

They must lead, rather than be led

Being a comparative newcomer to what many call the "ivory towers" of higher education, it has become an interesting experiment to watch and listen to the intricacies which go to make up the complexion of a completely new environment.

It is, and has been, a new educational experience to one who has been associated for so many years in the "outside" world of business.

Here one finds himself constantly associated with students who compose what a large segment of the population term as the "new breed" or a "new generation" of young Americans. This new generation, as a whole, is enthusiastic, invigorating, intelligent, sometimes amazing and often intriguing.

On the other side of the balance sheet, one often finds these young Americans thrashing out in all directions to bring about what they may consider necessary changes in the administration of colleges and universities.

In this respect it is interesting to note an article in the November issue of "School and Society," the National Bi-weekly Journal of Education.

According to Prof. Lewis B. Mayhew, Stanford University School of Education, "If protesters violate university regulations and are expelled, and if this makes them eligible for the draft, then they should be accepted as a consequence."

The professor added, "If students want to be taken seriously as partners in governing the collegiate enterprise, they had better set up more important priorities than fussing over food service or dormitory hours for women students."

"Students have opened themselves to charges of superficiality when they have

not really criticized the fundamental weaknesses of a university, but rather have tilted at relatively minor matters."

Even as a novice in educational circles, these comments would seem to be hitting at the very base of some problems which are being faced by the administration as well as the student body.

Professor Mayhew, who is a frequent critic of the educational establishment, conceded that "there is much wrong with the contemporary college curriculum." He said there are flaws in teaching, counseling, and research, as well as the unwillingness of many professors to assume "a helping role" as far as students are concerned.

"Students clearly want greater freedom and I believe they should have it. But many of them also want protection against the consequences of their actions."

According to the professor, students want the institution to take action in cases which are detrimental to the institution and the student, and at the same time provide a kind of parent image to whom students can go when they are in trouble.

"... Students probably must realize that they can't have it both ways. The greater amount of personal freedom, the less the institution should be expected to interfere between the operation of the large society and the conduct of the students' private lives."

The professor cited a history of various aspects of college development which grew from discovering the needs to be met by college administrations. He said, "If educators can but understand what the students are saying, they will be able to discover the likely evolutionary pattern of the collegiate enterprise."

He pointed out that educational institutions have been "far from the forefront of social change." A slowness to change, he said, "... frustrates the young who are looking for quick solutions to quite complex educational problems."

"And, in truth, students have been expecting the university to be something it is not. Some of the protesters regard it as a church to provide a technology which can help them cope with contemporary conditions."

"Quite a few almost see the university as a clinic capable of providing therapy for the psychic wounds which a complex and somewhat impersonal society has imposed on them."

Thus, we look into different views and interpretations of what an institution of higher education is or should be. The views and solutions vary greatly. And, no individual or group will discover the answers.

Perhaps, and this can only be a vague assumption, the real solution will come when administrators understand the constantly changing needs of students, and when students mature to the point of accepting their own responsibilities as they relate to education.

If they want to participate in administration, then they must do this.

In offering a candid opinion, it must be said that students desiring more freedom, and at the same time demanding protection for their actions, should certainly not be expecting to get both.

As Professor Mayhew said, "Students probably must realize that they can't have it both ways."

There have been many things happening on our campus this fall. Many of them would seem to indicate that we



When will our students grow up?

have a large segment of the student population which is immature and irrational. Such is not really the case. It is probably a small minority which creates problems and frustrations for both the administration and the student body.

We see instances of behavior which one normally relates to the actions of 12 and 14 year olds. An apt example is the mutilation of the sign "Chowan College" at the entrance to the campus. The mentality of those responsible is certainly not what one would expect to find in mature young adults attending an institution of higher education—their college.

The answer to this and many other problems can only be found when an administration and a student body work together in an orderly and understanding manner.

It will not come about through permitting an unruly and militant minority to speak and act for the majority.

Thus, it would seem that the majority must take it upon themselves to instill a sense of responsibility, pride and rational thinking among the student body.

They must lead, rather than be led. —MJ

EDITORIAL EDITORIAL

Under the Guillotine

In referring to an article about an administrator who said a chapel-assembly was one of the semester's best, we would like to comment. Is Under the Tomahawk used for giving an administrator or any other member of the college family a Social Axe? If so, why not change the article to "Under the Guillotine."

If Baine and Mutter think chapel is "dull, long-winded, and outright boring," why don't they do something to help improve the programs? Why not praise instead of giving inconsiderate remarks? We think students should voice their opinions, but there are some limitations to everything.

—Ferguson & Ransom

Truly right and just

In scattered movements over the past few years, thousands of students throughout the country have planned, organized, carried out, and followed-through with demonstrations of one type or another to indicate their active involvement with local, national and world affairs.

This is not only to be accepted as a sign of our times, but should be encouraged with every strand of nerve it takes to support such action.

At long last, and not a decade too soon, the American college student is not following procedure solely because such procedure is dictated. He is finally demonstrating to his superiors that superiority is attained through honesty and dedication to a cause worthy of honesty and dedication.

The student now is knowledgeable, not only in stereotyped education, but in international behavioral differences, in world politics, and in a spectrum of subjects that would stagger the mind. The most important factor, however, is the student's involvement in what is to be his own future. It is truly right and just that this is so.

Generations of the past have, generally speaking, either rested on their artificial laurels, or passively accepted the ways of past eras. Almost no students of past generations ever valued activity as citizens very highly. However, the vital democratic connection between community and leadership that the student has finally established has put a virtual halt to disastrous policies going unchallenged. The student now has the tool to go on and take the next step... raising the American college education quality-level.

—E. A. J. Carignan

"OUR TICKETS SAY MIAMI AND THAT'S WHERE WE WANT TO GO."



Letters to the Editor

The Editor
Smoke Signals
Chowan College
Murfreesboro, N. C. 27855

Excellency:

Having been informed of Your Excellency's considerable curiosity concerning the life and accomplishments of the ever esteemed and much aforementioned Dr. Hoppwell, I have determined after deep thought and long meditation to furnish you with as much of that gentleman's history as I can. Unfortunately, there are still considerable gaps in our knowledge of Dr. Hoppwell's biography, but our agents are pursuing their researches at the Papal Institute for Advanced Studies in Toronto, in London at Lady Craigyeford's and here in our own splendid repository at Chowan. Our information about Dr. Hoppwell increases daily, and we intend to pass this information on to you as soon as we acquire it. We shall not hold anything back; we intend to let the chips fall where they may: "sauve qui peut; honi soit qui mal y pense."

Before beginning with Dr. Hoppwell's history, it seems necessary to clarify his major field of endeavor. There has in recent years been considerable controversy concerning Dr. Hoppwell's primary important occupation. Some scholars have lately maintained that Dr. Hoppwell's most important contributions have been made in garbage collection, while others have praised his work as an insect exterminator. While Dr. Hoppwell's importance as a sanitary engineer and a pest liquidator cannot be denied, his most significant work lies in a different, though related, field. As Your Grace may be aware, Dr. Hoppwell was born into a not entirely distinguished family. His father, Major Hilary Dregston Hoppwell, Sr., spent most of his life as the commanding officer of a semi-official, para-military organization in the British Crown Colony of Burma, as it then was. After his retirement from the British Imperial Service, Major Hoppwell intended to spend his declining years engrossed in the subtle pleasures and sybaritic delights of that most voluptuous of cities, Paris. Within six months after his arrival in Paris, Major Hoppwell found himself wed to the woman who was to fill his closing days with all the happiness of an unexpected marriage.

The woman who filled Major Hoppwell's life so eventfully was the lovely Jasmine Cato Hoggdown. Jasmine, of Jazzy as her intimates called her, was one of the Charleston Hoggdowns, an aristocratic South Carolina family. She and her cousin, the patrician Melanie Trashly, had been sent to study art in Paris at the tender age of twenty-five. However, Jasmine soon realized that her future lay not in the world of art, but on the stage. She soon

became a much acclaimed chorus girl of the Folies Bergeres. During her fifth year as the leading "danseuse" of the French stage, Jasmine met the dashing Major Hoppwell. It was love at first sight. They were married within two months of the day they first met. Jasmine persuaded Major Hoppwell to return with her to her native land. The Hoppwells established their residence in New York. (All talk of their "being" expelled from France as undesirable aliens is vicious, unfounded gossip.) Within a few months after their settlement in New York the young (at heart, at least) couple was blessed with the birth of their first and only child, a son and heir. The lad was named after his father, Hilary Dregston Hoppwell, Jr.

Fearing to tire Your Lordship, I propose to end this letter here and promise to write at greater length in the near future. Assuring you of the deep respect (and high esteem) which I hold Your Lordship, I have the honor to remain Your Lordship's,
Most Obligated,
Reginald van Closen (LKP)
Larry K. Pierce

CLIPPED

Things Some Couples Have Quibbled About

Henry Belk in Goldsboro News-Argus

Do you prefer white eggs or brown eggs for your morning breakfast?

One couple I know, and a very intelligent and informed couple, divide on the question of the color of their breakfast eggs. She wants her eggs only from brown eggs. He will eat only eggs which have a white shell.

And if you notice the market quotations there is a slight difference in price for different colored eggs. But I don't recall which color commands the higher price.

But you never can tell. I once knew a couple who separated because of inability to decide what was the proper stroke when using the tooth brush. And another couple was always bickering on whether the toilet tissue should be placed with the roll on top and going downward or on the bottom and unwinding upward.

But a time when the GM and I were really taken aback was when we accepted an appreciated invitation for Sunday lunch and found a roll of toilet tissue in the center of the table in place of paper napkins.

It's Rather Difficult

What makes it so hard to save for a rainy day is the way it keeps on raining—Royal Neighbor.

Ran across this item the other day, a commentary on the changing times, clipped from the Reedsburg (Wisconsin) Times Press: "It used to take two sheep two years to produce material for the outfit of a well-dressed woman. Now, one silkworm can do it on his Sunday off!"

And this one is lifted from the Russell (Kansas) Daily News (I wouldn't dare say such a thing): "Bigamy is having one wife too many, but so is marriage."

Santa Says...

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Yet their voice goes out through all the earth. —(Psalms 19:4).

Communication is at the heart of prayer; for prayer is the way by which we reach God, and it is the way by which God reaches us. Communication is at the heart of civilization; for civilization is the result of people understanding and learning from one another. Let us keep the lines of communication open always.



"Before offering a seat to a girl be sure she is!"

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