

## Views From The Editor's Desk

By Dawn E. Camp  
Editor

Well, another year has come to an end here at GWC. At the end of this year (next week), I will be joining that happy band of graduates. Therefore, this will be my last edition of The Pilot. My two years as editor have been very special to me, and I want to take a moment to say "Thank you" to the people who have helped so much.

Noel, Aimee, thanks for always being entertaining, even though you usually got last minute notice. Marty, Brian, you did a great job covering sports. Mr. Cut-n-Paste/Wax... I know I can't cut straight; that's why you're here. Oh yeah, THANKS!

To the rest of my beloved staff, you did a great job. I leave you with the challenge that Floundie left me as he departed into the halls of Pilot history. "Ask not what your campus can do for you, but what you can do for your campus!" Keep up the good work next year!

To the students, faculty, and staff of Gardner-Webb...I really appreciate all the support you have given The Pilot this year. Of you, I ask a special favor. Next year's Pilot will be under new leadership. Please continue your support and help the paper continue to improve.

Finally, Dr. William B. "OLD COOT" Stowe...I'm not real sure which one of us had the most doubts two years ago about me being editor. But, I think we came through it okay. Thanks for giving me a chance. I'm proud of our paper, and I hope you are, too. I only have one more question: Can I quit now?



### Ending Thoughts

Another year has passed, but it's not just another year. Among the returning students next fall, there will be some significant absentees—graduates who have distinguished themselves as "movers and shakers," leaders, grand servants.

Although I rarely use these pages to appeal to you on my own behalf, I hope that you will do two simple things before we dissolve this academic artifice:

1. Say "thank you" to a fellow student whom you know has done his/her part and yours to improve all our lives.
2. Resolve to do your part next year to fill in the huge gaps that will be left by our departing leaders.

Obviously, I have particular concerns for two student publications—The Pilot and The Web (yearbook). Dawn Camp and Dawn Jestes Lewis have served well and will be sorely missed. Let them—and the many other hard-working student contributors on this campus—know that you will not let their efforts be for naught.

W.B. Stowe

## Into the Mailbox

### On Attitudes

...Allow me to set the scene. It was approximately 8:30 a.m., and there were about 15 students lethargically taking notes in Dr. Eastman's History 202 class... The immediate discussion was centered on the racial tensions of the U.S... He had just mentioned a famed African-American leader who had been instigating a "back-to-Africa" movement. At that time, I asked him when Liberia had been founded. He then decided to ask the class if they were familiar with Liberia and why it had been established. It was then that the atrocity occurred. A female from the back of the room muttered rather loudly, "Who wants to know?"

I was shocked. Dr. Eastman was infuriated and asked for the identity of the students. She would not admit to it, but those sitting in the vicinity were all pointing with incriminating fingers in her direction. He attempted to continue by asking the class a few more questions about the small African country, but the student persisted by responding with rather ignorant questions of her own. This further agitated Dr. Eastman. He then announced that we should be prepared to answer questions about Liberia on our next test.

I do not have a problem with the action taken by Dr. Eastman, but I do have a problem with the student's attitude. If she does not want to learn this sort of information, why is she wasting \$10,000 per year on college? Why does she not just go on out into the work force and take up her place on the assembly line? Why is she staying here at GWC whining about the work load when she doesn't want to know the information anyway? Why does she not just go ahead, leave, and allow the professors of this institution to make their classes more rigorous for those of us who do wish to learn? After all, it is because of students like her that the professors take more time to go over the material and are not able to go onto extreme depth on a variety of subjects. It is students like her who hamper those of us who do want a serious education.

So, if you are like the student who has put me in a state of shock, please go home. Save yourself \$40,000 and get a job. Allow those of us who do want a quality education to study in peace without you b\*\*ing all the time.

Sincerely,  
Mike McCalley

#### PILOT EDITORIAL POLICY

The Pilot's policy for letters to the Editor requires that all letters be signed by the writer(s). Names may be withheld only with consent of The Pilot's editorial board.

The Pilot reserves the right not to publish articles which are defamatory in nature. Views expressed in editorials are not necessarily those of The Pilot. We also reserve the right to edit letters for brevity and clarity.

Letters from students, faculty, and staff of Gardner-Webb College are welcome. Please place letters in campus mail addressed to The Pilot.

#### PILOT ADVERTISING POLICY

The Pilot reserves the right to refuse any advertisement deemed detrimental to the Christian nature of this institution. Rates are \$3 per column inch. For further information, please contact The Pilot at 434-2361, ext. 417 or 427.

## The News Continues...

### Education Review

The programs that participate in teacher education on this campus were recently reviewed and evaluated by two separate organizations, the State Department of Education and NCATE, a national accrediting organization. Although the results are only preliminary, indications are that institutional educational programs have been well-received by both groups.

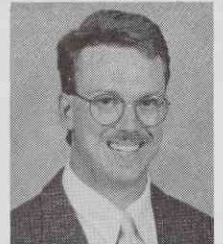
Details of the specific standards that have been met and those that require further attention will be provided in the final report, expected this summer and early fall.

Dr. Mary Outlaw, Chair of the Education Department, led the preparation of the initial report, assisted by the faculty and staff involved in teacher education programs. Dr. Darlene Gravett, Director of the Graduate Program, was responsible for the graduate education programs. She was assisted by members of departments who have graduate programs.

## Mitchem Elected

By Greg Carpenter  
Staff Writer

Donnie Mitchem, a sophomore biology major, has been elected to serve as president of the Collegiate Academy of the North Carolina Academy of Sciences for one year. He will also sit on the Board of Directors for N.C.A.S.



The group is responsible for the publication of Cancas, which publishes the winning student papers from the Derieux science research competition, organizes a research workshop each year at a major research institution in the state, and holds an annual paper session in which undergraduate students present the findings of their research. The Collegiate Academy also sponsors two field trips a year to scientific and culturally significant areas in the state, a visiting speaker's bureau for use by colleges and universities, and a state-wide research project.

The Collegiate Academy's membership is derived from the various science clubs at the thirty member colleges and universities in North Carolina. Dr. Tom Jones, professor of biology, is currently the Executive Director for the Collegiate Academy and holds a seat on the Board of the North Carolina Academy of Science.

Thanks Wilson Brooks.  
You're a jewel.