NEWS LETTER

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Where Are You Going?

"Where are you going, and what do you wish?" said the little boy to the dog in the fairy tale. What do these words mean to you when asked inwardly?

Do you know that every student needs a philosophy? A goal or guide to develop his capacities that he may fit himself into the natural world about him and into the particular society in which he lives? All learning and cultural gains will prove valueless unless the student has reasonably sound ideas, (1) as to the nature of the people with whom he is dealing; (2) as to the real world in which he lives; (3) to thte life of the society in which the school operates.

If the student is to know himself as an individual equipped with sound knowledge, he must make an effort to gain sound conceptions of such basic essentials of living that have always been the business of philosophy. Since the beginning of time, man has been philosophying in order to know himself and the meaning of his world for his own living purposes. For this same reason, the student needs to do more reflective thinking upon his own environment, his educational needs in general, and upon the world into which he will go after the college.

How will the student determine what he wants and what he shall need in the post-graduate world? will he choose to live with his fellowmen in spite of the particular conditions he might face, in spite of slogans and propagan-da? Will he approve of social arrangements then or tolerate What plans does he have them? for making his world a better world? By obtaining a more philosophic attitude, he should be able to find himself, and in doing so be able to meet the de-mands of the world in which he

A Good Habit For Student Development

A definite barrier to one's progress in life is dependence upon another for ideas. The world to-day seeks individuals with thoughts of their own. Modern discoveries in the scientific world as well as the industrial world are made by men who use their initiative and ability to think. Schools, churches, and various civic organizations are employing the and woman whose ideas cause them remain on the highest level. Our leaders of this age have established their places by individual thinking, and every student must Let us picture the finance need-acquire the ability to think or ed should there be a movement

opportunity is beckoning the man who possesses initiative, integrity, and foresight.

-Isaac A. Battle,'53

Interest Is Created

Everybody is anxious to go to class! Can you guess why? Well, classes are being held in the Fine Aarts and Physical Education Building. That is enough to create any student's interest and

Not only does this imposing structure offer beauty, but other advantages as well. Just think of a sound proof music room where the members of the College Choir can sing as long and as loud as they please, and to their hearts' content. At last, at last, we have a basket ball court, and, above all things, it is indoors! Mouths will be watering for the new and tasty dishes to be prepared by the Home-Ec. department. Our Art department has turned out some fine works-but just wait-they will

soon be turning out masterpieces.
It will seem strange not hearing
the old familiar phrases "pull it the old familiar phrases "pull it toward the front", "Pull the cur-tains a little", "Hold it", "That's it", for in the Fine Arts Building we have a movie room, and that indeed is a great advantage.

All of this is responsible for the sudden urge to go to class. how long will it last? A hundred years from now everybody will still be anxious to go to class. If you don't believe it, stick a. round and see.

-Myrtle Borden, '53

"Canteenology"

It has come to this writers attention that the Canteen does not offer hours nor credit to those persons pursuing the B. S. degree. True, the Canteen, in a short time, has become one of the most popular buildings on the campus, but I doubt seriously that it will ever take the place of the Library. The Library does not give credit nor hours, but the best way of acquir-ing the B. S. degree is through time spent in the Library. This cannot be accomplished in the Canteen.

The purpose of the Canteen is to furnish students with those commodities that are essential to everyday living — an occasional snack, a refreshing soda, or perhaps a stimuli which the juke box is capable of rendering. A place for loitering is not desirable and should not be permittetd. Only YOU, the student, can prevent

Library Books to Be Used, Not Abused

For some time there has been a tendency on the part of some nar-row-minded, self-centered students to insist upon clipping their favorits articles from some of the periodicals, or even unofficially rowing the whole magazine. Some of us are not guilty, but we should our friends to refrain from collecting public property for their own libraries. It just is not democratic to supply wourself with your favorite magazine, novel or any other book at the expense of an-

falter and fail in a world where to provide each student with his New Adventures . . . favorite magazines and newspapers or to enable him to have a complete scrap book of clippings. must admit that such would require more money than any student would be willing to pay.

Now that resolutions are in order, ours should be that from now on we will not cut from periodicals, underline words or statements when reading, handle books with soiled hands, or remove them from the library unless we have signed for them. Remember, the books are to be used, not abused.

-Wilsonia Swain

Aesthetics Vs Sports

In order to get an understanding of this topic, let us say music vs basketball, for at this season of the year they are easily seen as co curricular activities.

Though very important to us in helping to build better bodies physically and developing a sense cooperation with others of the team, such athletic games basketball and football are not the major factors in attaining higher education. Patterns in society do not confirm to the ways of basketball. How many goals you make as a student may be minor in comparison with cultural experiences such as those which come with music, drama and dance. there is learning, there is integration of the appreciation of the

When you tell your friends vigorously about your touchdowns and overhead shots, they will inquire of your singing with the choir or glee club, your contacts with play groups, or your interpretation of the dance. They will also want to know something of your general cultural interests. To experience a performance by a group that is not carried away by hilarity or hysteria is one thing to be cherish-Aesthetics can soothe the wildest of emotionalism.

As a student, you must decide whether or not there will be a competing of these interests. It is up to you to map out your own future. True, being a star in sports places a jewel in your crown, but is this jewel a mere ornament? If you know music, you can never be defeated; if you know the drama, you will find the experiences of life less difficult to understand; if you know the dance, you will be brought into close harmony with the rythms of life and living.

To engage in an exciting work of art, to be able to relay to others how it affects you, will be to speak in the most elegant language, the language of aesthetics.

Rabbi Straus

(Continued from page one) faces were scorn, hatred, dishonesty and jealousy; the other showed Christ along with other leaders of the modern faiths. Love was written on their faces; they understood each other and spoke the same language. "I had rather be at that table," added Rabbi Straus.

He concluded his speech by saying that if modern youth will believe and put his trust in God. he will receive strength ten times greater than that of the atom bomb.

-Myrtle Borden, '53

New Goals

The College offers many new and interesting experiences for all of us. But I think the most interesting one to which we can look forward is the practice work in the Public School System of North Carolina.

On December 10. students embarked upon this new adventure. All were eager and a little exhilerated over this new experience. The wonder and anticipation of actually participating in the work that would precede life's career made them hope that they would grow to love the work. All had visions of giving the best possible contribution to the pupils of the particular assigned classes.

In the minds of all was the question, "are we capable of helping these young people?" Perhaps they can say now as time goes on and the work is completed, "perhaps, we shall be able to see results that we hope to achieve."

It is not an easy task to accomplish the aims that we want to achieve. Hard work, diligence, and initiative can help us to achieve this end. In the experience of teaching, it is not the question as to whether or not we can achieve success; it is greater than thatbeyond the personal dream, deeper than the material things of life. It is a question as to whether you inspire and encourage youth of tomorrow to be better prepared for his future.

May we all keep the dreams of success in our practice teaching ever fresh, ever new. May we always remember that it is not for ourselves that we want success, but for the pupils that we teach every day. May we carry this aim in our hearts long after we are away from the institution. When we find the work a little hard and trying, may we remember that we hold the tiny hearts of a generation in our hands.

-Bessie Holmes, '50

Mrs. Mamie L. Turner

(Continued from page one) lor of Science Degree in Elementary Education.

Mrs. Turner has always been a loyal supporter of the Alumni Association of the institution. Since her graduation in 1902 she has kept up her finincial obligations. has served as the President for at least three terms, rendering efficient service. Through her ence the Association joined the National Alumni Association of which she is a charter member. For several years she has been a member of the Executive Board of the General Alumni.

Her accomplishments during the twenty-five years in Duplin County are also noteworthy. In 1924 when she went to Duplin there were no other Elizabeth City Nor-malties there; today as a result of her efforts, twenty-five of our college graduates have been placed in the schools. She has, through cooperation of her the initiated a movement which has given to her people a County Agent and a Home Agent; secured a Public Health Nurse; and orga-nized a Federal Credit Union.

In addition to the affiliations already mentioned, Mrs. Turner is an active member of the A.M.E. Zion Church of Warsaw, North Zion Church of Carolina.