

THE PILOT

Gardner-Webb College

THURSDAY, MAY 10, 1979

BOILING SPRINGS, NORTH CAROLINA

200 Olympic Stars Participate On Campus

Close to a thousand spectators turned out to observe the activities at Special Olympics here last Thursday. The ceremonies began with a parade, led by Ronald McDonald, followed by the traditional torch-lighting progression in the Spangler Stadium.

To Lonnie Proctor, coordinator for Special Olympics in Cleveland County, the athletic competition for the mentally handicapped is the exciting climax of a year of intense efforts, both for the children and for the organizers. The rewards lie in the beaming faces of two hundred happy children. All have clearly gained "the sense of personal worth which belongs inherently to all human beings."

Participants enter a variety of events, including the high jump, broad jump, 50 yard dash, 220 yard dash, and shot-put. Other activities this year include a wishing well, football kick, basketball dribble, frisbee throw, and other



A First For SGA

Bill No. 06, written April 10, 1979 and passed by the Senate on April 24, 1979, involved the question of whether or not to allow the students to be Senators if they are on academic probation. The Bill was vetoed by the president of the Student Government Association, Randy Kilby.

Kilby explains his decision by asking, "Does this institution need student representatives in decision-making roles who are unable to meet minimum requirements? Should not elected student representatives have this added integrity that gives them distinction above voluntary representation, such as athletics and performance groups?"

Kilby's decision was made after much thought and careful deliberation, and he states that this is "the first time in the history of student government a bill was vetoed." special games designed to allow all to compete.



Among the officials were students from the G-W adapted physical education class and sixty-five Great Juniors and seniors. Although 250 medals were awarded to the participants, the officials' reward came in a shower of abundant hugs and kisses.

Hundreds of people contributed to the success of the event, including one local businessman who donated a pig, promptly barbecued by G-W students (19 hours in preparation) and served in sandwiches by the cafeteria. Twenty-three clubs and organizations donated over \$3,000 to provide embossed shirts and medals for the participants.

Asked to single out some of the more exciting incidents in a very exciting day, Mrs. Proctor referred to the hesitancy of one of the torch bearers, Ronnie Hawes, to accept that flaming symbol. "He just about ran the other way," she laughed, adding a bit of last minute "coaching" saved the day. An especially delightful attraction, for the adults as well as the children, was the 25 minute magic show performed by Ronald McDonald.



This year's Special Olympics was dedicated to the memory of Mark Scott Ledford, a Kings Mountain youth who fell victim to MS in April of this year. It is Mrs. Proctor's hope, and ours, that Special Olympics will encourage us all to remember throughout the year the courage and determination of these very special people.



Attention!

REFLECTIONS
the G-W literary publication
is now available
in the bookstore or English office
at no charge.
Limit 1 per person.

Curriculum Changes In Progress

In a continuing effort to follow the progress of the new academic emphasis at G-W, *The Pilot* would like to share several aspects of this emphasis that are being discussed or implemented at present.

Two aspects in particular, the curriculum revision and the student environment, will be focused upon in order that the student body as a whole may begin to understand the nature of the new emphasis.

First, the Curriculum Review Committee, in an effort to begin drawing up a workable proposal for the Educational Policy Committee, has drawn up a curriculum framework, still under discussion. This framework, divided into eight aspects of the proposed curriculum, has been, and continues to be, under discussion by faculty members to clarify and objectify the goals of the proposed curriculum.

The eight aspects of the framework include: Communication Skills, Cross-cultural Studies, Study of Institutions, Science/Technology and Society, Literature and the Fine Arts, Value Exploration/Clarification, Physical Fitness, and Freshman Seminar.

Beginning with the Freshman Seminar, there will be a centralized focus involving in-

dividual American institutions. Eventually the program will build up to a Senior Seminar, an integrative study which will combine aspects of the framework.

The focus on American institutions, such as church, school, and state, will be approached from a historical perspective, and will be implemented in the local community.

Students and faculty will come together next fall to discuss the framework and overall goals of this new curriculum.

The Servant-Leader Curriculum, as it is called, will seek to establish a more cohesive, more integrative educational experience for student and faculty alike. Theoretically, the goals of Math 101 and English 101 for example, will not be two separate goals for two separate courses. Both subjects will aim for similar ends in terms of concept and concept application.

Majors in each area, however, will still find specific instruction and vocational instruction very much present. In other words, the new curriculum will attempt to break down the old cut-and-dried distinctions between Math and English, for example. The emphasis will be on a more

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'Nuff Said!