

## RECOGNIZE SUMMER GRADUATES

This year as in many years in the past, there will be a number of summer school graduates. These students, for various reasons were unable to finish with their class. Therefore, because of circumstances, in some cases, beyond their control, they are denied the glory that a graduation ceremony affords. Is it fair that after working four hard years, they should be cheated of the glory due to them?

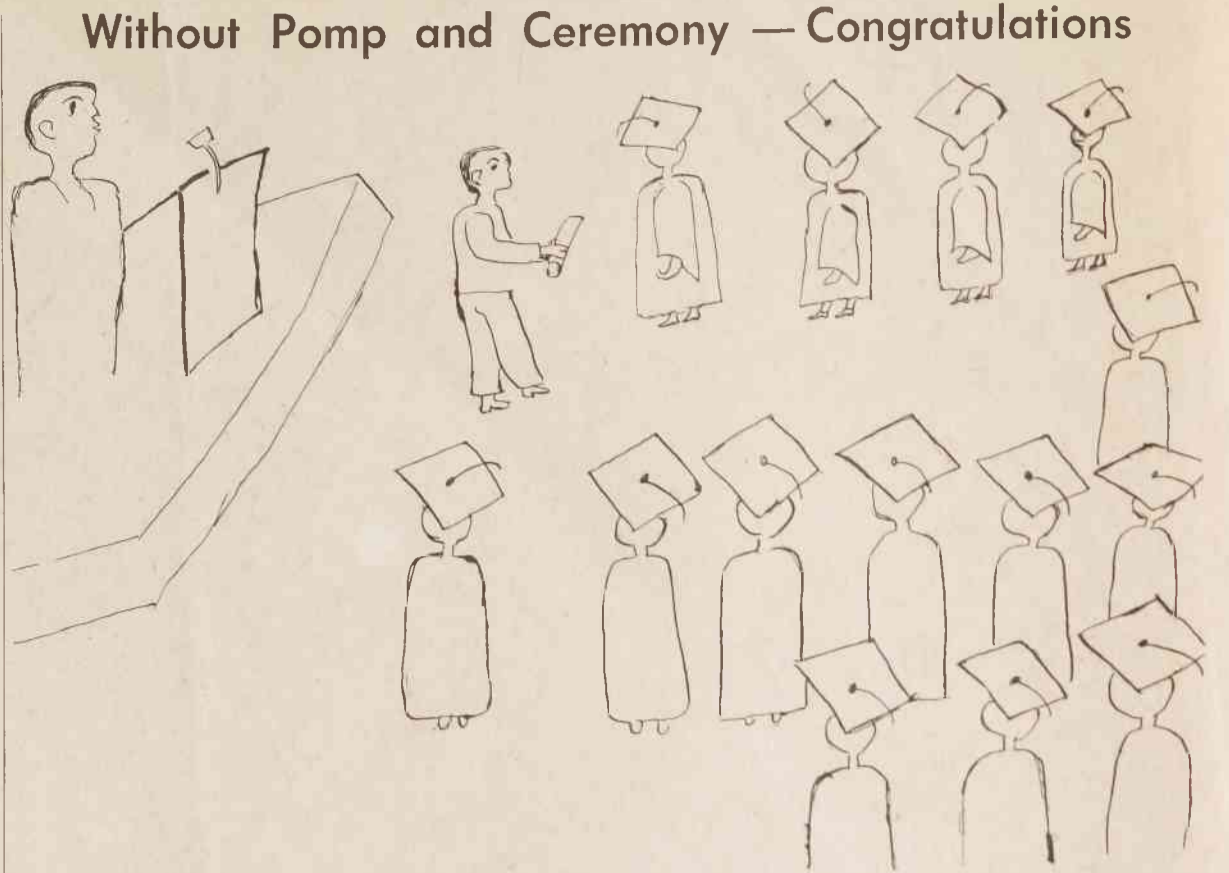
The college should give some consideration to these students. Summer school graduation ceremonies are held in a number of schools each year. Is it too much trouble to plan short exercises to make these students happy?

College graduation, like high school graduation, marks a milestone in a student's life. It happens only once and is looked upon as something to remember for a lifetime. What does a summer graduate from Winston-Salem State College have to remember? The significance of graduation is so much more than a paper diploma; it is so much more than a date in the school records.

Is a speaker so hard to find? Are not caps and gowns available in the summer? Is the auditorium always in use? Is an hour too long to spare? The answer is no.

Officials and faculty, when a student has merited, through ambition, determination, and perseverance, a college certificate, let us sacrifice a little of our time to arrange to give them the praise and recognition they deserve. Let us realize that they are those who have achieved the goal of every college student. Let the college show them that it is proud of their achievement. Give them a summer school graduation.

—The Editor



## BETTER PREPARATION FOR COLLEGE

It has been generally agreed that most high school students in North Carolina are not prepared, scholastically, for college upon graduation from high school. No one can fairly say where the blame lies. It would be easy to say that the public schools have not prepared them properly. However, that would be unfair.

Winston-Salem State College is planning to do something about this gap between high school and college. At the present time the college has remedial classes in reading, mathematics, and English for those students who scored low on the entrance examination. They are registered, but they must take the remedial work for as long as is necessary.

Beginning in the fall of '65, Winston-Salem State College hopes to establish a cut-off score for its college entrance examination. Those persons who score below the cut-off score will be required to take remedial work before registering as freshmen. Only after a student has completed his remedial work will he be allowed to register as a Freshman. Only those scoring above the cut-off score will be allowed to register.

This will mean better prepared students. It will mean students will be able to do college work more efficiently and with a greater know-how. It will mean the difference between success and failure for a student when he registers. It will certainly give him a greater assurance of success and more confidence in his ability to do the required work.

This new program will also mean an increased faculty. Dr. Kenneth Williams, President of the college, is even now busy recruiting qualified experts to teach these low-scoring students. Dr. Williams has let it be known that he wants only experts to do this work, only those who have been specially trained in their particular field.

Lastly, the new program will mean a less loss of money and time on the part of both students and parents. Parents have realized for a long time that something needed to be done, but have not known what. This program should give them a new hope. Even if the money is spent, the child will have gained additional knowledge which will prepare him to do his college work.

Where does the blame lie? Who is to blame for high school students not being prepared to do college work? Everyone reading this article will have his own answer. Whatever the answer is, Winston-Salem State College and President Williams are to be congratulated for tackling this timely problem and taking a "BIG STEP" toward its solution.

—Geneva C. Hill

## WELCOME TO THE CAMPUS

The Winston-Salem State College faculty and students welcome the North Carolina Fund Organization and the two teachers sponsored by the Yale Law Student Summer Program to its campus. We are happy to have them working with us. We hope they are enjoying their stay.

—The Editor

### The News Argus

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## Concert Pianist: "A Mixture of Talent . . ." Artist Says

by Eleanor Steele

"A pianist is made, not born," said Raymond Jackson, well-known concert pianist, in an interview Tuesday night, July 14. Mr. Jackson had just completed a brilliant performance before a small, but appreciative, audience in Fries Auditorium.

"A good pianist," he added, "is a mixture of talent, dedication, and determination."

Originally from Providence, Rhode Island, Jackson received a B.S. in music from the New England Conservatory of Music in Boston, he received an M.S. in music from the Juilliard School of Music in New York City, where he now resides. He has since received many fellowships and grants which have taken him to Europe for study and tours.

Referring to music as an "internal art," he said that a true artist must learn music "in depth." "It is an expressive art even as painting or writing. Even the concert pianist is presented with many avenues for self-expression through interpretation."

Jackson feels that he expresses himself best through the Romantic Period of music, but he also enjoys the classics and some of the contemporary. "Contemporary music is like contemporary art," he said. "It is ahead of its time, and only with time will the majority learn to appreciate it."

On the question of the prospects for Negro concert pianists, Jackson expressed a definite enthusiasm. Europe has always been an excellent field, he said, and America is beginning to "open up." "With the correct training and the determination, a Negro can go as far in this realm of the music world as he has in jazz," he said.

"The road is long and hard; the life is not as glamorous as it seems. Being a concert pianist is not unlike any other job. The work day is just as long—eight hours—and the pay probably poorer. It is very often necessary to hold another job for sufficient livelihood." Mr. Jackson has taught piano lessons and is now organist and choir director in a home-town church.

What is the hardest part? "Sticking to it," Jackson said. "You must first build your reputation, and you can do this only by working with dedication and sincerity. You must work first to be a good pianist, before a highly-paid one."

And a good pianist, he is; and well on his way to establishing

world-wide fame. His next stop? Europe again. This fall he will begin a tour that will cover Austria, Switzerland, France, Germany, and the Scandinavian countries.

It was three years ago that Jackson first performed at WSSC, and it may be three years

before his itinerary brings him back again. If you missed this performance, you missed a display of talent, and skill that will not be matched for a long time—in the words of the New York Herald Tribune: "... a masterful . . . monumental achievement."

## MORE RECOGNITION NEEDED

Casual conversation with typical students on this campus indicates an air of boredom. Many summer school students feel that there are no recreational opportunities on campus.

Recreation is a basic human need; it is a spontaneous expression of childhood and a necessary relaxation for the well-poised adult.

The means of recreation are **educative**, training brain and muscle to act quickly and accurately; **recreative**, tending to produce relaxation from care; **corrective**, restoring balance and poise to overwrought bodies; and **hygienic**, stirring the sluggish organs of the body so they will better perform their functions. Somewhere along the way the

administration appears to have missed out on its plans on the recreational side of summer school. Winston-Salem State College has so few activities. So far there has been scheduled one social a week, but most of these have been canceled for various reasons.

Since there are no sorority or fraternity organizations operating in the summer, maybe a summer student social organization could be formed. This organization will work with the administration to plan a well-rounded social program.

If the activities on campus were well planned it would be more intellectual and recreational.

—The Editor

## Something New Is Coming

by Geneva C. Hill

Plans have been approved for a new Science Building and an Athletic Field for Winston-Salem State College.

The Science Building will be located on the corner of Bruce and Wallace Streets. It will be a three-story building with 35,250 square feet of space. This will include a general assembly room which will seat 150 people.

The first floor will be devoted to the Physical Sciences. It will have four laboratories, one classroom, one seminar room, five offices and a dark room.

The second floor will be used for the Biological Sciences. There will be one classroom, six laboratories, one seminar room, four offices, and one cold room for animals and preserved speci-

mens. The third floor will be for the Chemistry Department. It will have one classroom, seven laboratories, and four offices.

The top floor will have an observation deck. Future plans call for a telescope and other equipment.

The Athletic Field will be located behind the present gymnasium where the college owns approximately 25 acres. The athletic field will include four tennis courts, a track and football field, a baseball diamond, a softball diamond, and a touch football field.

The Athletic Field will be used for intramural games. The regular college games will continue to be played at Bowman Gray Stadium.

## Dr. Williams Speaks Out

"There's a very close relationship between the faculty and students at Winston-Salem State College," Dr. Kenneth R. Williams, president of the college, said in an interview. "There are students on all committees except the Scholarship Committee, the Honors System, and the Sorority and Fraternity Committee. There are students on such

committees as the Administrative Council where the policies are actually formed. Most students are reluctant to express themselves in these committee meetings," Dr. Williams stated. "They fail to realize that we want their opinions. We also need their opinions."

To the question, "How can the

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