

# Possibility of Transferring without "C" or AA Degree

Transfer without "C" average and the associates degree evaluated by reporting the responses of a questionnaire mailed to 200 colleges and universities throughout the South.

By D.H. Nicholson Registrar  
Because of changes in our society resulting from the almost phenomenal, but massive, growth of post-secondary educational institutions and, in particular, because of those changes resulting directly from the growth in numbers of two-year institutions of higher education, many senior institutions are re-examining their positions concerning the acceptance and non-acceptance of junior and community college transfer students. And this re-examination, or, perhaps, re-evaluation, is in the main centered around admissions requirements developed for the two-year college transfers. As has already been brought out in previous articles in this column many senior institutions are now accepting "D" credit for transfer from the two-year schools. Many senior institutions are also not penalizing for repeat hours. In other words, senior institutions are "liberalizing" their admissions policies and the transfer students from the two-year institutions are in a better position than they have ever been for admission to the four-year schools.

When one considers that approximately 8,200,000 students were enrolled at colleges and universities for this Fall semester and that of the preceding total approximately 40 per cent, according to a recent article in "Fortune" magazine, is enrolled in the two year colleges or institutions, one can see that higher education is indeed big business. And one can also see that there is increased competition among the senior colleges and universities for the qualified undergraduate transfer students from the two-year institutions which, again, are accounting for an ever-increasing number of the undergraduate enrollments. Another trend is pointing up the important role of the community or junior college. Increasingly, taxpayers are demanding from those administrators and faculty of public senior institutions an "academic accounting" of what they are doing to deserve continued high tax support. In other words, senior institutions can no longer afford the luxury of neglecting their responsibilities to undergraduate education in efforts to build up sophisticated graduate schools with their, perhaps, more narrow perspectives. If senior institutions appear to continue to neglect the lower level undergraduate curricula on their campuses, the taxpayers of many states will give even greater support to the idea of the community or junior college. (Of course, our discussion right here is directed more to the public junior or community college.) Therefore, and these following comments concern both the public and private institutions, admissions policies at senior institutions are going to have to become more flexible because of the growth in academic stature of and public support for the two-year institutions. Some flexibility is already becoming somewhat apparent in the more liberal attitude concerning the transfer students from the two-year schools. Because of this greater flexibility of "liberalization" of the admissions policies, we have seen the wider acceptance of the "D" credit and the increased non-penalization of students who take a course two or three times before they master the course work. Another manifestation of this increased flexibility is clearly seen in the institutional responses to the following inquiry which was a part of a questionnaire mailed to 200 colleges and universities this past summer.

This inquiry, number 4 on the questionnaire, is as follows:  
4. Would you be willing to grant "conditional admissions" to any student without the associates degree or at least a 'C' average on all work attempted if that student, in your estimation, might show some potential for completion at your institution?  
Of the 200 institutions of higher education fully accredited by the Southern Association of Colleges and Schools, 148 institutions (or 74 per cent of the total mailings) actually responded to the questionnaire in some way or another. And of the 148 institutions, 4 returned the questionnaire without approval for publication or they returned the questionnaire with incomplete answers which did not address themselves to the inquiries. Therefore, 144 responses are being reported in this series of articles. Of the 144 responses used, 62 institutions

(Editors Note, In the last issue of Smoke Signals the fifth questionnaire was printed instead of the fourth questionnaire.)

clearly indicated that they would not grant "conditional admissions" to any student without the associates degree or at least a 'C' average on all work attempted if that student, in their estimation, still might show some potential for completion at their institution. Hence, 45 per cent of the respondents used in this report indicated that they would not grant "conditional admissions" under the circumstances as described above. These institutions will be listed in Group I.

On the other hand, of the 144 responses used, 82 institutions (or over 56 per cent of the responses) indicated that they would clearly grant some form of "conditional admissions" to any student without the associates degree or at least a 'C' average on all work attempted if that student, in their estimation, might show some potential for completion at their institution. In the main, therefore, over half of the institutions which responded to this inquiry would grant conditional admission to a prospective transfer student from Chowan College, of course, with the preceding qualifications which have been spelled out. This preceding group of institutions will be listed in Group II below.

In general, it should be remembered by the student who reads this column that because an institution indicates that it will or will not accept a student under the circumstances described in the inquiry, that institution may use other criteria which the qualifications of the inquiry cannot assume or even begin to anticipate. However, the responses as they are presented below may help to guide the reader to some options which he would not have had if he had not read this column...perhaps! If nothing else, the reader can have a better understanding of the increased flexibility now evident in the admissions standards or policies directly affect the prospective transfer student from a two-year college.

**Group I**  
Those schools which indicated that they would not grant "conditional admissions" to any student without the associates degree or at least a 'C' average on all work attempted if that student, in their estimation, might show some potential for completion at their institution.

**Group II**  
Those schools which indicated that they "would clearly grant" some form of "conditional admissions" to any student "without" the associates degree or at least a 'C' average on all work attempted if the student, in their estimation, might show some potential for completion at their institution.

**Group I**  
Sweet Briar College (Va.)  
Tuskegee Institute (Ala.)  
Emory & Henry College (Va.) "generally not"  
North Carolina State University (Raleigh) Generally not but "all students are welcome to attend summer sessions here but only the faculty committee on admissions can make exceptions."

Elon College (N.C.) "Transfer students with less than a 'C' average have little chance of acceptance unless they are commuters."  
University of Texas at Austin "most likely not"  
University of Virginia (Charlottesville)  
Texas Christian University (University of Houston (Texas)  
University of Richmond (Va.)  
Randolph-Macon Woman's College (Lynchburg, Va.)  
University of Miami (Fla.)  
Vanderbilt University (Tenn.)  
University of Dallas (Texas)  
Gilford College (N.C.)  
Norfolk State College (Va.)  
Trinity College (Texas) would require a 2.5 on 4.0 scale  
Morehead State University (Ky.)

Newcomb College of Tulane University (New Orleans) "A 'B' average is required of students seeking transfer."  
University of North Carolina at Chapel Hill  
Furman University (S.C.)  
Salem College (N.C.)  
George Mason College (Va.)  
Lynchburg College (Va.)  
Middle Tennessee State University (Murfreesboro, Tenn.)  
Virginia Military Institute  
Loyola University (New Orleans) "Day School — No "Evening Division — yes"  
University of Alabama  
Southern Methodist University (Texas)  
Eastern Kentucky University  
College of William and Mary (Va.)  
Belmont College (Tenn.)

University of North Carolina at Wilmington  
Emory University (Ga.)  
University of Florida at Gainesville ("No! State law prohibits accepting less than a 'C' average at each institution previously attended.")  
Louisiana State University (Main Campus at Baton Rouge)  
University of North Carolina at Greensboro "Generally"  
University of Tampa (Fla.)  
Southwestern at Memphis (Tenn.)  
Southern University (La.)  
Old Dominion University (Va.)  
Fisk University (Tenn.)  
Samford University (Ala.)  
Newberry College (S.C.)  
Virginia Polytechnic Institute  
Greensboro College (N.C.)  
Virginia Commonwealth University "VCU does not offer any type of conditional admissions."

Texas Tech University "We do not have conditional admission. A student either meets our admission requirements or he is not admissible."  
Duke University (N.C.)  
Radford College (Va.)  
East Carolina University  
Atlantic Christian College (N.C.) "not for continuous enrollment"  
Catawba College (N.C.)  
Maryville College (Tenn.)  
Madison College (Va.) Admission granted if "ave. is 2.5 (4.0 scale) or if the applicant has earned the associate degree."  
St. Leo College (Fla.) Admission granted if "student has the associate degree or a 2.0 average on the 4.0 scale."  
Henderson State College (Arkansas) "Out of state needs a 'C' average for admissions."  
Hampton Institute (Va.)  
Longwood College (Va.) "We do not offer conditional admission to students in attendance at the regular session. Conditional admissions has been offered to some students for the Summer Session."

University of Louisville (Ky.)  
Wake Forest University (N.C.) Only "very rarely" is someone admitted conditionally.  
Wesleyan College (Ga.) Only "rarely" is an exception made, allowing a person to be admitted conditionally.

**Group II**  
Those schools which indicated that they "would clearly grant" some form of "conditional admissions" to any student "without" the associates degree or at least a 'C' average on all work attempted if the student, in their estimation, might show some potential for completion at their institution.

In the instances below where the school answered with a simple "yes" answer, only the name of school will be cited. However, if there were some qualification added to the "yes" answer, that qualification will be presented with the name of the school.

Virginia Wesleyan College — "We do grant admission to students who fall slightly below a 'C' average if they show potential for completing a program with us."  
Mars Hill College (N.C.) — "We would consider each applicant in this category on his own merit."  
Arkansas State University (State University, Ark) — This institution uses a type of "probationary" admissions scale which allows it to admit students below the "C" average.  
The Citadel (S.C.) "Academic placement for transfer students depends upon the number of transferable credits accepted. Without any prior ROTC, minimum time at The Citadel should be expected to be 3 years."  
Sul Rose State College (Texas)  
Clemson University (S.C.) "A student is not required to have an associate degree or exactly a 'C' average to be eligible for enrollment at Clemson. A minimum of 750 on the SAT is required, though, of all transfer students. The student's transcript is evaluated on an individual basis. Most accepted transfer students have a 'C' average or better."  
Tulane University (La.) "Each applicant is considered individually and admission is offered to those who in the judgment of the Admissions Committee show reasonable potential for completion at Tulane."

University of Louisville (Ky.)  
Wake Forest University (N.C.) Only "very rarely" is someone admitted conditionally.  
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Pfeiffer College (N.C.)  
Union College (Tenn.) "We have done this at times, and are open to the possibility."  
Texas Women's University (Denton, Texas)  
Georgia State College at Milledgeville  
Mississippi State University (State College, Miss.) "Yes, we grant admission to transfers if they have earned 12 or more semester hours of credit."  
Coker College (S.C.)  
Transylvania University (Ky.)  
University of Southern Mississippi "Yes, we have an Admissions Appeal Committee that's very rigid. The student if admitted would "have" to maintain a 2.50 QPA on the 4.0 system the first quarter at U.S.M. Then at least a 'C' average after first quarter."  
Bridgewater College (Va.) "Each case is considered on an individual basis; however, we would normally expect a 'C' average."

Louisiana Polytechnic Institute  
Arkansas Polytechnic College  
Hampden-Sidney College (Va.) "We do not grant "conditional admission" unless it is an exceptional case."  
Tusculum College (Tenn.)  
Campbellsville College (Ky.) Also uses a kind of graduated "probationary admissions scale" for the acceptance of students with below a 'C' average. Similar to Arkansas State University's scale.  
North Carolina Wesleyan College  
University of Mississippi (University, Miss.) Yes, except in the Schools of Engineering and Pharmacy.  
Methodist College (N.C.)  
King College (Tenn.) possibly  
Memphis Academy of Arts (Tenn.)  
Meredith College (N.C.)  
High Point College (N.C.)  
Baptist College of Charleston (S.C.)  
Ouachita Baptist University (Ark.) "absolutely"  
University of North Carolina at Charlotte  
Tarleton State College (Texas)  
Southeastern La. College "Only if the student is eligible to re-enter the last college or university attended. (In the case of a 2-yr college, we would assume him to be eligible if he graduates from the 2-yr college.)"  
Centenary College (La.) "The admissions committee has offered admission to applicants with G.P.A.'s below 2.0, usually attaching such conditions as limited load or probationary standing."

Florida Institute of Technology "Transfer students would be required to have an associate degree in order to be considered for admission. Most transfer students whose academic records indicate probability of success in our curricula are accepted."  
Georgia Southern College "The College does not provide a policy which will grant 'conditional admissions' to a transfer student. A student must be eligible to return to his former institution and maintain a minimum grade point average over all college work previously attempted."  
Centre College (Ky.)  
Tift College (Ga.)  
Texas A&M University  
Wofford College (S.C.)  
Columbia College (S.C.) "Would be willing to grant admission if student showed promise of completion."  
College of the Ozarks (Ark.) "Yes, under certain conditions."  
Southwestern University (Texas)  
Texas Lutheran College  
Florida Southern College  
George Peabody College for Teachers (Tenn.)  
Campbell College (N.C.)  
Averett College (Va.)  
Presbyterian College (S.C.)  
University of South Alabama "Yes. The grad point average required for admission as a transfer student is as follows: CLEAR (not conditional), Freshman—1.50, Sophomore—1.50, Junior—1.70, Senior—2.00. PROBATIONARY ACCEPTANCE; Freshman—1.30, Sophomore—1.40, Junior—1.50, Senior—1.90.  
Cumberland College (Ky.) "on individual basis"  
Mary Baldwin College (Va.) "Certainly!"  
Carson-Newman College (Tenn.) "Our committee sometimes permits this."  
Lenoir Rhyne College (N.C.)  
Lincoln Memorial University

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(Tenn.) "Yes, definitely."  
Western Carolina University (N.C.)  
Randolph-Macon College (Men) (Ashland, Va.)  
Roanoke College (Va.)  
Hollins College (Va.) "Yes, but in general we do not use "conditional admissions."  
Brenau College (Ga.)  
Stetson University (Fla.)  
Austin Peay State University (Tenn.)  
Johnson C. Smith University (N.C.)  
Tennessee Wesleyan College  
Jacksonville University (Fla.)  
Benedict College (S.C.)  
Delta State College (Miss.)  
Grambling College (La.)

Scarritt College (Tenn.) "We accept students who have not earned the degree of Associate in Arts. However, since we offer the junior and senior years of undergraduate work, a student must satisfactorily complete 51-60 semester hours of work, exclusive of physical education."  
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University of Corpus Christi (Texas)  
Blue Mountain College (Miss.)  
"Yes, we will consider such a student."  
Lander College (S.C.)  
St. Mary's University (Texas)  
"St. Mary's is willing to grant "conditional admissions" to any student without the associate degree or if he at least has an over-all grade point average, that is if he is not on Scholastic Probation or Enforced Scholastic Withdrawal from another school."  
East Tennessee State University  
Oglethorpe College (Ga.) "Yes, if we think the student can do our work if he does not have an A.A., but generally the applicant must have at least a 1.8 out of a 4.0."  
Tennessee Technological Inst. "We would have to receive the transcript and application before any commitment could be made."  
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without the "C" average from the previous school, he would be placed academic probation for the first semester.

Union University (Tenn.) "Yes, so long as he is eligible to return to the college from which he is transferring."  
David Liscomb College (Tenn.) "Yes, with the possible exception of Fall qtr."  
Berry College (Ga.) "We would consider as a candidate."  
Stratford College (Va.)  
Bennett College (N.C.)  
In the next issue of the Smoke Signals, there will be reported the last in this series of reports on college transfer. This last report will evolve from responses to the following inquiry of the questionnaire previously described:  
5. Approximately how many on-campus and off-campus living spaces do you have available for transfers into your junior class next Fall?  
Although the above inquiry may seem, on first reading, to be

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somewhat irrelevant in a questionnaire which is primarily concerned with academics, it is important to consider for many reasons. One of the most important of these reasons pertains to something we might consider "admissions potential," for lack of a better term! If a college or university has extensive housing facilities for transfer students, admissions policies can be altered, if only in not wholly observable degrees, to fill those empty beds. Hence, we might see in instances where there are few on-campus and off-campus facilities for transfer boarding students, perhaps, tighter admissions policies governing prospective transfer students are in force. Of course, the preceding is a generalization, but it is worthy of consideration.

This column in the next issue of Smoke Signals should lend more insight into some options for the prospective transfer student who has completed his first two years here at Chowan College.

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### Chowan College Extended Curfew Request Form

(Complete in Duplicate) Date.....

Name..... Class.....

Dormitory..... Room Number.....

Date of Departure..... Destination.....

Companion..... Type of Transportation.....

Reasons for Request:.....

Approved By: Associate Dean of Students (Women)

Head Resident

## Students Appointed to Faculty Committees

The following is a list of students appointed to different faculty committees.

**SCHOLARSHIP COMMITTEE**  
Audrey Williams  
Janet Womble  
Charlotte Warren

**LIBRARY COMMITTEE**  
Jay Collins  
Kenneth Lewis  
Pam Carroll

**GRADUATION COMMITTEE**  
Billy Hill  
Susan Bourne  
Steve Bates

**EVENTS COMMITTEE**  
Paul Battaglia  
O.J. Womble  
Nick Knickerbocker

**HEALTH COMMITTEE**  
Faye Overstreet  
Bill Dodson  
Donna Pullen

**CLOTHING AND ETIQUETTE**  
Diane Wondergem  
Jan Daughtry  
Paula Bass

**ATHLETICS COMMITTEE**  
David Oxendrine  
Skeeter Key  
Tom Molin

**STUDENT ACTIVITIES COMMITTEE**  
Vicky Mann  
Tom Patt

**FACULTY STUDENT RELATIONS**  
Donna Tilton  
Danny Harrell  
Steve Marlowe

**CLASS ABSENCE COMMITTEE**  
Marilyn Browne  
Hannah Jones  
Karen Nix

**CHAPEL-ASSEMBLY COMMITTEE**  
Steve Cooper  
Jen Weller  
Billie Davis

**INTRAMURALS**  
Mickey Outten  
Carl Cunningham  
Willie Davis

**HOSPITALITY**  
Mary Joyce Bowen  
Betty Malia  
Susie Wilson

**CAFETERIA COMMITTEE**  
Ron Dunn  
Julie Hoskins  
Sidney Young  
Jack Leatherwood  
Paul Howard  
Tony Sapiego  
Nancy Hoy

The function of each committee is as follows:

**Scholarship**—To study financial and scholarship needs of the students, and to decide the awarding of such aid as is available. The Committee also explores the field of competitive scholarships.

**Library**—To work with the Librarian toward improving the atmosphere, use, content, and availability of library materials.

**Graduation**—To plan and implement plans for graduation exercise.

**Events**—To coordinate the scheduling of all on-campus activities.

**Hospitality**—To promote a receptive environment among the students, faculty, personnel,

**Student Activities**—To plan with students for recreational and other extra-curricular activities, including supervised use of the Student Center. This committee shall plan for activities connected with Homecoming, Parent's Day, and the Spring Festival.

**Class Absences**—To work with the Registrar in excusing student absences and to recommend and administer rules and policies concerning class absences.

**Chapel Assembly**—To plan, improve, and supervise chapel and assembly programs. Supervise attendance.

**Intramurals**—To promote sports activities among faculty and students.

**Hospitality**—To promote a receptive environment among the students, faculty, personnel,

and physical well-being among the students, faculty, and personnel of Chowan College.

**Clothing and Etiquette**—To recommend policies concerning student dress.

**Student Activities**—To plan with students for recreational and other extra-curricular activities, including supervised use of the Student Center. This committee shall plan for activities connected with Homecoming, Parent's Day, and the Spring Festival.

**Class Absences**—To work with the Registrar in excusing student absences and to recommend and administer rules and policies concerning class absences.

**Chapel Assembly**—To plan, improve, and supervise chapel and assembly programs. Supervise attendance.

**Intramurals**—To promote sports activities among faculty and students.

**Hospitality**—To promote a receptive environment among the students, faculty, personnel,

and guests on the campus of Chowan College.

**Athletics**—To develop an athletic program in keeping with sound educational practices so as to encourage support for this program.

**Cafeteria**—To work with the manager to improve conduct, atmosphere, and appearance of the cafeteria.



"You're an old-timer if you can remember when the coffee break was lunch."

### COLLEGE STUDENT'S POETRY ANTHOLOGY

The NATIONAL POETRY PRESS  
announces its  
**SPRING COMPETITION**

The closing date for the submission of manuscripts by College Students is

## April 10

ANY STUDENT attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS

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