

New Staff Members

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had wide experience as a teacher and a community worker and has made many contributions to educational publications.

Miss E. Louise Cooper, education, M. A. Columbia University in 1937. For the past four years Miss Cooper served as supervisor of elementary schools in Raleigh, North Carolina. Because of her long service as supervisor of adult education under the auspices of the federal government, she is considered an expert in the field of adult education. For the past two summers, Miss Cooper has been an instructor on the staff of Hampton Institute.

Miss Mary E. Alston, English. A graduate of Shaw with a master's degree from Howard. She has had wide experience as a teacher of English.

Mrs. Ossie Royal has been assigned to the Dining Hall as a matron. She has had wide experience in this work. For many years Mrs. Royal has been active in the work of North Carolina Congress of Colored Parents and Teachers.

Miss Juanita M. Ross, Covington, Virginia, 1947 graduate of Virginia State College, Petersburg, Virginia. Miss Ross received the A. B. degree in Library Science.

Mr. Elson K. Williams, Social Studies, returned after a year's leave of absence during which time he has completed all the residential requirements for the doctors degree at New York University.

Who Shall Wear The Crown?

To build up our greatest integrity, cooperation and loyalty toward the institution, each year we have our annual Homecoming with representatives from each class working to win the title "Miss Homecoming." This year, having such competent candidates and such keen competition, we really don't know who shall wear the crown, but each class seems to know. Class reporters write the following predictions:

1. Miss Beatrice Hardy who comes from Robert L. Vann High School, Ahoskie, North Carolina was chosen by the Freshman Class to represent the class as "Miss Homecoming." During her high school career she was chosen for two consecutive years as "Miss Robert L. Vann." She was also a member of the Dramatic Club and Music Club.

After graduation from High school, she attended Manhattan Dental School in New York City. After completion of this course, she became a dental assistant in Portsmouth, Virginia. She was employed in this field for three years.

With such a person from this class, there was no doubt in minds of the

freshmen regarding the winner. Of course, Miss Beatrice Hardy will wear it!

2. Miss Queen Ivey, a senior from Roanoke Rapids, N. C. exhibits great potentialities. Her scholastic ability enabled her to become a member of the Imperial Nautilus Club during her freshman year. She has continued to grow socially and intellectually in that she has become President of the St. Paul's Guild, a member of the Dramatic Club, News Letter Staff and an outstanding member of her class.

We Know Where We Are and Where We Are Going, But . . .

Is The Way Clearly Defined?

By MISS JULIETTE PHIFER

As a rounding-up of the very successful pre-opening conference, Miss Juliette Phifer, graduate student, New York University, gave an inspiring address at the banquet held in honor of conference members.

In her message, Miss Phifer stressed the fact that, "The major activities at Elizabeth City State Teachers College are motivated by our constant aim: To prepare men and women for teaching in the public schools of North Carolina: To make progress in achieving this aim. For us, progress will not be a delusive and chameleon word because we have set aside this pre-opening conference to take stock of our offerings and re-evaluate our objectives."

In speaking of attaining the major objectives of life, she questions, "Where Are We?" In a very dramatic manner, she points out that, "We are here in a Republic in which the Founding Fathers exalted education as a national interest. . . . Here the democratic ideal was born and accepted. Here democracy and individualism provide the context for public education. We are working in an institution whose major function is to prepare men and women to teach youth; to instruct youth in the basic concepts of life in a democracy. The place of contact for the teacher and the pupil is the public school education is anchored in the history of American civilization. Public school education operates within the accumulated heritage of that civilization, for us the American civilization."

The speaker further asserted that free men must have both knowledge and faith—faith in themselves, faith in obligations, and faith in humanity. "For then the mind becomes free and we strengthen the heritage of human freedom and receive its plus values."

Answering her question, "What is the way to obtain these objectives," Miss Phifer quotes Eisenhower, newly elected President of Columbia University.

"1. Freedom of the individual pre-

supposing faith of a religious character in the integrity of the individual man, is the first leg on which democracy stands.

"2. Free enterprise, a second devise of a true democracy."

In an effort to modify these points, the speaker pointed out that we must take pride in accomplishments made after exerting this freedom." Along the way another turn in the road is your concern with the growth of War Veterans. Those men and women who have already played a part in the atomic age. They have been geared to the new era. . . . You will agree with me that we certainly need world-mindedness and world-citizenship more so now than ever before. The one-world idea is vital if we really want peace. Yes the one world idea is tottering through the chrysalis of nationalisms and traditions and other emotions and ambitions."

In closing, Miss Phifer emphatically remarked, "If we can join these turns along the road, we have forged a way out of existing needs. We have forged a way which promises superior, satisfied, secure and social personalities—persons able to adjust themselves to the dynamic age in which we live, and eager to guide the growth of youth in the people's schools for the public school is called the school of life. . . .

"Are the turns in the road somewhat clearer? . . . Progress is real and not merely movement when we know where we are are where we are going, and what is the way."

Campus Organizations Presidents

Brush and Palette Club. Eunice Alston
Sigma Delta Omega

Alma Lucille Knight
Beta Alpha.....Alexander Davis, Jr.
Y.W.C.A..... Ruth Edwards
St. Paul's Guild.....Queen Ivey
Be Natural.....Annie V. Felton
Choir..... Dollie Willie
Imperial Nautilus..... Helen Kearney
Usher's Guild..... Helen Kearney
Thalia Sorosis..... Ruth Frinks
Busy Bee..... Mattie Wilson
News Letter..... Eunice Alston
Senior Art Society..... Barbara Harper
Kappa Alpha Kappa. Geraldine Took
Alpha Kappa Mu..... Ruth Brown
Dramatic Club..... Alexander Davis
Y.M.C.A..... David Grier

Etiquette Hints

What is the correct way to wear flowers?

For the past two years there have been various opinions as to the way flowers should be worn. Some have said that flowers should be worn stem up, while others have said that flowers should be worn stem down. Others

have gone so far as to ask, "Why should they be worn stem up or down?" Still another has suggested, if you are married wear the stem up; if you are single wear the stem down.

Emily Post says, "There is no standard way to wear flowers, but since they grow stem downward, it would seem most logical to wear them the way they grow."

—Beatrice Willie

Cafeteria "Style" We Have It?

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which would be provided in serving meals family style. College training can and should include good etiquette in serving and eating at meal time. Under the cafeteria system this is not possible. However, if the cafeteria system is to be continued during the winter term, we feel that the college authorities will meet this need.

THE POET'S CORNER

If For All English Students

If you can study when all about you are having fun and beckoning to you;

If you can refrain from saying "ain't cho"

When everyone expects you to;

If you can apply the rules of rhetoric intelligently,

When everyone else is shy and meek;

If you are not afraid of verb misusage,

When you are called upon to speak;

If you have learned to spell correctly and pronounce the s's and t's;

If you know your cases and your numbers and your tenses flow with ease;

Then, feel proud of yourself, dear fellow

For good English you have learned;

You will rank among the scholars

If from good English you never turn—

But if English is your master and its rules are driving you mad;

If you make F's in composition and the teacher says "too bad";

If the subject and the predicate you just can't make agree;

If you have lost your sentence balance and your phrases run loose and free;

If when it comes to thinking

You are a perfect blank;

If when you seek absorbed information

You are an empty tank;

Well, fellow, you don't have to worry

For the damage has been done

Your slang is definitely straight, Gait,

But your English is real gone!

—Sterling Perry, '51