



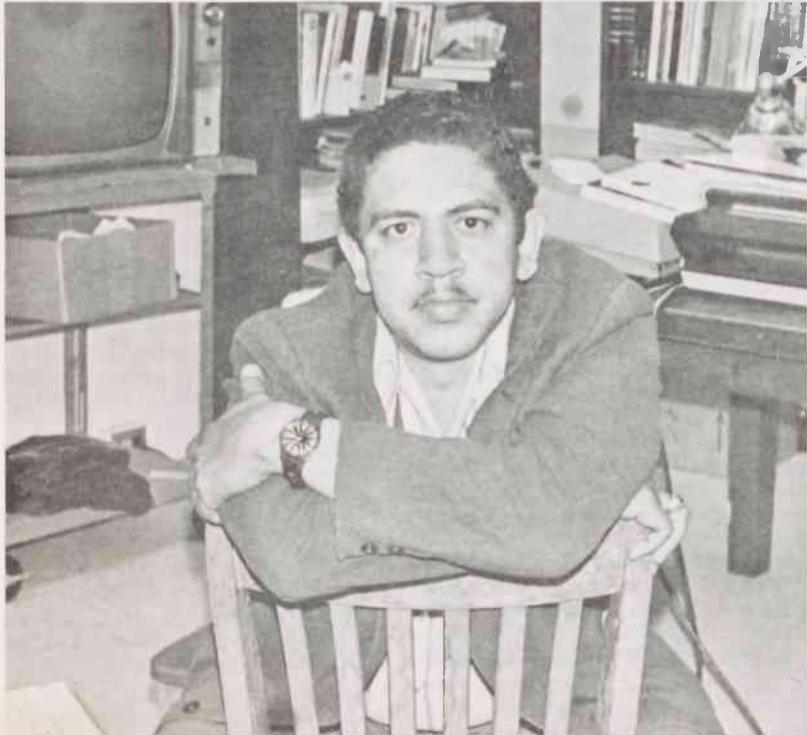
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WINSTON-SALEM, NORTH CAROLINA

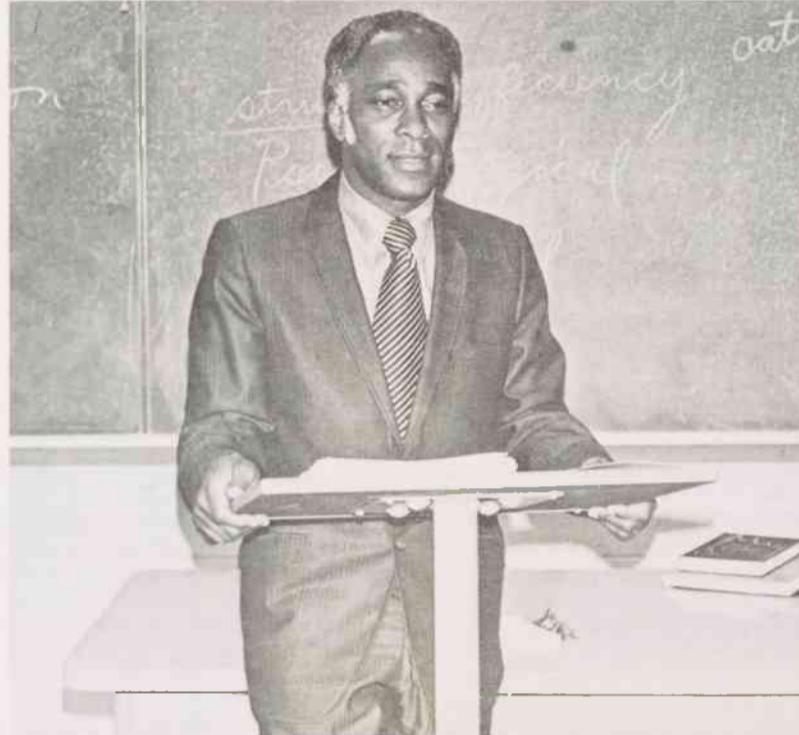
MARCH, 1972

The News Argus.

SU Professors in School Board Race



BEAUFORT BAILEY



REV. CEDRIC RODNEY

Jordan Outlines Student Aid

Financial Aid Director, Willard C. Jordan stated in a recent interview that "it is vital that students understand the first responsibility toward securing and financing a college education rests on the family". For those financial obligations which can't be met by the family, "We will attempt to help as far as our funds go." Jordan further stated that students are expected to use some portion of their summer earnings to finance their educations. According to government figures, freshmen women are expected to contribute \$200.00 and freshmen males \$300.00. Each of these figures increases \$50.00 per year (i.e. sophomore + \$50.00, junior - \$100.00, etc.). Jordan continued by saying that the institution understands the variances in economic conditions and job opportunities. As a result, this scale can not always be adhered to. However, where some summer earnings are involved, he said, the first concern should be financing your college education.

The student aid office has several categories of financial aid available. The bulk of this aid consists of federal monies including the National Defense Loan, Educational Opportunity Grants, College Work-Study, Nursing Student Loans, and Planned Variations Scholarships (added this year and limited to local students living in specially designated areas of Winston-Salem). Additionally, there are some state monies and several small institutional loans and scholarships.

Jordan stressed the fact that if a student is given work as part of a commitment, this can't be turned into cash until he earns it on the job. Thus, he can't count this as money toward registration. Further, the student must realize his responsibility for reporting to work as scheduled and performing well on the job. In many instances, students are losing the opportunity for work-aid because of past job performances. In cases where students are given work, Jordan was

HAUSER AND DILLARD HONORED AT DEDICATION

Formal dedication services for the Moyer M. Hauser Student Union building and the Nicholas L. Dillard Dormitory were held in the ballroom of the Student Union following the ribbon cutting ceremonies on Sunday, March 19, 1972.

The event began with the invocation by Rev. H. S. Lewis, Jr., University Chaplain, followed by the singing of the Negro National Anthem. The occasion was given by the reigning Miss Win-

adamant in saying that fifteen is the maximum number of hours for work during the week and in no case is a student allowed to work when he has a regularly scheduled class.

The student aid office realizes the tight job market and, as a result, has requested slots for 150 people in the Pace program for the summer. Thus far, 50 applications have been received. Eligible students may obtain applications from the office. In the Pace program a student can earn \$700.00 for the summer. Of this \$700.00, the student is expected to save \$455.00 to be applied toward the first semester's expenses. Any additional aid needed for first semester over and above what the student and his family can pay will be made available through the student aid office. Consideration for assistance for second semester will also be given.

The Equal Opportunity Grant (EOG) is more restricted by guidelines than any other type of funds offered by the University. Every EOG that is awarded by the financial aid office must be matched dollar for dollar by some other fund. In some instances, outside funds can be used to match EOG's. But, by and large, the financial aid office matches most of its grants with work awards or National Defense Loans. However, some students are not meeting the responsi-

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ston-Salem State University, Daisie Belle.

Moyer M. Hauser Student Union Building was first to be dedicated with a tribute to Mr. Hauser, who was present. Following was the presentation of the keys by the architect, Michael D. Newman to the Chairman of the Board of Trustees, Winfield Blackwell who accepted them on behalf of the school. President of the Student Government Association, Terry Howard responded on behalf of the students.

Following the response was the Litany of Dedication which gave the approving sanction. As implied in the Litany of Dedication the chief function of the Student Union Building is to promote interpersonal relationships among students, faculty, and visitors, in a relaxed atmosphere. The chief function of the Nicholas L. Dillard Dormitory is to promote interpersonal relationship through the fellowship of group living and the growth and enrichment of personality. On these two basic ideas, the two buildings were dedicated.

Superior Court Judge, Sammie Chess was guest speaker, and directly after his speech special recognition and acknowledgements were made by President Williams to those persons who in some way donated something to the student union building by way of money, furniture, or the like.

WE, THE NEWS ARGUS STAFF, ALONG WITH THE STUDENT BODY WOULD LIKE TO EXPRESS OUR GRATITUDE TO THESE PEOPLE.

John Martin

Senior Coed Is Future Teacher

Carolyn Coleman, an honor student, was recently named "Representative Future Teacher" at Winston-Salem State University by the CAMPUS CHAPTER of the Student North Carolina Association of Educators.

Carolyn will be presented April 6 at the State Convention of the North Carolina Association of Educators at its annual meeting in Greensboro. She will share the spotlight with Representative Future Teachers from other campus chapters in the state. The presentation of the Representative Future Teachers is a highlight of the annual State Convention of NCAE.

A native of Greensboro, Carolyn has been student teaching at the Walkertown Junior High School. Daughter of Mr. and Mrs. Mitchell Coleman, her ambition is to do graduate study and teach history at the high school level after graduation.

On campus Carolyn is president of Phi Alpha Theta, an honorary historical society, president of Dillard Hall, and a member of the University choir and the Student North Carolina Association of Educators.

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CAROLYN COLEMAN
Representative
Future Teacher

WSSU audio-visual aids specialist, Beaufort O. Bailey, is a Democratic candidate for the Winston-Salem/Forsyth County school board. Bailey stated his reason for running as being his having six children in the public school system and his lack of satisfaction with the present board's decisions. He also has more than ten years teaching experience. Bailey is classified as an educational media specialist. As such, he has been exposed to and is familiar with new trends and innovations in education. One of the major factors of his platform is that "students should be able to progress at their own rate." If elected, said Bailey, he will spend much of his first year visiting schools and getting teachers acquainted with the plan. The second year, he said, will hopefully be spent implementing the plan.

Other issues on Bailey's platform include dealing with the drug problem, establishing and maintaining good human relations, and the busing situation. On the busing question, Bailey stated, "I am an educator, not a transportation expert." Educating the children is his first priority, Bailey said.

When asked if being a school board member might interfere with his work at WSSU, Bailey responded that he would not let it. He would have to be loyal, Bailey said, to WSSU because it is the source of his livelihood.

Bailey assessed the cost of his campaign at present as minimal, but it will probably rise should he succeed in the primary on May 6.

Rev. Cedric Rodney, professor of history and religion, is a Republican candidate for school board membership. Rev. Rodney stated his decision to run as being based on the fact that 27 per cent of Forsyth County school children are Black, and he feels that Black representation is necessary.

"Community service," Rev. Rodney said, "is a way of life to me." His community service activities include: minister of St. Phillips Moravian Church, president and active participant in the Forsyth Clergyman's Association, chairman of the Wellsley Foundation, and counselor for Contact. These services, Rev. Rodney said, place him in a position to serve capably in the capacity of school board member.

Promotion of a day-care center in his church, being the manager of Moravian schools in Guyana, and being an instructor at WSSU, according to Rev. Rodney "have given me the orientation to search for better avenues to quality education for all children. He further stated he has "a simple desire to serve all people in the cause of a better way of living."

Vocational training within the schools to decrease the dropout rate and parental surveillance in schools to decrease drug use are major issues on Rev. Rodney's platform. Other issues he considers important are: having better built schools in every community; having well-trained, dedicated teachers in all schools; having better communication with parents, teachers, administrators, school board members, and guidance counselors; and employing local experts to help board members solve problems too great for them to handle alone. "I may be that bridge," Rev. Rodney said, "that will be used to create a better understanding, a better relationship, and a better means of communication."