

## NEWS LETTER

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## Our Responsibility

"The curriculum is based upon the assumption that whatever worthy things the individual does can be constantly improved upon . . . if due consideration is given to significant and changing elements in his environment, together with his ability to achieve increasingly effective responses to demands."

These lines were taken from our college catalogue. To some, the words may mean a great deal—to others, they are probably useless. It is my conviction that they mean that there is an abundance of fruitful living within our grasp. It is solely up to us whether or not we take advantage of this opportunity.

Every effort that we make will result in raising our standards and the standards of our institution. "To live is to learn." What words could make a more timely motto?

## Segregation Wins Again

Someone has said, "Two things count in life, character and intelligence." I wonder if the men who rule the courts in South Carolina ever stopped to read those wholesome words. If so, why did they make such an incredible decision on the case of Negroes being admitted to their state institutions of higher learning.

I believe that if an opportunity were given the Negro, he could convince these gentlemen of southern culture that we are worthy of consideration. Then, surely, the countries that criticize our form of government would be forced to believe that America practices what she preaches.

There are young men who will some day rule the courts of our sister state that will not cling to the traditional ideas of Johnson, Talmadge and Byrnes, but will be willing to give all men of courage and culture a chance to share any facilities that will best prepare them for their chosen professions.

— Mattie S. Bowen

### Higher Education

For several days a teacher worked with students on the three degrees of adjectives and adverbs. After patiently emphasizing that the comparative degree was, stronger, and that the superlative degree was, strongest, she dictated a list of words to compare which included the adjective "high". On one youngster's paper she was amazed to find: Positive degree — Hi. Comparative degree — Hello. Superlative degree — How do you do?

## Audio-Visual Aids In The School

In most areas of education the value of books and other printed material has long been recognized. In the meantime new means of communication have been developed. Such powerful instruments as the phonograph, the motion picture, and the radio have been perfected and used extensively outside the school. Their strength and usefulness have been demonstrated. The part they can be made to play in the modification of human behavior is seen to be undeniably very great. Yet the great mass of teachers on every level cling to the book in what amounts to an almost passionate devotion.

Teachers do well to cling to the book, if they will cling to it with eyes open to the uses of other than printed aids to learning. With each step forward in the improvement of newer means of communication, it is not at all true that the importance of printed materials necessarily diminishes. In some cases it becomes greater, as when a pupil reads "Silas Marner" with increasing vividness of appreciation after having seen the motion picture of that classic, or studied his geography with a wealth of concrete imagery about Antarctica derived from hearing broadcasts from Little America. In fact, it is very probable that the potential value of the book as an aid to learning was never so great as it is today, precisely because of the development of audio-visual aids for the interchange of ideas and emotions.

## True Freedom

Independence Day not only recalled that our fathers on this date, 1776, declared their national independence, but also told the world that they had a new way of life—that people can do their best only when they have true freedom.

In my opinion, the American tradition, faithfully kept, is the answer to the deeds of the Patriots of 1776. I believe we can govern ourselves, make our own laws, elect the right public officials, and give them the authority that must be rightly used—not abused. We are the government of the United States.

Mary Hocutt

### TOO HIGH FOR COMFORT

One Friday when the Brooklyn Dodgers were flying back from St. Louis, Harold Parrott ribbed Rex Barney for demolishing the steak dinner. "My bishop told me it was okay to eat meat on Friday," insisted Barney, "in extraordinary circumstances where nothing else is available."

Parrott passed the news along to Gil Hodges, who was disinterestedly toying with a fruit salad. "How high is this plane?" asked Hodges.

"Twenty-one thousand feet," answered Parrott.

Hodges shook his head. "No steak dinner for me, then," he cracked. "We're too close to headquarters."

## Chatter

Who said, "If you tell me what you eat, I'll tell you what you think?" Some of us have had awful diets before coming to college.

Does history repeat itself. We hope some students will not be caught doing the same thing — repeating courses.

Housing shortages do not appear in the colleges of North Carolina any longer. Four men occupy the whole floor at a certain university.

If "the good (students) die young," some of us are assured of a ripe old age.

Be careful about doing a satisfactory job in your community next year; even Five-star generals get fired.

When a certain young man goes to the army, we hope his first order from his superior officer will be — GET A SHAVE!!!

Be kind to those you meet when you are going up in the world, for these are the same people you meet when you are coming down.

## Life's Lesson

One of the hardest lessons of life is to see things as they are. We tend by nature to put ourselves into everything we interpret. We see things not as they are but embroidered round and covered by fear or love or hate. Our emotions blind our judgements and not infrequently reduce us to the level of irrational beings. There are thousands of intelligent men and women, whose opinions regarding the most important questions of their lives are shaped by sentiment and prejudice and convention rather than by reason. And it is this which makes possible blind loyalty whether to college or party or church, and blind prejudice and hatred between classes and races and nations; it is this which arouses war and destroys civilizations.

Gorgia Murrell

### LIVING A VIGOROUS LIFE

This summer is a good time for older boys and young men to plan a rugged life. There is not time after they are in the armed forces for all the physical hardening they will need.

A summer out of doors, camping, hiking, boating, gardening or engaging in activities that will enable the recruit to stand the basic training better and be a stronger soldier, one whose rugged way of life gives him an edge in physical stamina.

Geraldine Lowe

### LITTLE THINGS THAT COUNT

Realizing that we are in school not only that our tomorrows may be fruitful, but that our todays may be lived more fully and enjoyable, let us do the little things to make our school life smoother and happier. May we realize that respect for our parents, instructors, and fellow students is really respect for ourselves; that promptness is a virtue which one does well to cultivate; and that thorough preparation of assignments will affect our success in and out of college.

— Amaza Manley

## Book Review—

### "The Pacific Islands" By Douglas Oliver

More and more Americans are becoming interested in the lands of the Pacific, the many islands strung across the vast ocean from Hawaii and Easter Island to New Guinea and Australia. Here may be found the entire history from ancient times down to the strategically important part that many of them had in World War II. The author, who is associate professor of history at Howard University, shows how, in great part, the history of all the island peoples has been one of exploration by explorers, traders, soldiers, missionaries, businessmen, and politicians. To some extent, he discusses their difficult future under increasing contact with the rest of the world.

Reviewed by Edna Zachary

## Your School

If you think your school's the best,  
Tell 'em so.  
If you'd have her lead the rest,  
Help her grow.  
When there's anything to do,  
Let the fellows count on you,  
You'll be happy when it's thru,  
Don't you know.  
If you're used to giving knocks,  
Change your style;  
Throw bouquets instead of rocks for awhile.  
Let the other fellow boast,  
Shun him as you would a ghost.  
Meet his hammer with a boast and a smile.

— Amaza Manley

### NEEDED — A HEALTH POLICY

Health is the primary objective of modern education. An educated person knows the basic facts concerning health and disease and works to improve his own health and that of his family. He also strives to improve the health of his community.

One of the greatest needs of the schools, especially for those of the elementary grade level, is a school health policy. A program of objectives for each grade should be planned, touched with professional opinion affecting the present and future welfare of all school personnel. It should reach students in every area of their living.

Every school has tremendous opportunities to promote the health of its pupils and also the community. In all of its efforts, the total personality of each student must be considered. This will mean that attention must be given the interdependence of the physical, mental, and emotional health. It will also mean that conditions under which children live while in school, the help they are given in solving their problems, the ideals of individual and community health are factors that should be carefully studied since they go a long way toward developing attitudes and behavior conducive to healthful living.

— Nina C. Perry