THE LANCE
THURSDAY, OCT. 21, 1971

by Rick Mitz
JOB WANTED: Teaching at college level (Engl. lit) Or light college level (Engl. lit) Or light cleaning (no windows, floors). Available immediately. Contact
Dr. Leonard Brill, 646 DougDr. Leonard Brill, 646 D
lass, San Francisco 9414 lass, San Francisco 94114
SAN FRANCISCO
-- With a Sigh of liberated relief, he sigh of liberated relief, he
dropped out. He hung uphis suit dropped out. He hung up his suit
coat with patches, his pipe with coat with patches, his pipe with matches, and donned beads, beard, embroidered denims and a bowling shirt he got at this auction. He moved into a tiny apartment, built bean bag chairs and shelves on which to hang his haxleys and Hemingways. He became a vegetarian, did Yoga on cushions when the sun rose, studied macrobiotics on cushions when it'set. And, like instant Karma, the star became a chorus boy and that was that -the beginning of a beautiful selfindulgent life.
That was over a year ago, when the well-read, well-bred Brooklyn-boy-turned-Eng-lish-teacher (American and English Literature, Humanities, et al), dropped out to drop in to himself.
Now, he says, moaning one of those academic moans, "I want to drop back in again. I'd like to find a job teaching somewhere. I miss students. But it's hard to drop in . . . the economic situation is so . . . and nobody's hiring, and
And his voice trails off to the West Coast where he lives and he meekly looks down at his ragged $t$-shirt wishing, maybe?, it were a little tweedier. You know: with those terribly academic patches so he shouldn't wear his elbows out while leaning on that podium.
With memories of three years at the University of Minnesota, two years at Macalester College in St. Paul, "that awfur year writing a dissertation back in '67," and those two last years at $S$ tanislaus College in Turlock, Calif., Leonard Brill, aging in at 35 , is the dropout professor.
It's happening all over the country. And Brill (please call him Dr. Brill) is only one of many victims of a bad academic job market. Money is tight; contracts aren't being renewed. Profs take off to discover the Better Life. And even at your own campus, look around you: you just might notice that Professor -- oh-what-"was" his name? -- isn't there anymore. And he hasn't left to accept a Better Position at some elegant Eastern school He just might be living in the hovel down the block
Leonard Brill
Leonard Brill "is" living in was disillusioned," be said. "I a recent interview, "I was dis illusioned with the fact that decisions on education are made by the students and facul made by the students and faculy. The people who are closest have any say about it.
"And," he said, "I wanted a year -- a very private year -for myself. I thought it mightbe good time to get away from myself and get perspective on alone with spend some time lone with myself. At first, felt quite elated and liberated and free.
And now? "Now I'm ready to go back to teaching because I
feel that teaching is the most
useful thing I cando. I miss students. I think that students at college age are the most interesting. Their sense of their own potential is greatest at that point. It's that unfilled sense of usefulness that's the strongest userl I feel in wanting to return to teaching."
to teaching." well-studied in the finer things, well-stude leave mic communty, join the other World, and find real happiness? real happiness?
"I get up at 5 a.m. everyday," Brill said. "Then Igo over to the Zen Center and st in the lotus position for 45 minutes. I work from 7 a.m. 'til 2 p.m. as a proof reader. It's no more hack work than reading student themes, except --"" he said rather sadly, "-- except there aren't any students.
But after going from tweeds to beads, Leonard Brill hasn't been fulfilled. He wants to go back to school. And he -- the drop-out professor -- is like the drop-out student. Both tire of the educational system and affect a deliberate liberation that often becomes dishabilitation. For Brill, that forcedireedom became tedium, and academic unemployment became unenjoyment.
But some good has come out of his self-imposed Sabbatical. "I have explored an education. I have never explored," he said. "I was always very tied to language -- a head-consciousness that was bred in graduate school. And I wanted to explore new languages. Vegetarlan cooking, Yoga, Zen, the guitar -- they've all become new languages. But when the school year was over last June," he said, "I realized that I had spent a year not being in a classroom."
Leonard Brill -- "Dr." Leonard Brill -- is looking for a job. He can teach English lit, humanities, and some other subjects, too. And he can do light cleaning (no windows or floors). Contact him.

The President And The Court

Early this week, Howard Smith of ABC News personall reviewed Richard Nixon's re cord as head of the nation for the past three years. He con cludedemphatically that the President, with such adept poli cles as the accelerated remov of troops from Southeast Asia a new, strict economic policy and proposed prestige-buildin visits to China and Russia, has come up "smelling like roses, However, Smith, also stated th one important item would alter all that quite abruptly; the selection by the President of Supreme Court Justices.

Nixon has the unusual and en vious task of choosing two jus tices, due to the death of t indomitable constitutionalis Hugo Black and the abrupt r tirement of Justice John Harlan, Furthermore, with his previous appointment of Warren Burger as the head of the Supreme Cour the President can hold a benct which reflects his personal philosophical, and politic ideals.

Dispite all this, Mr. Nixon should realize that the Supreme Court should be above all his individual prejudices. He has an intrinsic responsibility to nominate two Justices who can expertly and honestly direct legal procedures in an intelligent, profound matter. Though they disagreed, both Black and Harlan had the extraordinary capacity to reason and clarity issues which they encountered The President's six potentia appointees revealed last weet by the press, do not have either the ability or the experienc to justifyably replace the two Justices. Because of the then indecisiveness on civil rights cases and other matters of na tional importance the potentia appointees simply lack the es sential qualificiations of a Su preme Court justice

Hopefully, the President will carefully reconsider the impor tance of his choices, and choos accordingly, but the prospect that the "Nixon Court" will be come an able, memorable and progressive body are exceed ingly dim.


