

**EFFECTIVE DISCIPLINE**

The problem of discipline is one that faces many a teacher and many a prospective teacher of today. Bagley says that "Authority is the first condition of effective discipline." If the respect be sufficiently strong the whole problem clears up and the solution is comparatively simple. One of the greatest crimes one can commit is to permit children to grow up in a constant attitude of disrespect for authority, but the question is how to assert this authority effectively over the pupils. In order for a teacher to predominate his class room there must be certain characteristics possessed that are absolutely essential to this end.

Absolute courage is the first essential for the teacher on whom rests the responsibility for governing an elementary school of today. The teacher of today must not only possess that quality known as tact. It is not necessary for one to display his authority just to emphasize the fact of authority. The teacher who brags, storms and fires up before the occasion demands does not possess that quality known as tact, but the tactful teacher acts when it is necessary and acts swiftly and effectively without fear of the consequences.

Persistence is another characteristic that a teacher should possess. Many failures of discipline are due to lack of persistence. When a teacher lays down a rule and the pupils break it just to try the teacher or perhaps through forgetfulness, in such case the teacher should give the pupils the benefit of the doubt once, and only once. Those of you who have dealt with children know how hard it is to deceive them. Children like teachers who know and know that they know their subject matter. Children can easily detect any attempt to hide ignorance or to bluff on the part of the teacher. A teacher who present his knowledge to the children in a form that they will understand will have less trouble with his discipline than the teacher who is aware of his deficiencies and tries to hide them, or to bluff his way through.

Teachers must be just. "Be just and fear not" is a good motto for teachers who wish to have good order. Children like adults will resent injustices. The teacher who wants good order must keep her pupils busy for it has been well said that "Idleness is the devil's workshop."

(Reprinted from the State Normal Banner, March, 1929)

**ALPHA KAPPA ALPHA SORORITY PLEDGES**

On September 24, the members of the Delta Theta Chapter of the Alpha Kappa Alpha Sorority were honored in pledging thirteen Ivy Leaves. It was an inspiring experience especially for the five neophytes of the Chapter. Persons pledged were: Estella Blackwell, Evangeline Brinson, Beulah Carraway, Margaret Coley, Christine Gardner, Gretchen Hughes, Rosetta Price, Myrtle Rawles, Elsie Sharp, Sarah Staton, Shirley Uzzell, Virginia Washington. The other members in the Ivy Leaf Club are: Janice Drew, Doretha Hall, Carlise Hardy, Carolyn Mitchell, Marie Sharpless, Shirley Stewart, Marva Thomas and Verline Williamson.

**INVICTUS**

Out of the night that covers me,  
Black as the Pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
Under the bludgeonings of chance  
My head is bloody, but unbowed.

Beyond this place of wrath and tears  
Looms but the horror of the shade,  
And yet the menace of the years  
Finds, and shall find me, unafraid.

It matters not how strait the gate,  
How charged with punishments the scroll,  
I am the master of my fate;  
I am the captain of my soul.

**A FRESHMAN CHALLENGE**

Elizabeth City State Teachers College is a co-ed institution, but when it comes to girls participating in physical activities and showing their motor skills, only a handful can be found. Physical activities involve the coordination of the body and the brain.

Our school has gone out on the limb to entertain us during our leisure time, but some of us refuse to be disturbed. Why? Even if you do not know how to play group or highly organized individual games, encourage participants to improve themselves. Then again you may learn by doing.

"Re-create" yourselves with shuffleboards, paddle tennis, table tennis, checkers, dominoes, social dancing, softball and playing cards.

Freshmen, which of these games can you play? Do you plan to join the undisturbed or show your initiative and enthusiasm in supporting the Athletic Department? The cash-free-results equal accuracy, sharpness, the experience as a "good winner" or the experience as a "good loser," better timing, better judgment, and numerous other values.

—Yvonne Bland

**WITH THE DELTAS**

Delta Sigma Theta Sorority opened the year's program with a salute and welcome to the freshmen of 1954. Neophytes and prophytes have been working faithfully since that time toward their goals for the year.

On September 24 Deltas welcomed the freshmen ladies with a "Barn Party". For the barnish effect there were decorations in many colors and gay feminine attire. Games were played, songs sung, and everyone had a rollicking good time.

Several new students and a few old ones were entertained at a tea given at the home of Soror Elizabeth Bowser on October 17. Pyramids were very active for this occasion as they were also for the party on September 24.

On Friday night, October 29, the entire student body were entertained at a gala Halloween frolic. The affair was held in the College Gymnasium.

**FUTURE TEACHERS ORGANIZE**

The P. W. Moore Chapter of Future Teachers of America held an election of officers at a meeting held on September 29. The 1954-55 officers are: Edgar Pittman, president; Estelle Simons, vice-president; Queenie Ferebee, secretary; Agnes Shaw, assistant secretary; Dorothy Smith, treasurer; Mary Bynum, librarian; Carolyn Everette, historian; Chestine Fosque, song leader; Bessie Riddick, assistant song leader; Mattie Seward, chairman of the program committee, co-workers: Essie Mayo, Daisy Wilkes, Mary Commander and Gilbertine Winslow.

Regular meetings of the Chapter will be held every second and fourth Tuesday of the month with Dr. S. J. Johnson as sponsor. All students on the campus are eligible for membership. This year the chapter plans to make greater progress than in previous years.

Why not join F. T. A. immediately?

**CSPA TO SPONSOR ANNUAL CONTEST AND MEET**

The Columbia Scholastic Press is an organization for editors of school publications sponsored by Columbia University with a governing board of deans and directors of several schools.

The purposes of these meetings is to judge the publications of different newspapers, so that editors and advisers will have a clear understanding of their positions with regard to other publications. The publications are rated on the basis of the level of accomplishment as indicated by the issues at hand.

The 31st Annual Newspaper-Magazine contest is being held this year. The deadline for newspapers and news-magazines December 10; for magazines January 15.

The 31st Annual Convention will be held at Columbia University March 10-11-12, 1955.

A pessimist is one who makes difficulties of his opportunities; an optimist is one who makes opportunities of his difficulties.

—Vice Admiral Mansell, R.N.

**COLLEGE — THE MOST INTERESTING PLACE IN THE WORLD**

When the newness wears off your first days in college and you settle down to a familiar routine of classes, you begin to discover that college is a most exciting place.

There's a meeting Monday night, and on Tuesday night a test is scheduled. Wednesday night, prayer service; on Thursday night, a lecture on football. On Friday night there is a movie or a "rush party" by a sorority or a fraternity. Saturday is the day for the first football game, and you can't miss that. By now you have discovered a member of the opposite sex, so on Sunday night there's a date.

College is a fascinating place where much learning occurs outside the classroom, but this exciting new learning must be experienced with discretion. It is like sampling new perfumes. You must learn how to discriminate.

Here are some markers: 1. Choice may be a response to outer pressure, or it may express your own individuality. Choose that which corresponds to and fulfills inner urges and needs of your own being. 2. Choose alteration, variation and correlation. Make a balanced whole out of your learning experiences for a year. 3. Find depth in college living. You can learn in college to grow into rich mature living.

Fellow students, it's exciting business. May you enjoy every moment of it!

—Delorice Taylor

No one can be perfectly free till all are free; no one can be perfectly moral till all are moral; no one can be perfectly happy till all are happy.

—Herbert Spencer

Virtue, like a strong and hardy plant, takes root in any place, if she finds there a generous nature and a spirit that shuns no labor.

—Plutarch

**Welcome  
Alumni  
TO 1954  
Homecoming**