

The Heart Of A Normal School

Do you realize the relationship one's heart bears to his body? Could he live an instant if it failed to function? Then you are in a splendid position to see how vital this organ is, and how important it is to have it function properly. So it is with the heart of a normal school. If such a school were minus of this organ or department, then it would cease to live up to its name and at the same time become the kind of institution that it professes not to be.

Then what is the heart of a normal school? How could we make it function properly? This organ or department is better known as the Practice School. The life of the normal school depends strictly upon it. Since such a school aims to send out of its doors well-trained and fully-capable men and women who will in turn train our youth, then it must have a well equipped laboratory in which they must work. The Practice School meets this demand. It presents a multitude of problems which carry with them the elements of life situations. The training teacher gets all of the practice she will need to prepare her to handle the problems she will encounter when she is thrown out upon her own resources.

It is impossible for any Practice School to function properly if it is fashioned after the old type of a school—one that carries with it the idea of "move when I tell you to move," or "do this thing according to my idea." But on the other hand we train the child to think for himself, and to use his own judgment in responding properly to a stimulus presented on the spur of the moment. The idea of the Practice School today is free activity, personal judgment, and student participation rather than teacher performance. When the Practice School begins to live up to this idea, it is then that the heart of the normal school will be functioning as we would have it function.

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HELP! HELP!

police.

"Nobody is bothering me but I need help just the same," replied the high school graduate of 1927.

"What do you mean?" asked the police.

"I mean I want to go to State Normal to prepare to teach the primary children, and I don't see how I can get enough money to go through the two years; that's what

I mean," replied the girl in down cast tones.

"Have you written Principal P. W. Moore, or any body about what you need?" asked the police. "If you haven't go do it right now and start to saving your fare because he never turns a girl down who wants to get ahead."

The above is true. If a student writes to Dr. Moore and wants to enter the Normal Department he finds some way to help that student.

Now a Student Loan Fund is to be created to help still further those whose money will not last through the year. If you want normal work, a good certificate, a good position come to State Normal and you will be welcomed and helped.

The Practice School

By MIRIAM GORE

The Practice School can very well be called the heart of the Normal Students as they have received their training in this school.

This has been an exceptional year in practice teaching. Heretofore the practice teachers have taught only six months while this year they have spent nine months. We hope the coming year will afford such wonderful opportunities.

Those who have taught in practice school are as follows: Misses Annie Pailin, Ealine Outlaw, Willie Cordon, Mary Rogerson, Geneva Rogerson, Daisy Mullin, Josephine Valentine, Lillie Bowe, Ethel Rogers, Sarah Commander, Addie Spellman, Annie Sheppard, Leilia Mitchel, Miriam Gore, Geneva Rogers, Mattie White, Eva Johnson, Hettie Perry, Carnelia Paxton, Lettie Hardy, Emma Jane Chamberlain.

The Practice Teachers are very grateful to the Critic Teachers of the practice school for giving such helpful suggestions during the year.

All who have taught under Miss Spellman feel that they can teach successfully any third or fourth grade class in the universe. As much can be said of Misses Cardwell, McAllister, McCurdy and Mrs. Doles. Again we thank them for their interest shown toward us.

Mother's Day Program

We feel grateful to Miss Annie Jarvis for setting aside a day on which we can pay tribute to the greatest gift of God to man—Mother. On Sunday, May 8, which is Mother's Day the Y. M. and Y. W. C. A. fittingly observed the occas-

ion. She program was as follows:

1. Opening Hymn.
2. Prayer.
3. Hymn — A Mother's Prayer
4. Reading, Miss Mary Rogerson
5. Solo — Miss Annie M. Pailin
6. Solo — Sylvester Blount
7. Talk — Mrs. J. H. Bias
8. Reading, Miss Evelyn Johnson.
9. Song, Tell Mother I'll Be There.
10. Reading — M. Luther Wilson
11. Solo — John Joyner
12. Solo — Lafayette Williams
13. Dismission.

Annual Lyceum

The State Normal School, Elizabeth City, North Carolina, held its Annual Lyceum in the school auditorium Friday night, May 13, 1927.

The program was as follows:

Music, Onward Christian Soldier
Invocation — Rev. J. T. Doles
Clarinet Duet, Messers. More and Sutton.

Dramatic Reading, "Hager in the Desert," Ethelyn Johnson.

Solo — Mary Leggett
Pantomime, "Rock of Ages," Sec. A
Fourth Year Sunday School class.

Introduction of Speaker, Prof. J. H. Bias.

Address, "Meditation," Prof. D. C. Vergo, Principal of Williston Industrial School, Wilmington, N. C.

Quartette Selection, "My Lord Writin' All the Time."

Remarks — Prof. P. W. Moore

Professor Vergo's address was inspirational indeed. He is a man of great action and thought. The entire audience was inspired and benefitted in hearing him.

Sports

The season is over once more. State Normal School is standing ahead of this section in basket ball undefeated for two years. Eight games have been played this season. The girls are not rated as stars, yet they have not been defeated.

February 4, the girls played in Winfall with a score 8-5. The State Normal girls were a little off but they won the game.

The next game was played between Winfall and State Normal on our campus. The girls regained their pep and the game ended 17-6.

February 8, City High played on our campus. The score was 8-5.

March 4, the girls journeyed to Williamston High school. There they played a peppy game but State Normal knows how to "pass it over them." The team-work of