Windows on the World

By Bob Martin

It has felt rather foolish greeting Happy New Year to people on campus, but since I have not seen any of you since early December, that felt more appropriate than "Happy

The campus was buzzing when Billie and I returned on the 8th of February. It was good to hear talk of what everyone had been about during Winter Term and the range of things that had been studied, done and seen has been extraordinary. I will not even try to list all those things.

I bring greetings from Michele Francois. Her Junior year at St. Andrews University is going well and she looks grand. We had opportunity to take her to dinner and hear her accounts of academic work, residency life and well...never mind! We missed Rita Phillips at Stirling University by two days. She is staying for the whole year rather than just Autum Term. Rita put together an Internship in a hospital in Belfast, Ireland for January and had not gotten back yet. From all reports form the Registrar's Office and Advisor to International Studies, she is having a grand year though I am sure missing the company of James Farmer, Pam Wall and Bevin Wall who 'gang a 'wee hame', much to our joy in having them back here!

One of the central purposes of going on to Great Britain after our Winter Term with eleven St. Andrews students outside of Geneva was to pursue international study possibilities that could and would include disabled students. I met with the officials at the Royal Association for Disability and Rehabilitation. They could not have been more welcoming or helpful to our advances. The long and short of those conversations and explorations resulted being able to report that people in London and in Utrecht, the Netherlands, are now willing to assist us in arrangements at every level of need...from having aides available to bus trips for participants.

A second purpose in going to Britain was to follow on the the relationships we have with Stirling and St. Andrews Universities. As most of you know, we have what are described as "reciprocal relations" with both schools and supposedly "exchanges" with them. The problem with the latter is that it has been mostly a "one-way" exchange...St. Andrews students have repeatedly gone abroad while they have not opted to come here. In meetings with the Principal and Deans at St. Andrews and a key cluster of Faculty at Stirling, that agreement seems to have been ironed out and a new readiness to select and

send students indicated real progress.
It is time now for us to turn attention to conversation about study overseas. There are opportunities for St. Andrews students to study at Stirling, St. Andrews, Aix-en-Provence (Phil Leist is there just now), Kansai Gaidai in Japan and a new agreement with Han Nam University in Korea. There are other possibilities but those are ones with which we have some formal agreements that benefit your consideration and processes for admission and financial support and aid supplements through normal school chan-

Faculty Debate Rescheduled

Due to a conflict in to facilitate a new form of Debate, scheduled for Tuesday (tonight) at 8 p.m. in the Relk Lounge, will be changed to the following day, Wednesday, at 8 p.m. in the Belk Lounge. The admission charge is .25¢ to help fund the Philosophy Club. Due to controversy surrounding the SAGE 402 program this past Fall, the topic of "The Faculty, as educational experts, have the right to dictate 1/5th of a student's curriculum (i.e. SAGE)" was deemed a relevant topic for debate.

The Philosophy Club seeks

scheduling, the Faculty dialogue through the institution of an Annual Faculty Debate in which students can engage one another on relevant topics. Tomorrow's debate will find Professors Till, Bushoven, and Mc-Cracken arguing against the resolved and Profes Purst, Clark, and Loftus affirming the resolved. It should be noted that the views argued for in the debate do not necessarily reflect the positions of the professors. I hope everyone can come out and enjoy this unique and special event.

Washington Symposium Held **An Exploration Of Legal Careers**

By Kim Wallace

While some St. Andrews' students were basking in the sun in India and Greece or working on international affairs in Switzerland, four students resided in the nation's capital and participated in a special symposium on "The Legal System and Legal Careers" sponsored by Washington Center. Those four students were Ellis Hunt, Michael deMayo, John Burke, and myself; yet, we were a mere few in comparison to the 250 other college students from all over the country who also participated in the symposium. While we had a difficult and busy schedule to follow, we were also given an opportunity to enjoy the numerous cultural sites as well as many fun night-spots that the city has to offer. We also had the opportunity to see the nation's capital take part in "Hog Fever" as the Red-skins were charging their way towards the Superbowl, with the many banners, vendors, and sports which featured

We would begin a routine day in the midst of "rush-

Experiencing The "Big Apple"

By Corey Ingold

I am not a religion major and presently I do not foresee going to a seminary for graduate work yet I spent Winter Term at Union Theological Seminary in New York City studying theology. Little did I know that this course would be as enriching as it turned out to be.

The class consisted of seventeen students from small colleges throughout the country including four other St. Andrews' students (Natalie Lester, Linda Biggs, Mark Stalnaker, and Kurt Linn). We met together for an average of about five hours a day on weekdays. Weekends were left open for exploration of the city. The class heard lectures from first-rate theologians on the faculty at Union and was given access to use the Theological Library which probably is the finest in the country. We were given dormitory rooms on the Manhattan campus and got the experience living in a

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hour" traffic - sometimes in snow, ice or rain - tyring to find the loccation for our morning lecture. Many of these sites included the Supreme Court, the Pentagon, the Department of Justice, the F.B.I. Building, and the U.S. Court House to name a few. The first two weeks dealt primarily with the legal system (past, present, and future) and the many controversial legal issues this system is now facing. These issues ranged from capital punishment to affirmative action. The atmosphere for most of these sessions was lecture-based (this included one "meet the press" session and a few other panel presentations) with questions being asked by the audience at the end. Featured lecturers included such prominent members of the professions as defense attorney F. Lee Bailey, Supreme Court Justice William Rehnquist, Civil Rights Attorney General William Bradford Reynolds and several lawyers from D.C.'s most respectable law firms among others.

As for the academics involved in the course, we were each required to keep a journal of our daily activities and our responses to them. Two

or three nights of the week, we would separate and meet in our designated groups where we would discuss required readings and daily events and turn in our journals. These groups were directed by top students of area law schools who later aided us in our general concerns for law school. Their information was later combined with that given to us by deans for admissions to law schools as Yale, Harvard, Georgetown, and Catholic University. Their input tended to not only motivate most of us but tended to ease our fears as well.

We also participated in the optional third week on "Trial by Jury". We were given an opportunity to preside over and participate in trial proceedings as well as visit an actual line-up at the Metropolitan Police Depart-

All in all it was a very demanding but enjoyable three weeks for all of us. I as well as they encourage anyone who is interested in seeking a legal career to participate in such a program-it will really "open one's eyes" to the breadth in scope of the

Philosophy Contest

Announced

Fifty dollars (\$50.00!!) will go to the person who submits the best solution to the following puzzle. Ten dollars will go to the runner up. Any SA student can enter; no special knowledge of philosophy is involved. Answers can be no more than 600 words in length, and they must be submitted by March 12 (avoid the rush and get them in early!). We would like to use blind judging, so please do not put your name on your entry. Instead put your social security number on the entry, and we will announce the winners using these numbers in the Lance. Submit your entry at the registrar's office.

!! The Puzzle !!

It seems obvious that:

announcment could be true. they can both be true? How?

However a clever student could response in the following way:

(b) the exam can't be next Friday for then, by Thursday after class, I would know it was going to be on Friday and it won't be a suprise exam. But if it can't be on Friday, then by Wednesday after class I would know that it would be on Thursday. Hence, the professor can't give a suprise exam on Thursday either. However, this same reasoning applies to Wednesday, Tuesday, and Monday too. (If the exam can't be Thursday or Friday. then by Tuesday after class I will know it will be on Wednesday, and it won't be a surprise etc.) From this reasoning it follows that the professor cannot give a prise exam next week.

There is something very plausible about both (a) and (a) on a Friday a professor (b); yet it seems that they could announce to a class can't both be right since they that there will be a suprise ex- contradict one another. am sometime during the Which should we reject and following week and that this why? Or is there a way that