

## On And Off Campus

by Gill Rock

### A Time For Politics

There have been many rumors on campus over the past two years concerning the existence of a Young Democrats Club. However, the evidence of such being true is nil. And if these Young Democrats are any example of the Democrats throughout North Carolina, then the Republicans are in for a field day.

The absence of these two organizations on campus is perhaps a prime example of the apathy which is found among American students today. With the coming of the national elections in 1964 interest in the two parties will begin to build. But there is no excuse for the complete lack of working political clubs on campus during the off election years. The two obvious questions are why is there this disinterest and what could a political club do during off years?

Lack of stimulation from the administration and faculty members who are either not interested or fear local frowns is definitely a drawback. Programs such as the Concert-Lecture Series could be used to present controversial ideas. This has not been done to any extent, with the one exception last year when Drew Pearson flooded an audience with his liberal babbling.

The need for these clubs in off years is undeniable. While a bulging membership cannot be expected, a small, strong core of workers can be a contribution to both the campus and community.

During non-election years speakers are easier to obtain to address the clubs. Letters to local newspapers is a good means for the clubs to stimulate political interest and concern. A third area which the clubs could use is that of speaking at local civic clubs, where they could explain the political aims of their organizations.

In the months to come we can expect activities such as that above from both political groups on campus. Let us hope that these two clubs can see past the stars of '64 and build strong, well-organized clubs that will continue to stimulate campus and community interest in political affairs.

## Bonjour, Nos Amis

BONJOUR, NOS AMIS! SALUDOS, AMIGOS!  
HERZLICHE GRUSSEN!

ed. by Dr. Jose M. Bohigas

(Editor's Note: This is the first in a series of articles devoted to bringing the foreign languages out of the classroom and into contemporary life. French, German, and Spanish will be alternately used in this section. The editors would welcome comments and suggestions from our readers.)

Foreign language majors in the College of Education, University of Maryland, will be required to take forty-two semester hours of their major language, including one year of grammar and composition, on year of advanced conversation, a one-year survey of literature, one year of literature courses on the 100 level, and one year of the foreign culture.

The new Pathscope-Berlitz Audio-Visual German Language Series, is used in the teaching of conversational German in junior and senior high schools and colleges.

Like the French and Spanish Series, all of the photography for the German Series is photographed in color on location. Scenes are shot in Munich and surrounding areas, Hamburg and many other locations throughout Western Company.

MONITORING IN THE LANGUAGE LABORATORY. Experience has shown that students are best motivated to exert maximum attention and effort throughout a laboratory period if they attend laboratory as part of a class function, with their own teacher at the monitoring controls.

There is a psychological advantage of the omnipresent monitor potential hovering over every student. The function of the teacher as an intellectual disciplinarian is important; it furnishes the same motivation to good performance as does his presence in a regular class. The difference is that in the laboratory the motivation impinges upon all students at all times, since the precise focus of the teacher's attention is unknown. The student must assume that he is being graded at every moment, assume that he is being graded at every moment.

Para saber defender la democracia, para hacerla funcionar con eficiencia, es preciso conocerla a fondo, de la misma manera que es preciso conocer también a fondo la calidad del sistema liberticida e inmoral que ahora se le opone con violencia y maldad, el sistema comunista. Y para conocer la democracia y el comunismo se requiere adecuada información y divulgación sobre lo que ambas doctrinas, totalmente opuestas, representan para la vida humana y para la civilización.

In order to know how to defend democracy, to make it work with efficiency, it is necessary to know it in all its depth, in the same way it is also necessary to thoroughly know the quality of the liberticide and immoral system it with violence and wickedness, the communist system. And in order to know democracy and communism, there must be adequate information and orientation on what the two doctrines, which are wholly opposite, represent for human life and for civilization.

## Good Public School Education

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The burden of taking out-of-class census of school-age children has been added to the already heavy load of duties carried by South Carolina public school teachers. Is this likely to spread to other states and increase the loads of all public school teachers?

## Why Learn To Speak In Public?

By Dr. Louis LaMotte

It will help every person if he becomes a more effective public speaker, because that man, who can forget about himself, so as to put his mind on his speech, in order to get across his views successfully, has a power for benefitting himself, his fellowmen, and for serving the Lord who put him here on earth.

Speaking is important today. It is used by parents, neighbors, voters, church leaders, workers, foremen, executives, community workers, — leaders of all kinds depend upon communication. Many of our human occupations use speaking as a major tool: teachers, lawyers, salesmen, diplomats, men in management, politicians, and preachers. Daniel failed so utterly when he first tried to speak that he broke out crying, so the story goes. However, he came to write "If all my possessions and powers were taken from me with one exception, I would choose to keep the power of speech, for by it I could soon recover all the rest."

Studying speaking can free you from the fear which makes your mind sit down when your body stands up. Even in a short course in public speaking, self-confidence can be attained in a remarkable degree. Speaking is like swimming, roller-skating, or riding a bicycle. After you get the hang of it your fear becomes controllable. There is no other way to learn than by doing.

Studying speaking can develop your personality. It helps you BE something. That is because in studying speaking you must study yourself. In school how many times did you study yourself? You remember lessons on reading, writing, and arithmetic, and all kinds of "ologies." How many of your teachers ever called you into a private conference and said "Now, Bill, I want us to study you." Not many. Someone has said we are fortunate if we have had even one teacher who took a personal interest in us.

Yet the most important thing in life to you is YOU, you yourself. You look in the mirror when you shave, but do you really remember how you look? (Some of us would like to forget.) In public speaking you must think about yourself. It hurts us sometime, but it can start us on the upward path. I heard about a back-woods preacher who said the prodigal son lost all his dad's money. Then he pawned his extra clothes. Then he sold his overcoat, his coat, his vest, his shirt, his shoes, his trousers—when he had nothing else to sell he came to himself! Then he arose and went home. We need to come to ourselves and try to see in ourselves what everyone else sees. When we set out to become public speakers we start to examine not only how we look, dress, act, speak, behave, think, believe, but what virtues we have to share with others. If it is true, as old Socrates said, that the unexamined life is not worth living, then public speaking will help us examine ourselves. Then we can set out on the long road of becoming and being, with God's help, more what we, in our best moments would really like to be.

Not only will the study of speaking help one BE something, but it will also help one DO something—something worthwhile, some of the things which will benefit ourselves, our families, our fellowmen.

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## The Roving I

By LONNIE MANN

### Optimistic Notes

The patter of little feet is once again heard on the St. Andrews campus and outward and visible signs of normalcy are evident everywhere. We have already experienced the perennial electrical failure, a bit out of season perhaps, but essential to traditional order. It seems like only yesterday that I arose from the maternal security of my bed, dressed, braved the unhealthy morning air, and descended the steps to the cafeteria for a breakfast of bacon and eggs, or was it bacon or eggs?

More pleasant changes are apparent as the new and long awaited library creeps toward completion and the water level of the lake gradually rises.

Another encouraging note seems to be the make up of the new freshman class. As a whole it seems to be more academically inclined than previous classes and perhaps with a greater propensity toward individualism. I have observed and heard several comments to the effect that there is less unity in this class than in its predecessors. I believe that the record size of the new freshman class and of the whole college accounts for this difference. A saving grace, however, is the fine school spirit shown by the class of '66. It has exhibited itself in the general success of "Serf Week", with the small exception of a few radical antitraditionalists or perhaps it was some sophomores.

Another good sign is the recession of that age old eye sore, Anthony's junk yard, which now seems to be edging back into woods where it belongs.

An interesting long term social change should begin to take place in the county with the advent of Springs Mills. Springs is known for its interest in its employees personal well-being. The influx of new capital and the increase in the size of the middle class should mean substantial progress in many areas. All signs seem to point a better year than ever for Laurinburg and St. Andrews.

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