

THE SKIRL

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IT STUNNED ME . . . !

Not too long ago I was eating in the bus station in a nearby town when a very nice young girl came and asked to sit down with me. We began to talk—the usual questions: Where are you going? Where are you from? etc. While we were eating she happened to notice I had a book with me which I had been reading on the bus. Finally she asked, "Do you like to read?"—It took me a few minutes to regain my "consciousness" after that question! For over three years I don't believe I'd been asked such a question. Moreover, my professors didn't even bat an eyelash when they assigned 1500 pages or three or four books apiece for parallel reading. What was my answer to that question? "Yes!"

Reading is a privilege that few people know how to appreciate. I believe that a person who doesn't like to read is much more handicapped than a person who may be physically disabled. Reading should be a joy—a favorite pastime, perhaps. But for reading to be of greatest value to anyone, that person must read widely. He will want to read good books, outstanding magazines, and accurate newspapers.

Reading, or the ability to read, also carries with it a responsibility—a responsibility to further one's own knowledge and to become a more useful and well-informed citizen.

News Editorial

Brief Evaluates Segregation Issue

BY FAYE JENKINS

According to the unanimous ruling of the Supreme Court issued on May 17, 1954, racial segregation in the public schools violates the constitution of the United States. The decision was interpreted as striking down such as North Carolina, it suggested ways of effecting the decree.

As expected, North Carolina's brief, written by Atty. Gen. Harry McMullan, asked the Supreme Court to go slow in effecting its desegregation decree, and urged that federal district judges be given authority to supervise the "change-over." North Carolina spoke out strongly for the gradual process, handled by district judges. This argued that a blanket decree covering all states would be impractical because conditions in North Carolina are different from those in other states and vary within the state itself.

As an example of the differences, the brief noted that recent demonstrations against integration occurred in Delaware, where there are thirteen Negroes to eighty-seven whites. In North Carolina the proportion of Negroes is one to four.

Besides the proportion of Negroes to whites in the state, the brief said, there are three other "major differences" which distinguish North Carolina from most of the states outside the South. These were listed as "the intermixture of white and Negro homes throughout rural areas, the general reaction to the court's present interpretation of the Fourteenth Amendment, and the number of Negro teachers employed."

In the Northern states with largest Negro populations, the Negroes are almost entirely confined to the cities. And, as we know, the Negroes are "concentrated principally in certain areas through the natural tendency of people to live in close proximity to other other people like themselves." Therefore, the North can draw school district lines so that there are relatively few Negro children in certain schools and vice versa.

The questions are different in North Carolina because most North Carolinians do not live in cities but in rural areas where the Negro and white neighbors are interspersed.

The N. C. Brief stated, "Of course, the Court may not allow its decisions as to the interpretation of the Constitution to be guided by public opinion, but, in determining the decree to be issued, a court of equity is not required to shut its eyes to reality, especially when the victims of an unwise decree will be children."

As to the last "major difference," the number of Negro teachers employed, North Carolina with about the same Negro population as New York, "employs five Negro teachers for every Negro teacher employed by New York. New York with six Negroes out of every 100 persons in its population, employs fewer than two Negroes for each 100 school teachers. North Carolina employs more Negro teachers than any other state in the United States.

The U. S. News and World Report compiled and edited a

Mrs. Perry States Philosophy

BY JUDY BROWN

"We must learn to think well and to come to sound decisions in all realms of today's living," says Mrs. Perry, college librarian. "Here the written word has a definite part to play. Books stretch into the past and record what has been thought by the great minds of all ages.

"The library provides the most basic, ever ready access to the thinking of the best informed persons in all the fields of endeavor. It contains the diary of the human race. In it are reflected man's thoughts and ideas as he has developed since the beginning of time. It is the agency that links each of us to any great mind with which we wish to commune.

"Librarians seek to make books useful to people. The diffusion of knowledge is their noble task and all the activities that go on in a library are a means to that end. In pursuit of that great goal there are many rewards along the way. There is the stimulus of helping people find just the right book at just the right time. There is the satisfaction of proving how well the golden rule can really work in governing a library. There is the fascination of the pursuit of knowledge, illusive and always just ahead. There is the joy of being free to seek, and to help others seek for truth and this librarian would like to endorse the philosophy of Robert Burns when he wrote:

"Here's freedom to him who would read
 Here's freedom to him who would write
 For none ever feared that the truth should be heard
 Save him whom the truth would indite."

"And finally there is the hope that one is making her contribution to happier individual lives, better communities and a still greater America."

College Calendar

Jan. 17th — 4:40 p. m. — French Club.
 Jan. 18th — 4:40 p. m. — Spanish Club
 8:06 p. m — Faculty Mrs. Chapman's
 Dr. Gwynn, Speaker
 Jan. 19-22 Exams 9:00-12:00 a. m. — 2:00-5:00 p. m.
 Jan. 19 6:40 — Vespers.
 Jan. 24-25 — Exams
 Jan. 26 — Consultation Day — Second Semester begins.
 Jan. 26. 10:20 a. m. Faculty

questionnaire and article on the same issue. This concluded that with an end to school segregation decreed for the South, Negro teachers are coming up against a real question. Can they look to the Northern states for teaching jobs if these are wiped out by integration of Negro and White schools in the South? The answer, on the basis of the present use of Negro teachers in the non-segregated schools of Northern States, is: No!

Negro leaders themselves are convinced that thousands of Negro teachers will be unemployed with the end of segregation. They have seen it happen in many Northern communities and expect it to happen in the South if integration of schools comes.

In the questionnaire sent to school superintendents and police officers, their opinions stated that the transportation problem would be their biggest headache. North Carolina operates 7,200 public school buses and transports 452,000 children to and from school each day. Over 6,000 of these buses are driven by high school students. Around 2,000 are used for transporting Negro children, 5,000 for transporting white children, and 85 for Indian children. "To require that Negro children and white children be co-mingled forthwith on these buses, without adult supervision and police protection, is to invite conflicts on the bus, which will make riding on them so hazardous few parents will consent to their children using them. This is a substantial danger a court of equity may well consider in formulating its decree."

North Carolina has even a "third race" problem. This state has about 30,000 Indians. The racial loyalties of the Indians of North Carolina are as strong as either of the other races—perhaps stronger. The Indians will be as resentful of any compulsory integration of their children with other races.

Traditions

The Story Behind The Pillars

By BETSY FLESHMAN

Dr. Charles G. Vardell, Sr. says that this college began as only a dream. He sketched his dream in the sand one day while talking to a friend. She went home and cried because it was such a magnificent dream but one that would never come true. A college for girls? That was an unheard-of thing! Men didn't like the idea of a college for women. But when Dr. Vardell began to put his dream in action he had written into the charter for the college that it was to grant diplomas to girls. Originally Flora Macdonald College was a school for girls, beginning with the kindergarten and continuing through four years of college.

The first part of the building that was put up was the auditorium, and the money for this was borrowed from a bank in Greensboro. The first man to give money to the building of

The man for whom Morgan the college was a Methodist. Hall is named was an Episcopalian who gave money to help build the dining hall. His granddaughter, Margaret Morgan, was the first girl to receive a diploma for Flora Macdonald

The last part of the building to be finished was the front, the porch and the columns. Dr. Vardell says the pillars were made in New York because there was no place in North Carolina which could make them. They came to Red Springs in one long car and when he went down to get them the whole town was there. They were wondering how in the world he was going to take the columns out of the car and get them to the college. But Dr. Vardell with ingenuity used log carts to bring them to the school and he said he had to tell the workmen how to put them up after he got them there.

New Personality Portrayed

By DOT HAMILTON

This little lassie has skin so fair
 And somewhat of a delicate air.
 Resembling a doll, she's rather small,
 But this does not lessen her beauty at all.
 Her eyes have captured the heaven's blue
 With tiny stars a-sparkling through.
 Her lips are little rosebuds red
 Which crept up from the flower bed.
 Her downy hair is soft and light,
 Auburn-colored, shiny,
 This impish angel has her way
 Because there's nothing you can say
 When her smiles or whimperings start
 She'll steal away your very heart.
 Now you may think she's very bold,
 But, then, she's only three months old.
 So new an arrival from heaven above,
 Patricia Ann Bullock holds all our love.

Coffee.
 Jan. 26 6:40 p. m. Vespers
 Jan. 27 3:00 p. m. Faculty Ex. Com.
 Jan. 28th. 8:15 p. m. — Budapest Quartette Concert . Reception (Formal)

Dr. Holt Speaks in Chapel

The college was indeed fortunate last Tuesday in having as guest chapel speaker, the Reverend D. D. Holt, educator pastor, and Methodist Council member. Dr. Holt was a professor of Bible for several years at Davidson College, served numerous Virginia pastorates, and was minister to the Trinity Methodist Church in Durham. At present he is acting as advisor to the Methodist Educational Council.

Dr. Holt gave a very effective discussion on the topic "Why Did You Come to College?" He used as his theme Bible verse, "Study to show thyself approved unto God a workman that needeth not to be ashamed, rightly dividing the worth of truth," a selection from II Timothy 2:15. The speaker emphasized that God was the center of the individual's life; God, the individual, and college were at the center of America's life; and America was at the center of the world's life. Life was explained to the audience as being basically simple; it is only through the work of man that life has become involved and complicated. There are only three decisions one has to make in his lifetime, the choice of joining the church, choosing a vocation, and selecting a mate. Six great experiences occur in one's life: birth, attending school, joining the church, training in college, selecting a mate, and death. Therefore, Dr. Holt maintained in simple life composed of surprisingly few significant decisions and very limited outstanding events, it is important to "rightly divide the word of truth" to make these highlights of life as great as possible, wisely concentrating on the things of value, including constructive elements, excluding destructive attributes. Dr. Holt's talk was not only informative and inspiring but also interesting and impressive.

A friend is a person who asks you an important question to which you know the answer.

"THE BLACK WIDOW"
 Monday & Tuesday
 Ginger Rogers - Van Heflin
 In CinemaScope
 with Stereophonic Sound
 RED SPRINGS THEATRE