

NEWS LETTER

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COLLEGE STUDENTS SHOULD KNOW MORE ABOUT CONTEMPORARY AFFAIRS

Many students are not interested in current events. They do not find time to read the newspapers, current magazines, or listen to the radio and television news.

For the most part, except for the few students enrolled in the course Contemporary Affairs, little interest is shown in national, international and political news.

Many might accept the fact that most students are not of voting age as an excuse for the lack of interest in political news, but there are signs that the voting age may be lowered to 18. Although there might be little interest in politics as a career, there is a need for citizens who are concerned about political life and its functions.

As future teachers and citizens, you will be called to take a stand on many issues, whether it is a matter of getting better schools, lowering taxes, or helping to bring peace to the world.

If you are of voting age, I urge you to go out to the polls and vote. By voting you are helping to shape the destiny, not only of your community but of the world.

—Curtis Twine

INTEGRATION TAKES NEW TURN

A few days ago the Supreme Court ruled that the May 17, 1954, decision not only applied to grade schools and high schools, but to state supported colleges and universities as well.

This action by the Supreme Court has caused the University of North Carolina to admit three Negro applicants as undergraduate students.

This piece of legislation was another step toward desegregation. Let us keep a watchful eye on integration to see what will be the next barrier that will be broken down in this country.

—James Spence

APRIL

The roofs are shining from the rain,
The sparrows twitter as they fly,
And with a windy April grace
The little clouds go by.
Yet the back yards are bare and brown
With only one unchanging three—
Save that it sings in me.

I could not be so sure of Spring
—Teasdale



MATH TEACHERS NEEDED

In a recent survey, the Educational Testing Service of Princeton, New Jersey found why Johnny hates his math. The survey showed that although all states require educational courses for secondary mathematics teachers, a third of the states require no mathematics for certification of math teachers. In the majority of instances, a prospective elementary school teacher can enter a teachers college without any credits in secondary-school math. In most states a teacher can be certified to teach elementary-school math without any work in math at the college level.

According to the Time Magazine, February 26, 1956 "under such circumstances," it is no surprise that one professor states: Elementary teachers for the most part, are ignorant of the mathematical basis of arithmetic.

Elizabeth City State Teachers College is helping to solve this serious problem of inadequacy. This year the College has added a required course in college mathematics and also a course in arithmetic for teachers.

CCCC SPRING MEETING

As a member of the Committee on Arrangements, representing the state of North Carolina, I attended the Spring Meeting of the College Conference on Composition and Communication, which was held in New York City on March 22, 23, and 24. The CCCC is a permanent group within the National Council of Teachers of English, primarily concerned with improving instruction in the field of English.

Like all such conferences, the program included many rich and varied experiences aimed at broadening the perspectives, increasing the knowledge, and stimulating the minds of those in attendance.

I left the Conference with a clearer
(See MEETING page four)

BOOK REVIEW

An Episode of Sparrows by Rumer Godden is the story of a lonely little girl living in a workaday London street who found some flower seeds and determined to make them grow. After surmounting many difficulties, she created a garden with a rose in the center, but that was not all.

Lovejoy Mason, aged ten, had no father, and her mother, an actress was always "on tours with the Blue Moon". She had little personal affection, no real home, nothing of her very own. When she got the seeds she started a garden, but when the earliest seedling appeared, it was destroyed. This made her desperate, and she determined to make other seedlings grow.

Tip Malone who wrecked Lovejoy's first plot began to understand. Together they made another garden among the shattered graves of a bombed church yard. A new problem arose, for there was not enough earth to grow seedlings. As a solution the "sparrows" invaded the garden of Angela Chesney.

This story has many cries which may be understood only after much sympathetic thought. One of the most poignant is when Lovejoy hears that her garden is doomed, and cries out "Bloody pigs all, grownups", and throws a stone in the Roman Catholic Church, breaking the statue of the Virgin Mary

—Beulah Carraway

DAVIS

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possible to integrate religion and learning into a dynamic synthesis. The true objective of the university, concluded the speaker, is that religion and learning may go hand in hand and that character may grow with knowledge.

Dr. Davis went at the close of the Assembly hour to the Library where he gave full details concerning religious education to students who were interested in religion as a career.

—James Leathers

HIGHLIGHTS OF ASSEMBLY PROGRAMS

The Women's Glee Club and the Choir presented a very impressive musical program on March 12.

Among the songs rendered by the Women's Glee Club, under the direction of Miss E. L. Davis, were: "Night and Days," "Tea for Two," and "This Is My Country."

Mr. Albert Home, sang "On the Road to Mandalay." The Choir then gave a selection from "Kiss Me Kate," "Wunder Bar," under the direction of Miss E. A. Johnson, accompanied by Mr. Bell.

Recently during an Assembly hour, the students and faculty were highly entertained with a variety of selections rendered by the College Band under the direction of Mr. Leon Prather. The numbers featured were: "Beautiful Savior," arranged by Christianer; "Joyces' 71th Regiment March," by Bauer; "Wish You Were Here," from the stage production of the same name; and "Yellow Rose of Texas," especially arranged and adapted by Mitch Miller; "In An Monastery Garden," by Kelelby; and the Klaxton March by Fillmore. Then followed by popular request and encore entitled "Rock Around the Clock."

A Pre-Easter meditation service was conducted by Rev. J. F. Banks, Chaplain of the College, on March 27. Rev. Banks used as his subject, "I Thirst." This was a most timely discussion of the true significance of the Crucifixion.

—Annie Bailey

During the Assembly on May 16 Mr. C. W. Gregory, a member of the Social Studies Department, informed us on the subject, "Some Essential Values of Life". His classification of values included, moral, spiritual intrinsic, incidental, economic and educational values.

Mr. Gregory stated that the question arises as to where we place values. He put emphasis on the importance of placing one's values on the pursuit of knowledge. Stressing this is a highly essential value, he said, which should take the leading role; while the incidental values should take the minor role.

That each of us must decide the values that we, ourselves, would like to cling to in these times of constant changes in our world was another very excellent thought given.

As the speaker concluded his talk, he left the audience with this thought. There is a high way and a low, and we are to decide which way our souls will go.

COLLEGE DAY

(Continued from page one)

College Day reached its climax in the beautiful coronation held in honor of our gracious queen, Helen Harzaves, who was fabulously attended by many charming senior girls and their escorts. Later in the evening, she placed her crown on the head of the Queen of 1956, Doretha Hall.

Lonnie Davis, master of ceremonies, presented a night of splendor in entertainment honoring Queen Helen. Features of the program were: recitations by College Players, Band, Choir, Dance Group, and a solo by Doris Wynn.