

Briefly...

Volunteer Opportunities Meeting

The UNCW Leadership center will hold a Volunteer Interest Meeting next Wednesday, Jan. 19 at 7 p.m. at University Union Room 100B. The meeting will introduce interested students to volunteer opportunities with Special Olympics, blood drives, mentoring, tutoring, campus clean-up, literacy, and Earth Day, among many others.

Students who volunteer will have their hours recorded by the Leadership Center for purposes of resume-enhancement and recognition for services performed.

Refreshments will be served at the meeting. For more information, call the Leadership Center at 962-3877.

Cowboy way lecture planned

Dr. Richard W. Slatta, professor of history at N.C. State, will lecture on "Comparative Frontier History in the Saddle" at 8 p.m., Wednesday, Jan. 19, at Cameron Hall Auditorium. The presentation, which is free and open to the public, will center on cowboys in North and Latin America.

For more information, contact Hal Langfur, assistant professor of history, at 962-3692.

Divorce Support Group

Registered Practicing counselor John Ormond, M.Th., will lead a support group for women going through divorce. The support group will meet on Mondays beginning this month. For more information, call the YWCA at 799-6820.

LOCKLEDGE, from page 1:

of the country during her life. Her college studies earned her a B.A. in government, a B.F.T. in Latin American Studies, a M.S.Ed. in Reading/Elementary Education, and Ph.D. in both Educational Administration and Curriculum and Instruction.

During her professional career, Lockledge served as a principal, professor and taught students at every grade level, including a position at an American School in Tegucigalpa, Honduras. She came to UNCW as an assistant professor in 1987 and became a professor ten years later.

"She was really personable, easy to get in touch with, and really cared about her students," said senior Stephanie Lucas who recalled how Lockledge had drawn a map to her house on her syllabus and invited students to come by and see her or call with any concerns.

Lockledge traveled extensively throughout the world collecting artifacts, conducting research and giving presentations. In the 1990s alone, Lockledge visited Ecuador, France, Belgium, the Dominican Republic, Italy, Nova Scotia, Kenya, Honduras, Tunisia, Philippines, Australia, New Zealand, and London. She shared the knowledge and experiences she received during her travels with her classes.

"It was amazing to see all the places she had been," said senior Traci Jones who was in Lockledge's methods of social studies class last semester and recalled how the professor had brought pictures, paintings and other items into class to show her students.

Both Lucas and Jones said that their fondest memory of Lockledge was the time when she invited all of her classes over to her house for lunch right before fall exams.

"She let us go through all of her scrapbooks that had all of her memories and pictures of her family and photos of African safaris and other travels. It was really neat to see that part of her life," Lucas said. "She really seemed to make the most of her life...its unbelievable that she'd gone. I feel very lucky that we got to know her the way we did."

While on campus, Lockledge served on

the Faculty Senate, the Graduate Council, the Honors Council, and was the chairperson of the University Curriculum Committee from 1992-1994. She maintained a close relationship with many of her colleagues during this time.

"She served as a mentor to many people and was very giving of her time," Huber said. "She helped new people navigate through the university system and if a colleague received an award she was just as happy for them as if she had received it herself."

Lockledge's philosophy of instruction centered around the idea that teachers are responsible for molding individuals who are responsible as well as intelligent.

"We do not need more information in this mixed up world of ours—we need more socially responsible, well-informed, participatory citizens who use information wisely," Lockledge said in 1998. "We do not necessarily need more readers but we do need people who know how to bring about peaceful settlements. We do not necessarily need more mathematicians but we certainly need more problem solvers."

Lockledge was the author of six teacher resource books, over fifty journal articles, and gave presentations throughout the world on subjects ranging from Aboriginal people and their environment to integrating social studies and math in the elementary classroom. She received numerous grants and fellowships for her research studies, and most recently was given a grant from the Consortium for the Advancement of Education for her studies of how African-American mothers serve as educators to their daughters.

Lockledge's family held a private memorial service in Detroit and a service was held by the Watson School of Education on Tuesday, Jan. 4 in King Hall. Jones said that she hopes her graduating class will be able to do something in remembrance of Lockledge's at their commencement.

In lieu of flowers, Lockledge's family has asked that donations be made to the American Heart Association (AHA). The local AHA is located on 4701 Wrightsville Avenue, 28403.

TUITION, from page 1:

Both student and faculty members on campus have presented conflicting views concerning the proposal. Many students believe the tuition hike is unnecessary while others feel the funds should be allocated to construction and renovation programs.

"Tuition is high enough already and if they do decide to increase it, I'd rather see the money put towards new buildings and improvements on campus," said in-state student Catherine Hanlon. "They should use the money we're going to pay for stuff we as students could enjoy as well, not a raise in teacher's salaries."

Leutze said he did not want to ask for a tuition increase solely for faculty salaries as he believes this should be the state's responsibility and does not believe students should pay for salaries. However, the chancellor does recognize additional needs that the funding could address. He wants to put about \$1 million of the new revenues into furthering educational opportunities for lower-income southeastern North Carolina residents. Leutze also wants to increase benefits for faculty and staff, especially those at the lower end of the pay scale.

"All of our staff who make less than \$25,000 per year had to pay increased medical costs," he said. "I'd like to find a way to help them by covering some of their increased medical costs."

History professor Stephen Levine does not think that students should be forced to carry this financial burden. "I think it would be better if the funding could somehow come from the state, rather than the pockets of the parents and students," he said.

Other students believe the increase will provide essential funding to the school.

"I think that we all want to build the university to be the best it can be, and in doing this we have to build more buildings, and to do that we have to raise tuition," said junior Gina Canady.

Leutze indicated that he would like to see more student opinion voiced on campus.

"I encourage students to be participatory and demonstrate what their feelings are. That's what universities are for," he said. "I don't expect students to agree with everything the administration does, and I'm not surprised when they demonstrate their dissatisfaction."

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