

## THE NEWSLETTER

For Students and Alumni  
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### The Morning Ordeal

Getting up in the morning is such a task.  
The face you see in the mirror looks more like a mask.  
Your eyes half-closed have you peering through a slit.  
A good stretch and a yawn help you regain your wit.

Your mind is like a labyrinth, an intricate maze.  
Each day, in the morning, you experience the same daze.  
You feel so apathetic, impassionate, and weary.  
The oncoming day you are sure will be dreary.

Finally, you reach cold water and saturate your face.  
It's a soothing, refreshing feeling, and helps you regain your grace.  
Your mind is clearer, and at last you surpass your plight.  
Then you solemnly vow: "I'll go to bed earlier tonight!"

—Alzo

### Let's Try

Let us look forward to the next Homecoming with great faith and hope for our team—and the weather, too. With courage and endurance we will win.

Somebody said that it couldn't be done,  
But he with a chuckle replied  
That maybe it couldn't, but he would be one  
Who wouldn't say so till he tried.

—Guest

### This Wanton Student Body

We constitute a very frivolous and complacent student body. There are very few of us who could discuss intelligently any of the major issues of our day. Rather, we prefer the more simple aspects of life. Our minds have not been made permeable to such things as diplomatic problems, economic conditions, or situations abroad.

Supposedly we are the cream of the crop of our respective high schools, the potential backbone of our nation, and the future leaders of a country which is now facing peril. To assume the role as leaders, we must gain knowledge of existing situations.

As students, we should engage in profound discussions and debates on the more pertinent subjects. Probably the information acquired and opinions formed will not affect anyone other than the college family, but those concerned will at least be informed.

We must remember that ideology is a privilege which exists only in a democratic society. Let us make use of that privilege and change from a wanton student body to a more serious student body.

### Integration, What Do You Think of It?

From the beginning of America's history, the question of integration of the races has perhaps been in the minds of many individuals. However, this pungent question has caused much controversy since the Supreme Court decision of 1954.

Many of the schools in the South have not opened their doors for this term, and their children are going without being taught. The students, who seem to have no voice in this democratic country, are just the victims of circumstances. To many, this perhaps does not now seem to be a grave situation, but ten years from today, if not earlier, the entire country will see and feel the aftermath. The scars, which will be great, may not be subject to removal.

Daily we hear that America's youth are behind the times in education, when measured by the yardsticks of other countries. What shall we say then? Is America to progress or retrogress? The states, with their selfish ideas, will have this to decide.

### People of America

How do people acquire so much hate in a country such as the United States? What induces people to destroy essential institutions like schools and churches? Why should such practices, characteristic of Hitlerism, be present in a country which has fought so hard for equality of all men?

These are questions asked by many Americans who feel the effect of this utter destruction. They wish to know the answers to these questions to see to what extent such acts can be justified.

Maybe the integration issue is the causal agent. It could be that there are saboteurs in our country attempting to ruin us internally. Many persons can be alleged as causes for these acts.

What will eventually happen to God loving and peace loving people? Will our government continue to allow these practices to exist? No citizen is safe even in the privacy of his own home. For the sake of our country the government should try to curtail this problem.

Doctrines and laws are the framework of life, the skeleton of truth. If we do not abide by the laws, we should be removed from society and taught to respect the rights of others.

This age in which we live is very turbulent. We are striving to reach the moon and comb the outer space. If someone were to reach the moon, he might return to earth and find it destroyed and human life wiped out.

Perhaps then we shall realize that God made us and can likewise destroy us. We also shall find out that no man is an island, that no man stands alone regardless of race, creed or color.

—Olando Hill

### Voice of the People

An Editorial

By JOHN T. WILLIAMS

This article represents a face-to-face survey of 50 students concerning their verbal reactions toward the issuance of three memoranda by Dr. Walter N. Ridley, president of Elizabeth City State Teachers College. Because the report was limited in scope and inefficient in method, questions may arise as to the validity of the survey. Perhaps Thursday morning's assembly on November 20th revealed a more far-reaching picture of the questions and attitudes of the student body.

May it be remembered, however, that in any examination, a cross-sectional view can be obtained without measurement on a larger scale. The results of any inspection will show the response of those either for, against, or uncertain on certain major issues. Such was the case in this research. Still further, it was found that such factors as background, type of student (day or campus), and classification tended to alter the opinions one way or the other.

Of the three measures discussed by Dr. Ridley, more students took a negative attitude toward compulsory vesper service attendance. Even here, the aforementioned factors were more noticeable than in other areas under question. The reactionary campus students expressed the general feeling that vesper services should not be compulsory since they were forms of religious programs. As one student remarked emphatically, "I do not think that the students should be compelled to go to vesper, although they should go, because here in the United States we have freedom of religion."

A majority of the city students took the offensive, piercing a three-pronged view into the issue. One felt that he was not accepted as an integral member of the college community. As such he should not be compelled to attend anything during the College weekends. Some expressed the feeling that no city student was going to journey out to the college just for such activities. Other than the rural (day) students who argued from the standpoint of being occupied in their own churches on the second and fourth Sundays, the remaining dissensions were in the area of pure narrow-mindedness.

Those who were willing to "stand up and be counted" as being for compulsory attendance at vesper and other College weekend programs defended the new approach on the grounds of their educational, social, and cultural values. It was observed that when students were free to act, many abused freedom, thus decreasing the attendance and retarding the intellectual growth of the students. Compulsion was thought of by the defenders as being the only way to guarantee attendance and growth. Finally, it was realized that each institution has its own rules and regulations, and that students, in their process of adjustment, must do so totally.

With regards to compulsory attendance to the various lyceum series and all-college programs, many of the same general attitudes expressed on vesper were revealed. Some felt that "the element of compulsion will usher in a great negative reaction against such measure(s). Although more city students favored the lyceum series the remaining resentors said that, "If the lyceum and other committees planned and presented a more interesting (broader) program, then the required measures could be dropped." "The concerts should include jazz as well as classical programs."

A larger percentage of students were pleased with the new grading system. This was largely because one would receive one point for a "D" and none for an "F". Previously, an unsatisfactory grade resulted in no credit points and a failure brought a decrease of minus one from the total grades received. Only one

### Four Honor Students



Left to right: Lois Parker, Katrina Johnson, Naomi Cousin, Helen Kates.

### 16 Students Enroll For Winter Quarter

Sixteen new students have enrolled for the work of the winter quarter. They have been welcomed by the College Family, and it is hoped that their stay will be full of happiness and success. The students are: Marie Evelyn Bazemore, Josephine Valentine Barnhill, Iretha Mae Clark, Rebecca Cromartie, Helen Foye, Milton Gainey, Oliver Wendell George, David Gibbs, Joyce Hoffler, Helen Johnson, Mary Mizelle, Margaritte Mumford, Edith Ann McNeil, Evelyn Catherine Smith, Samuel Wilson Stevenson, and Margaret Ward.

### Doles Hall Committee Launches New Project

The Civic Committee of Doles Hall has launched out on another project. As a means of serving the community, a committee of senior young ladies have pledged their assistance to a church in the community.

These young ladies—Ethel Yelity, Evelyn Harris, Naomi Cousin, Pauline Daniels, Doris McCray, Carolyn McArthur, Sara Heckstall, and Vivian Markham—are working in the Nursery Department of the Presbyterian Church on Main Street in Elizabeth City. This assistance is offered each Sunday morning during the service hour.

student emphasized that the former methods of grading should have remained as they were. Against this view was the idea that the new system was of definite advantage to the students. But this lone, displeased person added, "Now instructors will avoid issuing 'D's' and 'flag you.'"

If every staff member takes seriously the responsibilities implied in the procedure of advising, tutoring, and aiding students academically, the program will receive a far greater approval than has already been voiced. The already favoring spirit stems from the belief that the proposed system will be much more effective than the former guidance program which saw some administrative personnel present a "cold shoulder" to student problems. There is the hope that since adjustment is inter-related with personal, psychological adjustment, the guidance program will be staffed and prepared to meet the personal problems of students, whether academic or not.

If this report does not cover your response, it is believed that you will fall into either one of the three categories. Rather than be influenced by the foregoing statements, be discrete in your opinions and actions. Surely the administration and students will come up with some constructive suggestions which will tend to alleviate the problems which have resulted. Although the survey takes into account verbal reactions, those concerned will be watching for non-verbal movements as they are made manifest. Whether for, against, or unconcerned, beware of the impending consequences.

### Four Students Receive Outstanding Honors

On November 17, four young ladies were initiated into Alpha Kappa Mu Honorary Society. This is one of the most outstanding honors that can be bestowed upon a student of Elizabeth City State Teachers College. The persons are Lois Parker, junior, from Seaboard, N. C.; Katrina Johnson, senior, Enfield, N. C.; Naomi Cousin, senior, Roxboro, N. C., and Helen Kates, senior, Goldsboro, N. C.

These young ladies have not only maintained high scholastic averages exceeding 2.30, but they have been active participants in various school organizations and activities.

Lois is a junior counselor, a member of Thalia Sorosis Club, Delta Sigma Theta Sorority and a former member of the Women's Glee Club.

Katrina is a member of the Newsletter staff, Delta Sigma Theta Sorority, Sigma Rho Sigma Honorary Society, Student Council, and Student National Education Association. As a sophomore and junior she served as a counselor, member of the Pan-Hellenic Council, and junior marshal. She was selected to Who's Who in American Universities and Colleges for the year 1957-58.

Naomi is a member of the Newsletter staff, Delta Sigma Theta Sorority, Sigma Rho Sigma Honorary Society, Student National Education Association, a former junior counselor and junior marshal, and also a piano student.

Helen is a member of Sigma Rho Sigma Honorary Society, Alpha Kappa Alpha Sorority, Thalia Sorosis Club and College Choir. She is a former member of the Student Council, a junior counselor and a junior marshal.

### Annual Book Week Program Is Presented

"Explore with Books" was the theme of a program presented by the Library Science Club and Library Assistants on November 5.

A devotional period was led by Maude Draughn. Donna B. Congleton then told how Book Week began; in the beginning for boys and later for both boys and girls. She also explained that the first celebration, Children's Book Week, was later changed to Book Week.

The Missing Magazine, a skit, with Suddie Gadson as narrator, added a little humor to the program. Other characters who dramatized how important magazines, often taken from the library, are later needed as important references, were: Rena Davis, Lena Simms and Roland Wright.

Vivian Markham gave information concerning recent acquisitions in the library, emphasizing "Stride Toward Freedom" by Martin L. King; "First Book of Negroes," Langston Hughes; and "The King Must Die," Mary Renault. Important details concerning a set of year books were given by Emma Daniels.

To end an informative and inspiring  
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