

COLLEGE NEWSPAPER STAFF

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Needed - Responsible People Do You Qualify?

Many things have happened on campus during the past few weeks since classes began. Many things indicating that this will be a good year and many things indicating that there are forces at work to destroy the spirit already present on the campus. The administration is working hard to give us every opportunity to prove just how mature we really are and just how willing we are to work to have an effective Student Government program. We are being watched closely to see if we really merit the great trust that is being placed in us. We will be given the responsibilities throughout our stay here at St. Andrews. If at any time we indicate to the administration that we are not able to act as mature people then we will be relieved of these responsibilities and a strict set of rules will be enforced. We should be proud that we have been given this opportunity to prove how really willing we are to take on the duties of a responsible citizen in the community — our college campus.

Let us think together of many things that are being done that indicate that many of us are not completely fulfilling our mature responsibility to the college, to our parents, and, most important of all, to ourselves. We can begin with the little things done on campus each day that are signs of our infancy. Ash-containers are found throughout the Student Center and the academic building but people continue to throw their cigarettes on the floor. The same problem is present in the fact that many people do not return their coke bottles to the proper places. What an unsightly mess this does create — the floors filthy with cigarette butts and the walls lined with empty pop bottles. Not a very good way to treat the buildings that we are "so very proud of" is it? This same attitude of immaturity can be seen in the general air of negativism that exists over the entire campus. People are complaining about the Student Government activities, the Newspaper policies, and the administrative control. This griping air continues on down to the little things such as the style of dorm furniture in each room. Why are we complaining about such things when we have so very much more than many other college students and needless to say, much more than most of the upperclassmen had even last year. Can we not ever be satisfied with what we have? Every effort is being made by the administration to improve many of the situations. If we are willing to take the recognition that comes with attending a beautiful, new school such as St. Andrews then we must also be willing to bear some of the hardships of getting settled. Let's solve these problems so that everyone will be pulling together toward the same goals and not working at opposite ends of the poles.

Many thanks to Miss Nancy Brown, the Social Director at the Student Center, for all the work she has done toward getting social life at St. Andrews to function smoothly. She is indeed a hard-working gal and deserves the total support and help of the students and the administration.

E.W.



LIB BAXLEY

Speaking Of Sports by Lib Baxley

Everyone on campus has been divided into one of the six co-recreational teams. These teams were chosen by a committee who has tried to distribute the better players from the teams of the merging schools. Cheerleaders have also been evenly divided.

The teams were chosen in hopes that the better players and those who are less interested in sports would be on all six teams.

This is to be a program of participation, competition, and competitive sports. Participation will be mostly on the voluntary basis. Health or some other conditions may hinder a person from participating in sports, but they are encouraged to support their team. Within the six big teams will be smaller teams of boys or girls.

The names of the teams, and captains have not been chosen.

Everyone is reminded that they do not have to be an outstanding player, but the idea is for participation for all students.

We are . . .

by JOYCE HELLEKSON



JOYCE

Knights of St. Andrews what great things that chosen name implies: fighting with a conscientious and determined spirit, striving toward the high goal of victorious success, representing the ideas of sportsmanship, and exhibiting courageous and outstanding ability. These are only a few of the strong qualities our Knights will portray.

Yes, we are engaging in the new experience of forming our varsity teams and in giving them the enormous responsibility of representing our college both here on the campus and wherever they may participate in competition throughout the country.

Knights — those who serve, as the definition goes. The individual members of the athletic teams in their knightly status will be submitting their services in the hope of gaining distinction — for the college, for the team, and for themselves. Ambitious, seeking glory and dignity, faithful in their obligations — our Knights are surely destined for superiority.

The term Knights of St. Andrews is not merely inclusive of the particular team in competition at a certain ballgame or sports event. We, every single one of the students enrolled in this institution, are ourselves pledged to the vow of hospitality to any or all visitors, be they friend or foe. The virtue of courtesy is to be upheld at all costs, despite how victorious (or perhaps defeated?) we are at the moment. We spectators will play an important part in shaping the attitudes of others toward our school and in forming those long lasting opinions they will make from perhaps only one observation of our behavior. High standards of right ideals, basically sportsmanship exhibited at all times, should be our constant aim.

Vance Packard To Lecture Here

On October 30 the concert and lecture series of St. Andrews will present Vance Oakley Packard, American economist, social science expert and famed lecturer. Mr. Packard has written several books, among which are the well-known *The Status Seekers* and *The Hidden Persuaders*.

The Status Seekers is an exploration of class behavior in America and the hidden barriers that affect you, your community, and your future. A review on Mr. Packard's book in the *Spectator*, published in London and distributed in America by American News Co., reads:

"This account of the American class system is rich with detail and anecdotes, absorbing to read as well as of concern to all observers of the American- and the British-scene, and written with a kind of sprightly pessimism both rare and engaging."

The Booklist and Subscription Books Bulletin of the Am-

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Freshmen Feelings

by M. PRESTON STONE

This column will appear in your newspaper each issue. It will be the voice of the freshmen. I hope it will provide one media through which the upper classmen can become acquainted with the freshman class. As stated though this is a freshman column and therefore it will deal primarily with activities, opinions, and feelings of the new students.

As a class, we are new not only new to the college, but we are also new to each other and consequently a little hesitant to speak openly. Perhaps through this column we can share, as a freshman class, each others ideas and thoughts regarding the episodes of life at St. Andrews.

One of the biggest differences between the Class of '65 and the other three classes is our curriculum. One course in particular has played a large part in our differing curriculum, the course is called Christianity and Culture. I chose this topic for the first column because so far this is the only chance we freshmen have had to work as a class. We are too new to elect officers and function properly as the Class of 1965.

Each student has undoubtedly had his own opinion on this new course. I found six people willing to let me present their ideas on this untried course. Following are their answers to the question; "What are your reactions to Christianity and Culture?"

Bill Abrams:

"When I first heard of the course my attitude was one of ignorant anticipation. Now that I'm here and participating in the course, I find it to be a truly fascinating one. It is a course whose enjoyment is helped along by the room in which it is held. The discussion groups really add to the total effect."

Richard McCord:

Being from Virginia, I knew little of the program before coming to the college and was completely unmoved by it. After being here and participating in the course I have come to appreciate the course for its method of co-ordinating the different subjects in such an interesting manner.

Sarah Yancey:

I heard the course was going to be a tough one; by the time we finished we would be prepared for seminar! The course was a main drawing card in my choice of schools. I really like the lectures but feel the panel isn't as effective as it could be. Over-all I think the course is very good.

Ellen Maultsby:

I had no real concept of the course which I now feel is the core of our education. The lectures are easy to follow and enjoyable. The five man team gives us the full benefit of each professor and helps by adding variety. I feel the discussion groups could be more effective if they didn't wander. They still manage to give me a lot of questions to ponder. Above all else I feel it's a great adventure in education.

Butch Blackwelder:

The way the course is correlated makes Christianity and Culture very stimulating. I appreciate the chance to think creatively and form my own opinions.

Mary Elizabeth Ricks:

Before coming here the only thing I had heard about the course was that it had a team of very capable professors. The reading is actually interesting and although the lectures are very good, I really enjoy the discussion groups.

Perhaps these comments will give you some idea of how the freshman class feels about the Christianity and Culture course. We are all discovering new facts each day. At first it was finding the pattern in which the multi-colored disc ceiling is arranged. Now we are discovering the patterns of western civilization.



MIKE PEGRAM

Mischiefous Mike

Anyone who has studied higher math is familiar with the term "unknown." To the conscientious student the finding of the unknown presents a challenge and the student must meet this challenge with a disciplined and organized mind. In leadership, also, a disciplined mind and organized method of thinking is a very necessary quality.

In the spring of 1961 elections were being held for the Student Government officers of Flora Macdonald College. Because we were soon to grow into a co-educational institution the student body felt that the thoughts and ideas of a male were necessary to create a well-rounded student government. Mike Pegram, then a rising senior, from Hamlet, North Carolina, was chosen because of his outstanding qualities and leadership abilities.

Because of the uniqueness of his position, Mike could have taken a "laissez-faire" attitude toward his office and his responsibilities. But the challenge of the coming student government at St. Andrews was an incentive to Mike to make his office, and indeed the whole student government organization, an effective, functioning entity.

Mike has encountered many "unknowns" in helping to organize the initial student government Association at St. Andrews and has been constant in his efforts to see these problems worked out. He has to this moment devoted his energies and talents to his job as vice-president of the SGA and as President of the Senate.

Mike, let it be known that we appreciate your fine work and pledge our support to you and the entire SGA in the future.