

# The Lance

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The opinions expressed in THE LANCE are not necessarily those of St. Andrews Presbyterian College.

## Editorial

### What Is The Purpose Of St. Andrews?

One of the requirements of the self-study is that the college prepare a brief statement of purpose. Below, we have printed a copy of the current draft statement on the purpose of the college. We have printed this because we feel that students should be able to react. Chaired by Herr Carl Geffert, the committee has two student members: Jeff Walker and Dawn Clark. We urge everyone to read this statement carefully and give your reactions and comments to Jeff and Dawn.

### A Draft Statement On The Purpose Of The College

St. Andrews Presbyterian College is a private four-year residential college of the arts and sciences, established by the Synod of North Carolina, committed to the liberal education of men and women, and devoted to the achievement of academic excellence. Its chief purpose is to serve students by helping each to identify his or her potential for personal excellence and to plan how best to grow toward it. The College seeks to enroll students with middle to upper range academic abilities and to graduate them as informed, articulate, and responsible human beings, with an enhanced capacity for continued growth toward personal excellence and an understanding that one's beliefs and actions are inseparable. The theme of all college programs is integrity, in the sense of wholeness.

It is our further purpose to assist students to develop disciplined and inquiring minds, capable of clear, mature thinking and effective communication, all within the context of Christian commitment. The College gladly acknowledges Christian faith as essential to its identity and provides opportunities for worship, witness, and service. It encourages all members of the community to take seriously the Christian identity of the College, and it presents Christian faith as vital for our time.

St. Andrews seeks to provide an environment in which racial, ethnic, religious, physical, and social diversity fosters a sensitivity to the views and importance of others, an awareness of responsibility for one's own actions, and an understanding of the significance of physical well-being and of spiritual growth for humane living. St. Andrews intends that its educational, residential and extracurricular programs blend effectively to enable students to acquire knowledge, to develop life-long learning and interpersonal skills, and to establish values for themselves.

The St. Andrews curriculum seeks to maintain a healthy balance between traditional and innovative approaches to learning, between disciplinary and interdisciplinary emphases, between depth and breadth of knowledge, and between academic pursuits and personal growth. It recruits and retains a faculty challenged by the ambiguity of this balance. More specifically, the educational program of St. Andrews reflects our conviction that students should acquire depth of understanding in at least one field of knowledge and should be aware of the relationship of that field to other disciplines. The curriculum is designed to provide our students with knowledge and appreciation of our Western heritage and its significant achievements and an acquaintance with the distinctive elements of at least one major tradition of Africa, Asia, Eastern Europe, or Latin America. Through our course offerings students are enabled to gain knowledge and understanding of literature, theology, ethics, and beliefs of the Christian faith and to be aware of the religious traditions of our cultures. They are enabled to gain insight into the interdependency of religious, social, political, economic, scientific, and other cultural forces. Through special programs and internships, students are encouraged to explore career options with an emphasis on living all of life with a sense of vocation. St. Andrews regards service

(continued on column 4)

## Oppenheimer (Continued)

nobody's reading. Don't give me any tests or polls, or market research - just come with me to City College or St. Andrew's Presbyterian College in North Carolina or the College of the Atlantic in Maine. I've taught in all three places for the last three years. There are bright students and dumb students in each of them, and none of them know what a book is. Oh, they dutifully get whatever is listed as a course requirement, and they are capable of spelling out the words page by page, but the idea of reading a non-required book - or of keeping a required one after the course is over - seems not only alien to them, but ridiculous.

Listen, I hardly read anymore. I nibble a lot, yes, but the era when I'd devour a book a day is long gone - subsumed in the onslaught of TV, movies, records, the kids, and facts. And the child who likes to curl up with a good book is generally spoken of, even by the parents, a little sadly, and as a relic of a bygone age.

So who will buy Burt's books? Who will walk into that handsome new store and look at all the shelves of marvels? His plan is to carry every book by any author he cares about, including the ones the publishers have forgotten. I like to think that there are millions out there who want a book of my poems or one of Ted Hoagland's earlier novels or the like, but I can't believe there are. Millions of people were at the party, but that may have had more to do with champagne and Perrier than with books.

The authors could be easily identified; each lurked by his or her section of the book-cases. Burt stayed by the bar, (continued on page 3)

## Three Faculty Promotions Announced

by Steven J. Kunkle

Three faculty promotions were announced yesterday at the faculty meeting.

Dr. Lawrence E. Schultz was promoted from an assistant professor of politics to an associate professor. Dr. Schultz came to St. Andrews in 1971.

Dr. George L. Fouke was also promoted from an assistant professor to an associate professor of politics. He joined St. Andrews in 1969.

Dr. Charles W. Joyner was promoted from an associate professor of history to a full professorship. He has been with St. Andrews since 1966.

## A Christmas Carol?

'Twas The Night Before Finals...

'Twas the end of the quarter and all at St. A  
 The students were frantic and wished they could go away.  
 With finals and term papers over their heads,  
 Pressure increased, grades hung by a thread.  
 The Libraries were packed, by steria reigned  
 While visions of failure waxed and then waned.

My roommates were studying their notes and their books,  
 While I sat up tying in a small corner nook.  
 When out on the street there arose such a clatter,  
 I sprang from my nook to see what was the matter.  
 Away to the window I flew like a Flash  
 The window was stuck so I kicked in the sash.  
 The St. Andrew's streetlights shone clown on the sight,  
 And I

And clearly I saw this young students plight.  
 He tore at his hair, and he sobbed in the street,  
 "I can't take it anymore!" - a Finals casualty.  
 He mumbled and gibbered some time in the road,  
 Picked himself up and went back to his home.  
 But I heard him exclaim, as he strolled out of sight.  
 "If I can just graduate, I maybe all right."

Merry Christmas to all  
 Adam H. Cashin

## Statement On Purpose

as an important part of its stewardship and it provides facilities and personal resources in the service of the region, the Church, the nation, and the world.

Finally, we believe that St. Andrews graduates should be able to practice the skills for effective communication in spoken and written English and in foreign languages, in computer languages and mathematics, in art and music; to practice the art of thinking critically and creatively and to engage in a variety of problem-solving activities leading to rational and responsible decisions - all to the end that they may lead meaningful, productive, and committed lives.

## Extended Library Hours For Final Exams

The Library is prepared to serve its patrons the following extra hours.

Friday: . . . . . 5 p.m.-10 p.m., Dec. 15  
 Saturday: . 9 a.m.-5 p.m., Dec. 9 & 16  
 Sun.: 1 p.m.-11:30 p.m. Dec. 10 & 17

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