

THE LANCE

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Cafeteria Discussed

Dear Sir:

In the past few days, a new policy requiring all students to show ID cards has taken effect in the cafeteria. This letter is an attempt to explain as much of the reason for this policy as we know.

Contrary to popular belief, the cafeteria staff and Epicure employees are not responsible. Instead, they are the middlemen enforcing a policy designed by the business office and Dean Doubles. This action is intended to stop those people from eating in the cafeteria, who have not paid any money for food. It is entirely for the benefit of SA boarding students, to protect their money from being misused. To allow

any other persons to eat in the cafeteria without paying would ultimately result in a severe money shortage for food at the end of the semester. You can imagine what we may be eating if that happens.

Undoubtedly, any student who paid for his meals is entitled to eat in the cafeteria. Because of the increasing number of students who sneak in, one way or another, however, we have been asked not to allow any one to eat unless they first show their ID card. This request may be inconvenient at times, but, hopefully, it will prevent the inconvenience of no food in December.

Complaints, as well as suggestions for improvements should be taken to Dean Doubles. Until a better system can be found, we ask only for your understanding and cooperation.

Sincerely,
 Gray Fox Helen Moseley

Classifieds

FOR SALE

Motorcycle 1973 Harley Davidson 5X-350. Low mileage purchased new in Jan. 1974. Asking \$695.00. See R. urie in R & E Center or call Ext. 212 or 276-2145 evening.

The College Union is now providing a Rent-a-Bike service to anyone interested. The bikes are supplied by a company out of Southern Pines (who rents to colleges and motels). Although the cost is rather steep (\$7.50 per week) it does include some good benefits such as: complete insurance coverage if anything happens while on the bike, (including damage to clothing). In addition, the bike is inspected every week, so if anything is wrong, they trade bikes at that time. If you are interested, see Susan Hamill in the Student Personnel Office.

Student Criticizes New Security Measures

Dear Editor:

Weeks before fall break there were rumors of potentially contraversonal changes in some of the rules concerning campus life. Shortly before break these rumors became fact, as reproduced in the last issue of the Lance. Campus police now has a "right" to come in the students' homes. Some of us may laugh at the idea of calling the tenements a home but anywhere I lay my head for nine months of the year I consider my home. I also assume that I will retain my individual rights as guaranteed by the "American Constitution"; private institution or not. From reading the statement of the new policy in the Lance one gathers that these new measures will in no way interfere with our "rights" to privacy. Just reflect for a moment on the example given by in the article, it goes something like this; Revele may just pay a visit to Kings Mt. and aimlessly wander around the courtyard making sure no bandits or Ft. Bragg thugs are lurking behind the coke machines. Come on, three of our dorms are two story ie without a courtyard...is campus security going to sit in the lounge and wait for a crime to happen. Since the policy as reported in the Lance was

ambiguous, I will assume the worst, that being they will also be able to enter the suites. If it is any other way then we must assume that the two story dorms will not receive the same vital protection. You of course realize now that all my worst fears are based on shadowy assumptions however I learned my Watergate lessons and now tend to form my judgements from reading the real sh between the lines.

That whole god arucle, intentionally or not, assumed we were stupid fu sh. You will further notice that as this letter progresses the author seems to loose control of his proper vocabulary but I, as I hope most of the American people, am tired of being told (pick one) not give the whole story, half truths or blatant lies.

I for one don't want campus security in my dorm much less in my suite-for the same reasons I wouldn't want a cop standing in my front yard or in my house proper. The people who passed this rule seem to feel its their duty to protect us from boogie men whether we want it or not. We've got keys, more keys than we can use, so if we want to lock our doors we'll do it. I've been ripped off but are we that materialitic or allow for the

"potential" of the abuse of some of our basic rights. If what we must logically "assume" to be the future present policy of campus security to continue there exist the potential if not the probable for many of us not to be back in the coming years. If this is an effort to rid the campus of drug fiends and illicit love affairs (remember it's the cop on the beat" who enforces the rules) then please find a way that is more in line with our democratic ideals.

I wish to apologize to any of the campus security force who felt this was an attack on them personally. I respect you guys and if there is a need for your service I won't hesitate to call.

By Tom Ryan

Cars

(Continued from Page 1)
 braking, is prevented. The only problem found in this type of vehicle is that of steering. Because of the 300 pound fly wheel attached to the gine, it is very hard to control the car when turning sharp curves at high speeds. Vespa Motors Inc. donated two automobiles. These were the only two that the spectators were allowed to test drive. The Push Petal car, a three wheeler, was powered



LEWIS LEARY, POET AND CRITIC, will be reading on November 6 works of Mark Twain, Ezra Pound, and William Faulkner.

by pedaling with the feet. This two seater, given a good wind and pedal power, could get up to about twenty miles pwer hour.

The final entry from Vespa Motors was called the Citicar. This electrically operated machine seats two comfortably. It was equipped with

a 110 volt built-in battery charger to constantly recharge the six volt battery. It could get up to sixty miles per hour with a new battery. The cost of the car without extras was 2,560. The spectators waiting anxiously to test drive it indicated that this was the favorite of the show.

SAS Evaluation Continues

By Diane Hogg

This is the second part of a series of articles devoted to an interpretive exploration of the SAS program.

The idea of a "common educational experience" was formulated in the SAS implementation committee as a source of regenerative and vitalizing ideas for the entire community. The Common Experience program was planned with widely divergent educational theories in mind. Whitney Jones, one of the first to verbalize the program, lists three educational plans which influenced the S.A. Common Experience: the Oxford-Cambridge model in which lectures are regularly presented as additions to courses; the Chautaqua model of New York State

where concerts, films, plays and talks are staged with the idea that education may be carried out through "entertainment;" and Ivan Illych's idea that there are ways of educating which are non-complusive.

Implications

As with the entire SAS program, the theories behind CE imply a change in educational methods and goals. The CE experiment requires a broad understanding of the word education. CE does not "happen" only on Wednesday at 11:30-- education is inclusive. CE requires initiative on the part of students and professors--curiosity is essential. (The CE committee has represen-

tatives from the College Union Board.) Education is the defining point of our community; it is not something restricted to the classroom.

Problems

Common experiences of fall semester have generated frustration and conflict: is building a greenhouse an educational experience? is the lecture format disappearing? Can film-making be important to a pre-med student? Two educational views seem to be influencing the situation: the idea that it is valuable for a person to take the initiative to learn many things about his or her environment, and the idea that little is worth knowing and it is the professor's job to sift the environment and

present the student with valuable knowledge. Although these are extremes, the conflict between specialization and liberal education shapes, in part, our response to CE.

Problems have inhibited the effectiveness of the common experiences. SAS classes have largely failed to integrate CE programs into their format. In SAS 401, the section studying myth could have utilized the Appalshop events for discussion of the myth of the outsider in Appalachia. Follow-up discussion of ideas generated in CE have not assumed a creative role in campus life: ideas, if they go beyond Avinger or Vardell, are not an active part of student life. And most damaging to the program and

the community, there has been an excess of negative reinforcement and a deplorable absence of positive input.

Potentials

The common Experience program is the subject matter of our learning situation: Wednesday, 11:30: films; lectures and panel discussions. It is also an attitude: how do we view education? what are the limits (and creative leaps) of our perception? Not all programs will touch the common cords of thought that the Black Mountain Festival did last spring, but CE has the potential to create a unique educational environment at S.A. The chance for an integrated life is here...what is our response?