

Pollution Is Big Problem According to Student Survey

By overwhelming majority, Chowan College students are convinced that pollution is a serious, dangerous problem.

This is one result of an "Ecology Survey" conducted during a recent assembly program by members of the Chowan Science Service Organization.

The purpose of the survey, according to Arthur Riddle, III, director of the CSSO and a sophomore from Garner, was to determine the extent to which students are concerned about environmental problems. Riddle explained the results will be used by the CSSO "in planning for a more effective attack of these problems."

While data collected indicates that a significant number of students believe that all life on earth can die, (413), a larger

number, (501), is convinced that the earth can be saved. Most are willing to fight pollution.

The survey also reveals that most students are seriously concerned about the over-population problem.

Riddle views the survey results as a challenge to the scientific community. "In order to more effectively fight pollution, this data indicates that the scientific community needs to devise ways for people to do something themselves. This conclusion is based on the fact that most people are concerned and willing to help fight pollution," Riddle said.

The survey and results are as follows:

1. Do you believe that pollution is a serious, dangerous problem? 645 yes, 7 no, 16 don't know.

2. Are you aware of the real

extent of the pollution problem? 356 yes, 244 no, 54 don't know.

3. Would you be willing to actually do something to fight pollution? 424 yes, 25 no, 215 don't know.

4. If you would not be willing to fight pollution, why not?

A. Because I don't care about the pollution problem. 4

B. I don't believe there "is" a pollution problem that serious. 4

C. I care about pollution, but for some reason, I can't or am unwilling to fight it. 44

D. I don't know, or some other reason. 73

5. Do you believe that it is possible for all life on Earth to die? 413 yes, 147 no, 91 don't know.

6. Some scientists believe that man has damaged and polluted the Earth so badly that life on Earth is eventually doomed. What do you think?

A. It "is" too late. The Earth is doomed. 28

B. The Earth can be saved. 501.

C. The pollution problem isn't really all that serious. 47.

D. I don't know. 70.

7. What do you think about the population explosion?

A. It is a good thing. 10.

B. It is getting to be dangerous. 515.

C. It isn't really a danger. 49.

D. I have no opinion. 72.

8. What do you think is the extent of the population explosion?

A. The population is so large that we (mankind) may soon run short of food and resources. 408.

B. The Earth can support unlimited human population. We will never run out of food and resources, even if the population explosion continues. 35.

C. The population explosion isn't really much of a danger yet. 107.

D. I don't know. 92.

Five Meets Slated For April In Track

Chowan's track team, coached by Dan Surface, has five meets scheduled for April including two at home.

The Braves dropped their first meet, held March 19 at Wingate, 80-64. Chowan was led by sophomore David Brammer of Richmond who scored 11 points and William Gill, also of Richmond, who added 8 1/2 points.

Brammer captured firsts in the 440 intermediate hurdles with a time of 63.4 and 120 high hurdles in 17. He was third in the javelin and a member of the winning 440 relay.

Gill won top honors in the long jump with a leap of 20' 10" and was second in the triple jump and third in the high jump. Other Braves capturing firsts were Tom Frazier in the shot put (42' 6"), David Oxendine in the high jump (5' 10"), Edwin Everette in the discus (120' 7 3/4"), and James Boyette, 440 dash (55.6).

Other Chowan players placing included Mike Reid and Gary Cranley, tie for third in the pole vault; Vance Johnson and Chantry, tie for third, long jump;

Chantry, third, triple jump; William Bone, second, mile run; Billy Soots, third, 440 dash; Johnny Smith, second, and Bobby Britt, third, 100 dash; Greg Haake, third, 880 run; E. F. O'Berry, third, 440 intermediate hurdles; and Britt, tie for third, 220 dash.

The members of the winning 440 relay team, besides Brammer, were Woody Davidson, Smith and Britt.

Surface commented that the Braves showed well until the distance races. In the 880, two mile and one mile relay, Wingate 22 points to Chowan's one. Subtracting those three events from the 17-event card, Chowan would have emerged as the winner, 63-58.

April Meets Include: April 12 (Mon.), Ferrum College, Home, 1:30; April 15 (Thurs.), Christopher Newport College, Away; April 21 (Wed.), Ferrum College, Away, 1:30; April 23 (Fri.), Sandhills Community College, Away, 1:30; April 30 (Fri.), Wingate College, Home, 1:30.

Track Team Breaks Three School Records

Chowan's track team set or tied three school records and ended with the four top scorers of the meet but still lost to Wingate, 76-69, Thursday at Chowan.

The Braves, coached by Dan Surface, made considerable progress from the first meeting of the two teams March 19 when Chowan was on the short end of an 80-64 verdict. But the downfall was once again the two mile run and 880 run with Wingate sweeping the events in 1-2-3 order for 18 points.

Chowan also lost ground in the javelin, garnering only a third for one point to eight for Wingate.

Chowan entered the final two events trailing Wingate by only three points. In the crucial two mile run, Chowan could not score and Wingate's lead going into the final event was insurmountable. The Braves refused to fold and captured the mile relay.

Chowan's improvement was triggered by firsts, which had escaped them in the first meet, in the pole vault swept by Chowan, mile run, won by Bill Bone in

4:39.7; and the mile relay, behind David Brammer, Billy Soots, Bone and James Boyette. The time was 3:32.8. Chowan won the other relay event, the 440, with Woody Davidson, Johnny Smith, Brammer and Bobby Britt touring the distance in 44.2, a Chowan record.

Other Braves' records included Brammer's time of 58.4 in the 440 intermediate hurdles and Donnie Tanksley's vault, which tied the Chowan record of 11'6".

Chowan's and the meet's top four scorers were Brammer, 12 and one-half points; Britt, seven and one-half; Bone, six and one-quarter; and Tom Frazier, six.

Other Braves winning firsts, in addition to those named above, include Frazier, shot put, 44' 1"; Edwin Everette, discus, 124' 1"; and Brammer, 120 high hurdles, 16.9.

Chowan was scheduled to meet Ferrum today (Monday) at home before facing Christopher Newport away Thursday. The conference meet will be held at Sandhills April 17.

Cafeteria Minutes

The cafeteria Committee met in the President's Dining Room of Thomas Cafeteria on Tuesday, March 9, 1971 at 11:45 a.m.

Those present were: Mr. Ben Sutton, Chairman; Mr. Wilson, Mr. Wooten, Jack Leatherwood, Paul Howard, Julia Hoskins, Sidney Young, Ron Dunn, Ron Karunungan, Linda Woodard, Tony Sapienza, Tony Collier, Tom Landers and Dean Tolston.

Mr. Sutton introduced Tony Collier and Tom Landers who have recently been employed by the Cafeteria Committee to serve as cafeteria hosts. One of the complaints arising is that the student body is possibly not aware of the presence of these two men. Since there is this possibility—chapel, "Smoke Signals," etc. should be used to inform students that we now have two hosts, and what constitutes their responsibilities. Other problems: How to deal with persons improperly attired on Sunday, and the use of other students I. D. numbers. If they were to show I. D. numbers the eating-serving process would be greatly slowed down.

Athletes attire and late arrival: Another area of concern has been the distasteful and slovenly manner of attire of our athletes as they come into the cafeteria. They are also coming in after the regular scheduled time for line closing. It is a matter of time schedule and dress policy. The policy is still in effect and if an exception is made once, it will have to continue. Then the policy, no longer being enforced is a farce. With the new cafeteria hosts we can enforce policies in the dining hall. The Cafeteria committee feels that the coaches may not be aware of the dress of their athletes and could encourage them to be properly dressed before coming in Thomas Cafeteria. That is, without their T-shirts, sweat pants, or shorts on immediately after practice. The time schedule for the cafeteria has to be upheld by all groups, clubs, teams, etc. on Chowan. There are exceptions made on various occasions but the coaches must realize they will have to adjust their practice

sessions and schedules to the closing hours of the cafeteria.

Every student at Chowan College is required to have an I. D. card—if he can't produce a card when asked, how do you know he is a student. If a host asks for a student's I. D. card and the student cannot produce such a card, then the host is within his limitations to ask the student to leave.

The students in actuality are responsible for the elimination or addition of regulations—depending on their attitudes and actions. As Mr. Sutton stated, "some of our students act with utter disregard for authority."

Dean Tolston read a statement declaring the elimination of the Wednesday nite dress code official. The Clothing-Etiquette Committee unanimously voted to eliminate the Wednesday nite dress code, although this will not effect Sunday's dress code. She stated that the information had been distributed to all student officers, dorm officers, council members and head residents (men and women) and that announcements will be made in chapel-assembly and a notice placed in the "Smoke Signals." The new policy is effective immediately.

Mr. Sutton stated the need for freshmen students on the cafeteria committee, especially since all our present members are now sophomores and we will be needing replacements for the fall. He encouraged all student members to bring a freshman to the next meeting.

Being no further business, the meeting was then adjourned.

Respectfully submitted,

Vicki J. Tolston
Secretary

The Old Timer



"A scandal is a breeze stirred up by a couple of windbags."

DRUG ABUSE

Problems of Identification

It is important to recognize the symptoms and signs of drug abuse. The following outline was prepared by the Bureau of Narcotics and Dangerous Drugs based on the publication, Drug Abuse: Escape to Nowhere.

I. Common Symptoms of Drug Abuse

- Changes in school attendance, discipline and grades
- Unusual flare-ups or outbreaks of temper
- Poor physical appearance (often becomes slovenly)
- Furtive behavior regarding drugs (especially when in possession)
- Wearing of sunglasses at inappropriate times to hide dilated or constricted pupils
- Long-sleeved shirts worn constantly to hide needle marks (if injecting drugs)
- Association with known drug abusers
- Borrowing money from students to purchase drugs
- Stealing small items from school or home
- Finding the student in odd places during the day such as closets, storage rooms, etc., to take drugs.
- May attempt to appear inconspicuous in manner and appearance to mask drug usage
- Withdrawal from responsibility
- General change in overall attitude

II. Manifestations of Specific Drugs

A. The Glue Sniffer

- Odor of substance inhaled on breath and clothes
- Excess nasal secretions, watering of the eyes
- Poor muscular control, drowsiness or unconsciousness
- Presence of plastic or paper bags or rags containing dry plastic cement
- Usually becomes group oriented

B. The Depressant Abuser (barbiturates - "goofballs" - "downs")

- Symptoms of alcohol intoxication with one important exception - no odor of alcohol on the breath
- Staggering or stumbling in classroom or home
- May fall asleep in class or at home
- Lacks interest in school and family activities
- Is drowsy and may appear disoriented

C. The Stimulant Abuser (amphetamine - "bennies" - "speed")

- Cause excess activity--user is irritable, argumentative, nervous, and has difficulty sitting still in classrooms
- Pupils are dilated
- Mouth and nose are dry with bad breath, causing user to lick his lip frequently and rub and scratch his nose
- Chain smoking
- Goes long periods without eating or sleeping

D. The Narcotic Abuser (heroin, demerol, morphine)

- Inhaling heroin in powder form leaves traces of white powder around the nostrils, causing redness and rawness
- Injecting heroin leaves scars on the inner surface of the arms and elbows (mainlining). This causes the student to wear long sleeved shirts most of the time. User may inject drugs in body where needle marks will not readily be seen.
- Users often leave syringes, bent spoons, bottle caps, eyedroppers, cotton and needles in lockers and rooms - this is a telltale sign of an addict.
- In the classroom the pupil is lethargic, drowsy. His pupils are constricted and fail to respond to light.

E. The Marijuana Abuser

(These individuals are difficult to recognize unless they are under the influence of the drug at the time they are being observed.)

- In the early stages student may appear animated and hysterical with rapid, loud talking and bursts of laughter.
- In the later stages the student is sleepy or stuporous.
- Depth perception is distorted, making driving dangerous
- Inable to define reality from unreality - e.g. will accept only their own point of view
- Affect on user varies from time to time e.g. user may be docile most of the time but may become violent at other times
- Usually user in a group

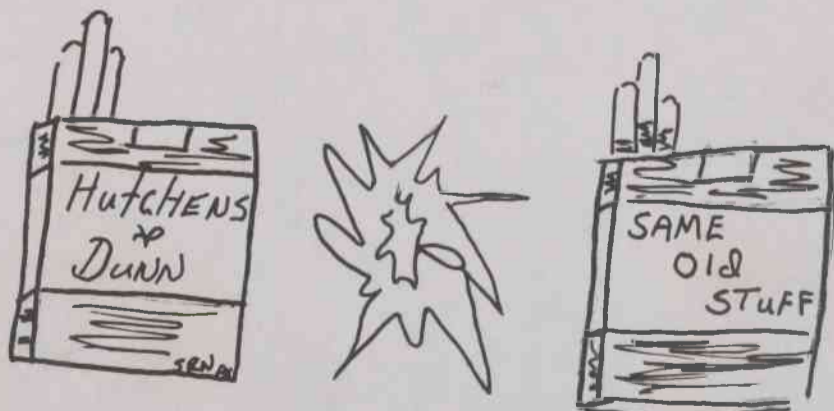
Note: Marijuana cigarettes are rolled in a double-thickness of brown or off-white cigarette paper. These cigarettes are smaller than a regular cigarette with the paper twisted or tucked in at both ends and with tobacco that is greener in color than regular tobacco. The odor of burning marijuana resembles that of burning weeds or rope. The cigarettes are referred to as "reefers, sticks, Texas tea, pot, rope, Mary Jane, loco weed, jive, grass, hemp, hay." Many times is smoked in pipes (long stem, small bowl.)

F. The Hallucinogen Abuser

(It is unlikely that students who use LSD will do so in a school-setting since these drugs are usually used in a group situation under special conditions.)

- Users sit or recline quietly in a dream or trance-like state.
- Users may become fearful and experience a degree of terror which makes them attempt to escape from the group
- The drug affects the mind primarily as opposed to physical functions, producing changes in mood and behavior
- Perceptual changes involve sense of sight, hearing, touch, body-image, and time.

Note: The drug is odorless, tasteless and colorless and may be found in the form of impregnated sugar cubes, cookies, or crackers. LSD is usually taken orally, but may be injected. It is imported in ampules of clear blue liquid.



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A CHANGE!
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