NEW ARGUS NEEDS COOPERATION

The students at W. S. S. C. fail to cooperate with The News Argus staff in spite of the fact that The News Argus is published for their benefit. Often we are criticized for not having more editions. The reason for this is that State College does not have enough responsible students to make contributions toward publications. Our students do not have any initiative. They are too lazy to even attempt to write correctly. This accounts for many deficiencies in English that accompany many of our students. One is able to achieve only through putting forth an effort.

Our problem in publishing newspapers are numerous. We are confronted with status-seekers. Such persons love to see their names at the top; however, they do not live up to these obligations. Hence, their names appear at the expense of someone else's work. An individual should know his limits. Why accept a position, if you are not willing to fulfill its duties?

Another outstanding problem is that of meeting deadline dates. Why wait until the last minute to submit articles to the staff? This delays the date of publication. One who waits until the last minute often lands at the bottom. If one is to become a professional person, he must learn to be punctual.

Finally, students are not dependable. Promises cannot be broken if they are never made. If an individual knows that he is not capable of performing certain acts, why promise to do so? Why promise to report certain news when you know that it is not actually your intention to report?

The school newspaper is a means by which everyone has an opportunity to express himself. It also keeps students well informed. In the light of this, we solicit your sincere support.

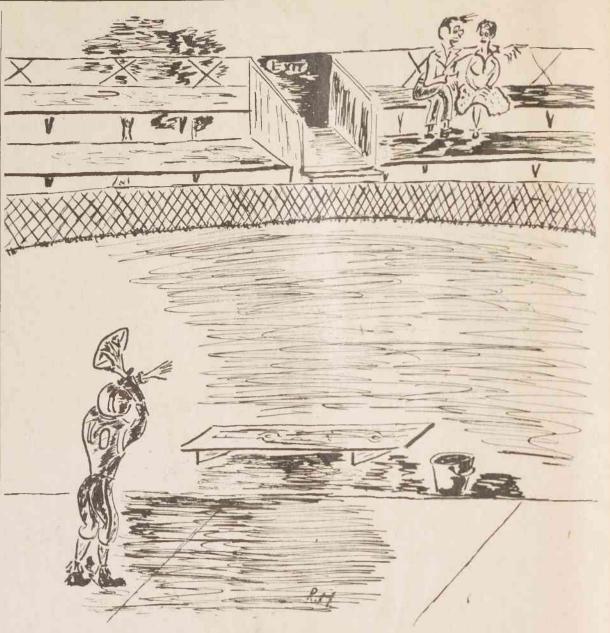
— Editor —

SUPPORT OUR PRESIDENT

Through the years, Winston-Salem State College has seemingly been in the dark. It has been shaded by the many problems that arise on a college campus. Today, a different outlook prevails. Dr. Kenneth R. Williams, President of the College, has made many improvements in our college atmosphere. Through his guidance, our curriculum, campus, and student body are expanding. Changes in the administration have been made for the better for our college. In addition to this, Dr. Williams has made constructive suggestions and concrete effort toward the development of a well-rounded type of college life for the students. As a result, a feeling of belonging to our college family has developed within the hearts of our students.

Dr. Williams's contributions are numerous. If our college is to be the best, the administration, faculty, and student body, must make equal contributions. Each individual must respect the rules and regulations of the college.

The student body is grateful to the President and the admin- College family, education makes council, I extend to the freshistration for such improvements. In light of this, we, the mem- a person easy to lead, but diffimen, new students, and all formbers of the student body, pledge to support all of your endeavors. cult to drive; easy to govern, er students a hearty welcome.



Our Student Council President Says

To the Winston-Salem State | As president of the student - Editor - but impossible to enslave.

On behalf of the student coun cil, I would like to ask your cooperation in the activities of the student council.

Some of the desires of the student body have been accomplished. It took time, and in time all other desires might be accomplished. As students, let us run with patience the race that is set before us for patience is a flower that grows not in everyone's garden.

As Abraham Lincoln once said, and I quote with a few changes, "I have been selected to fill an important office for a brief period, and am now, in your eyes, invested with an influenced which will soon pass away; but should my administration prove to be a very wicked one; or what is more probable, a very foolish one, if you, [the students,] are true to yourselves and [Winston-Salem State Col-



GERALDINE PETE

lege. | there is but little harm I

Geraldin Omega Pete Student Council President

Freshmen Need Thinking Ability

everywhere.

This criticism, as I would like too. to call it, deals with every freshman, upperclassman, and even all freshmen were registered, I grades of students, opinions

freshmen boys who had just

voice cracked. I composed my-interested in whom.

That instant I started thinking. "These people must not care night." If I were an upperclassman, I would know what to do." the so called facts of life.

I realized that all I had to do a room was doing.

As I sat I noticed this boy sitting, too. I asked the usual questions, and we began to converse ships. freely. Later he told me that he had the same feeling I had. son will say, "You can't tell your found to the benefit of some in-"Whew, boy what a relief," I said to myself.

to eat, a line to register, and a graduates. impression that somebody "shot would have time enough to grow phy. If this is taken from him, me a line" about college. The together and learn to cope with he becomes a parasitic image, gymnasium was filled with problems that will arise as the

article to all freshmen students to obtain information from us. ducive to a better marriage aft-Yes, there was a line for that, er graduation.

come minutes before I did, had were wondering what dumb gave their opinions and received this appearance. Nevertheless, freshmen had come to take their the regular round of applause of I took my bags and placed them places, especially the sophoin the corridor.

This appears the man in places, especially the sophoin the corridor.

The source of the sophoin the sophoin the organization naturally gave the organization naturally gave. I was so afraid. Afraid of ed the freshmen boys started inme a feeling of reluctance, what? Who knows — but I was fatuations for upperclass girls I raised my hand a new fatuation of the freshmen boys started in the original fatuation in the fatuation of the original fatuation in the original fatuation i

terested in upperclassmen. The not supposed to think that well." general trend of thought seemgirls don't know anything about

was to sit there and wait as did were the least bit true, each ignorance. This is the reason I think there should be more freshmen boy and girl relation-

The more captious type of perheart whom to love or admire." More than most of the time a who are the headaches, not al-The following week of freshman registration was a sequence home. The college friend is just who are the headach ways the instructors.

A person should ne of lines, lines, and lines. A line filling the gap until she or he prived of his attitude and be-

line to pay. Sometimes I got the In a freshman romance, you person without his own philoso-

I would like to dedicate this desks and tables for instructors years progress. This will be con-

In a class of organization As the week progressed, and where you have a mixture of all began to feel more relaxed. All sometime clash. This is because I can remember the first night of the fear I had left with the of the superior attitude of upwhen I arrived at school. Every-ending of the week. Soon it was perclassmen. We were asked body, it seemed, had that "I've time for the upperclassmen to what we thought was the genbeen around look." Even the I suppose the upperclassmen The usual few upperclassmen

I raised my hand and was afraid so much so that when I and the same for the freshmen given, to my surprise, an even asked an upperclassman where girls. This was the start of a greater round of applause. Right was the dormitory director, my "rat race" to see who would be away I could feel a look of askance from upperclassmen who self and commenced. Anyway The results was very interest-had given previous opinions. I the dormintory director wasn't ing. There were too few fresh-asked myself, "What did I do?" in. I got a "not wanted" feeling men boy-girl relationships. Even the instructor looked at Everybody, it seemed, was in me as if to say, Freshman are

One senior, raising her hand where we freshmen sleep to ed to be that freshmen boys and and talking at the same time, said: "That's what I was going to say." This one little discus-Maybe this is good. If this sion gave me the attitude that freshmen don't think, at least in everyone else who didn't have would be saved by the other's the eyes of upperclassmen and instructors who have let these students "eat cheese."

Most of my instructors have been fair persons, including my high school teachers. I have structors that it is the students

A person should never be deliefs. A person is really not a

(Continued on Page Six)

The News Argus

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