THE SEAHAWK/OCTOBER 12, 2000

Removed Indians subject of La Vere's new book

SARAH VAN SCHAGEN STAFF WRITER

14

Dr. David La Vere has recently published his third book, "Contrary Neighbors, Southern Plains and Removed Indians in Indian Territory." La Vere is an associate professor of history and has taught at UNCW for almost eight years.

The book is about Indian relations in the nineteenth century between Southeastern Indians, who were removed to Indian Territory, and Southern Plains Indians, who claimed the area as their own. The Southeastern Indians, composed of Choctaws, Creeks, Chickasaws, and Seminoles, were farmers. Their lifestyle conflicted with the already existing hunter/gatherer culture of the Southern Plains Indians, which consisted of Comanches, Kiowas, Wichitas, and Osages. The Removed Indians tried to "civilize" the Plains Indians with councils and trade in an effort to minimize their raids. However, the Plains Indians, whose culture was centered on the buffalo, did not want to change their own traditions and were not interested in farming

"No one has covered this material about the farmers mixing with the hunter/gather-ers, until this book," La Vere said.

This has become an important topic because of La Vere's book, and there will be a panel with the same title at an upcoming convention. The international meeting of the



TANIA URBINATI

STAFF WRITER

A new Bachelor of Fine Arts [BFA] degree in creative writing has been introduced this year, providing new opportunities for aspiring authors. The program was approved by the Board of Govornors and will begin in fall 2001; a minor in creative writing will also be offered. According to Lavonne Adams, a lecturer in the department of creative writing, the program is designed to provide students with a liberal arts and cultural background that will enable students to excel in the professional world of writing, "(The undergraduates) are not afraid to take risks in their writing and are. furthermore, highly motivated. It is a pleasure to have the opportunity to teach in a classroom like that," Adams said.

The BFA degree is intended to create new insights and ambition for writers. Students have the opportunity to explore a wide variety of fields like history, popular science and the arts. and incorporate it into their writing,

We want to offer students an atmosphere in which they can prepare themselves professionally while being encouraged to ask the important questions about who they are and how they will choose to live their individual



Dr. David La Vere

place in London, Ontario and Canada in mid-October. La Vere plans to attend and help to facilitate the panel.

T've done something original and contributed to the body of knowledge," La Vere said

La Vere has published two other books, "The Caddo Chieftains" and "Life Among the Texas Indians." His interest in this area actually began with French Colonial history, especially dealing with his home state of Louisiana, but as La Vere realized how much the French colonists depended upon the Indians, he became quite interested.

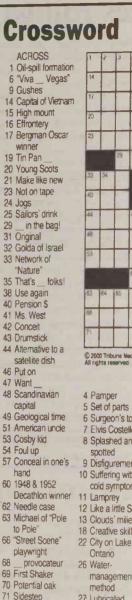
The more I saw about the Indians, the more I gravitated towards it," La Vere said. La Vere will sign copies of his book at Barnes and Noble on Nov. 14. The signing

lives," said Mark Cox, chair of the creative writing department.

Adams said that the degree contains the essentials of a successful program, including a time-honored tradition in writing for other areas of fine arts. It is highly favored and important for aspiring writers to receive a wellrounded and influential experience from their studies before entering into their new profession

Andrea Barret, author of "Ship Fever," a collection of short stories, won National Book award for her collection and incorporated the world of science in most of her works. Barret is a prime example of the objective for new "hopes" of the BFA program, which it strives to achieve.

Creative writers and undergraduates interested in the program and enrolling in the BFA program must submit a portfolio for review by faculty, prior to acceptance. Students must complete 51 credit hours of course work, along with 15 hours of courses from the from various departments. A student must complete 124 credit hours to graduate with the degree. For further questions or details concerning the program, contact Mark Cox at 910-962-7063 or Lavonne Adams. Coordinator of Undergraduate Advising, in room 134. Morton Hall



27 Lubricated

28 Maddox and

Norman

33 Embroidered

34 Impetuous

36 Most recent

37 Drummer of

Band

30 Identical

68

Miniver

73 Melodies

DOWN

3 Not

1 Auxiliary verb

2 Tropical porch

recommended

© 2000 Tribune Media Ser All rights reservert 10/14/00

Solutions

ol	S	Ε	N	n	1		S	Н	W		E	5	0	0	0
o hit	Ν	y	0	С	۷		m	111	٦		1	N	З	5	¥
d	Э	С	F	Я	Ы	E	W	7	Ξ		N	1	٦	4	d
	I	n	1	Ε		S	¥	1.	н	1	K	W			
nt	W	٦	۷	d		n	Ч	¥	N	S		0	3	H	1
ha			10	¥	S			N	0	П		0	٦	S	0
m	S	C	¥		N	0	D		٨	1	Е	1	8	¥	Э
cot	Ð	З	7		0	9	111		111	K	皆	li.	٧	Я	1
1	Э	1	0	Ă	2	Ξ	H		1	7	¥.		5	8	d
	H.	I.	111	N		M	CT.	N			S	1	1		
	Ð	0	Ĥ	Ð		Ş	1	0	Н	Ţ		Э	٨	1	٦
				II	H	0	1	S	in	H		S	Ū.	¥	7
	X	Э	٦	٦	۷		¥	1	S	4	I.	S	Y	N	¥.
i.	Ж	З	З	Н	С		d	T	A.]	0	N	¥	H
	S	M	Э	d	S		S	¥.	7		Ж	0	1	٦,	S
loop The	39 Swindles58 Moolah45 Towering59 Bearings50 Man with a61 Poker feeharmer63 Block of paper52 Quick impression64 Earlier55 Reputations65 Ran in front56 Manipulate67 Squealer													er	

The Seahawk is looking for a few good news and features writers! Please call 962-7259 and ask for Heidi Bing or Megan O'Brien for more information. Or stop by our office at the University Union, room 205E.