

THE SKIRL

Published semi-monthly by the Student Body of Flora Macdoanld College, Red Springs, North Carolina.

YEARLY SUBSCRIPTION - ONE DOLLAR

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Just the Beginning

As this issue marks the termination of the first full year of the publication of *The Skirl*, it is only fitting that we pause for a glance at its past and its future.

This year has indeed been a great and wonderful experience. At the same time there have been many problems to deal with; as someone expressed it, there are very few newspaper difficulties which *The Skirl* has not faced. Yet with the splendid co-operation of all concerned, these have served as a challenge to higher things.

The Staff has truly exemplified a fine spirit and has been willing to put forth much hard work. Mary McCracken, with the help of her business staff, has shouldered the money headaches amazingly well; and those responsible for writing, taking pictures, typing, and distributing the papers have proved that such jobs can be done both skillfully and speedily, even in the face of pressing examinations, tests, or holidays.

But the newspaper as a finished product can not be attributed solely to the students. That the faculty and administration are interested in and strongly support student activities is clearly echoed in the life of *The Skirl*. The constant encouragement offered by individual faculty members, the helpful advice of Mrs. McCain, the very valuable editing done by Mr. David Tatem, with the assistance of Miss Harriet Morrison, the guidance of Mr. T. E. Wright, and the helping hand of Mr. Glenn Overton and Dr. Woodson have all played a vital role in the publication of the newspaper.

However, the one to whom *The Skirl* owes the greatest debt is Dr. Gwynn. Its very beginning lay, to a great extent, in his efforts; and since that time he has constantly supported it. Regardless of his extremely busy schedule, he has always found time to discuss problems with members of the staff and aid in gaining financial assistance.

This is the newspaper of the past year. If it has been valuable, then you are responsible. And thus it is with the coming year: you are responsible for it. The new editor and staff will need your continued co-operation and support in all their work.

For *The Skirl*, this can be just the beginning.

Calendar

- Wednesday, March 17
  - 10:20 A. M.—Faculty Coffee
  - 4:45 P. M.—Spanish Club
- Thursday, March 18
  - 3:00 P. M.—Faculty Ex. Com.
  - 6:40 P. M.—Vespers
- Friday, March 19
  - 4:45 P. M.—Home Ec. Club
  - 8:15 J. M.—Recital - Jessie Blalock. Reception (Infor.)
- Saturday, March 20
  - 12:30 P. M.—Buffett Lunch
  - 8:00 P. M.—Junior - Senior Dance
- Monday, March 22
  - 4:45 P. M.—Writers' Club
- Tuesday, March 23
  - Mid-Semester Grades Due
  - 4:45 P. M.—Classical Club
- Wednesday, March 24
  - 10:20 A. M.—Faculty Coffee
  - 4:45 P. M.—IRC

- Thursday, March 25
  - 3:00 P. M.—Faculty Ex. Com.
  - 6:40 P. M.—Vespers
- Saturday, March 27
  - 8:15 P. M.—Joint Recital - Charlotte Calhoun, Barbara Lambert. Reception (Infor.)
- Sunday, March 28
  - Presbyterian College and Flora Macdonald Choral Clubs' Recital (Presbyterian Church)
- Tuesday, March 30
  - 8:15 P. M. — Recital - Prof. John Williams. Reception (Informal)
- Wednesday, March 31
  - 10:20 A. M.—Faculty Coffee

Mack: My wife's an angel. ....  
Sak: You'r lucky mine's still living.

IT PAYS TO ADVERTISE

"How To Become An Educated Person"

"How to Become an Educated Person" was the topic of a panel discussion held during the chapel service on last Thursday. Dr. Leslie Bullock, head of the chapel committee, conducted the panel, and those taking part were Miss Carol Robertson, Professor of History; Delanie Boney, member of the Senior Class; Patterson Yeargin, member of the Freshmen Class; and Dr. Price H. Gwynn, Dean of the college. The Panel was a sequel to an interesting one held earlier in the year on "What is an Educated Person?"

Miss Robertson, the first panel member to speak, built her views of how to become educated around the quotation, "An education is four things: to want something, to know what you want, to know where to find it, and to know what to do with it when you get it." To be educated a person must have intellectual curiosity; and, because one thinks in terms of words, he must expand his vocabulary by the use of the dictionary and other means. A vast amount of knowledge challenges one today, and thus selections have to be made—selections which must be broad. To be educated one must have a fully developed personality. He should possess grace, tact, good manners, and personal charm. Citing the varied curriculum program here on campus, Miss Robertson pointed out that one here does not have to go far to get the opportunities of a full education. She also stressed that teachers in public schools should pass on the benefits received in the way of education to their students; they should never be limited to the pages of a textbook. There must be certain ideals in the mind of an individual, and he has a certain responsibility which he must recognize and try to fulfill: he must "pass on the torch". Miss Robertson pointed out that in general an educated person should have a sense of civic responsibility, read widely so as to be able to discriminate on questions, particularly in governmental affairs, and have a sense of spiritual values.

Building on the assumption that "education is an enriching development of the human mind that continues throughout life", Delanie Boney, the second panel speaker, affirmed that achievement comes by hard work. One needs more goals than just grades or the approval of others; there must be goals of sincere purpose. Meeting this high purpose involves self-discipline. Delaine pointed out that as a Christian facing many challenges, one must understand why and how people are convinced of the truth, and must contently be making decisions about that which is important. To do this, concentration and clear thinking must be utilized. The first impression one gains of a person is the way he looks and the way he talks. Thus the language power—which comes through friendliness with the dictionary, books, other people, and everyday experiences — is very outstanding and vital in the life of an educated person. Habits of thoughtfulness are needed in all aspects of life, and tests and examinations are means of developing concentration and logical thinking. In closing, Delanie stated that the greatest value of college years is the training of the mind so that one may be a useful citizen to the nation, world, oneself, and God.

Patterson Yeargin, in setting forth her idea of an educated person, emphasized the "need for a good shot of intellectual curiosity." Many people are too complacent, neglect the cultural advantages available, and fail to

The Zoo in Morgan 25



Cleo Codas and Marjorie Stevenson are seen admiring their room full of newly-acquired animals.

relate one field of study to another. One must have an open and questioning mind, because education has passed the point when one accepts what is told. Patterson discussed the vital role of English in an education and pointed out that bad use of this language is prevalent, particularly among college students. One has to want to learn and must refrain from blaming past teachers for their grammatical faults. English is the showcase of intelligence and knowledge.

Dr. Gwynn, the last panel speaker, reminded the group that the question of how to become an educated person is a very important one, but it can not be answered fully or easily. Dr. Gwynn set forth two important points to be used in one's becoming educated: seek constantly the association of people who know more than you do and have honor and integrity; determine to master the tools of investigation. Six tools were named as follows: the ability to size up problems or assignments (the process of getting a perspective), with the essential element an ability to study; the finding of adequate sources, where to go to get facts; the use of critical examination; the use of the closely related scientific method (sifting truth from untruth); the power of organizing material (the capacity to share ideas, which involves the mastery of the mechanics of writing); and the presence of time efficiency. Dr. Gwynn, in mentioning formal institutions of learning, indicated that such places can be the scene of education, but many graduates do not have all that is attributed to an educated person; some can not write thoughtful paragraphs or live in harmony with others. Colleges can be helpful if one finds instructors who have a contagious curiosity and teach hard work and honorable living.

In summarizing the panel discussion as a whole, Dr. Bullock expressed the way to become an educated person involves the desire for truth and the undergoing of self-discipline, of developing the techniques necessary in the acquisition of the use of truth. In other words, when one faces himself with the questions, "What is my desire for truth?" and "Am I willing to discipline myself for this?" he is perhaps on the way to becoming an educated person.

The type of girl that men like best are those who never get into arguments, especially with their conscience.

OBEY THE TRAFFIC LAWS

Have You Visited The FMC Zoo?

Cleo Codas and Marjorie Stevenson, seniors from Henderson and Stoney Point, have either changed their minds about the teaching profession or are looking for a supplementary job. Or maybe they just like being original.

At any rate Morgan 25 has gained a new appearance lately and hanging on the door is a pale green sign with bold, black letters saying, "Zoo Hours — 8:30 A. M. — 11:00 P. M." There is no admission fee, and the zoo keepers—or the pet shop owners, as some prefer to call them—are usually on hand to entertain visitors. There is a wide selection of animals to admire: many dogs and cats of various sizes and colors and several fish, monkeys, rabbits, bears, tigers and elephants.

This particular zoo differs from the average zoo in that the animals do not require much attention or care. They do not have to be exercised or trained. Neither do they have to be fed (thus their owners do not have to share their beloved daily hamburgers and milk shakes.) However, there is one problem—sleeping. Cleo and Marjorie have found that they just can not share their beds with such a herd of animals after 11:00 P. M., so to the floor they (the animals, that is) must go!

All good things must come to an end, and there are rumors that the zoo is going to close pretty soon because of the rapidly increasing population. If you faintly recall someone's saying, "I want to borrow this", or "You are missing an animal", check by Morgan 25 and claim him, because the zoo keepers have lost all identification tags.

Sarge: Don't you know better than to point an empty gun at me?. Private: But this one isn't empty.

He: You know there's only one reason I love you.  
She: Oh, my goodness.  
He: Don't be silly.

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