

A Magnitude of Truth

By STEW HICKMAN

The number-one problem facing the citizens of the Chowan College Community is a distinct lack of actual communication and cooperation between the teachers and the students in their classes. This problem might be overcome by talks between the teachers and the individual students. These discussions need not be held in the teachers' private office; in fact, it may be more beneficial to both parties if they take place in a place like Squirrel Park or the snack bar. In holding a talk in some place other than the office the student will be more at ease. There is also no reason that the conversation be about the class; why not talk about hobbies? This would provide the student and the teacher with an opportunity to make a new friend. It sure couldn't hurt to try. If a student were to do something wrong, his professor should refrain from embarrassing him in front of the other students. Often a man-to-man leisurely talk will work wonders when a fit of rage during class just might turn the student against the teacher. Every student I have talked to would like to feel that his or her professors care about their students as individuals. So, when a student is doing poorly in a class, the teacher should request or suggest that the student take time to come in for extra help and maybe get things straightened out.

One reason for the student having troubles in a class might be that the professor simply fails to recognize that the college freshman has a very limited background. Most professors tend to forget or overlook that the

average college freshman knows very little and is actually frightened when he enters a new environment such as college. Professors often start courses off with too much work and with too little explanation; what they do explain comes in some sort of a code or something comprised of every big word Webster ever heard. After having blasted the once virgin ears of the uneducated and totally confused freshman, the professor usually makes no effort to clarify what he has just said. They should treat the freshman as an adult but should also realize that his educational experience is limited. In all of the talks that the professor gives he should include telling his students just exactly what is expected of them.

Professors often leave their students in the dark concerning the ground rules of their courses. As strange as it may seem, students will sometimes get the impression that their teacher doesn't really care whether they ever come to his class. These poor, unaware students are suddenly shot straight in the back with reality as they are dropped from the teachers' roll for excessive absences. Another view to be taken of the lack of communication in question here is the problem of late work and no work. It seems that many teachers will refuse to accept late work without having said anything about it, many times with the student not realizing that it is late when he attempts to turn it in. Sometimes a student is failed for not doing a piece of work when in reality the student did not understand the assignment.

Teachers should provide sufficient time for such make-up work to be completed and turned in. In most cases I would consider two class sessions a sufficient

time period considering the student has a legitimate excuse for not having turned the paper in on time. The validity of the excuse should be left entirely up to the professors' judgement.

One way in which to clear up the problem of late papers due to a lack of understanding or a lack of attendance might be to put more grading stress on the degree of class participation on the part of the individual student.

Another method which may help out in the problem of a lack of understanding in class might be to review all important material and give frequent quizzes in order that the students might keep track of how well they are doing. Some college professors will take it for granted that a student will automatically remember everything that he hears or reads, when actually most students need a lot of repetition. Students like to know how well they are doing at all times and don't like a grade based on a final exam only. So, frequent quizzes should be given, and these quizzes should be returned to the students in plenty of time to be used in studying for the final exam. The questions on these quizzes should be of the same basic type used on the final examination, just for the sake of fairness.

In order that the students' questions and problems be kept to a bare minimum the teacher should try to maintain a little self control when lecturing. The teacher shouldn't lecture, fast and endlessly so that the student is writing constantly, struggling to catch all of the high points, and is still rapidly falling behind. It is possible that a student write down only the high points and still be forced to write constantly. While trying to take these notes, he is probably missing other important filler material which

he should also know. It is or should be, more important to the teacher that he get the point across to the students rather than race madly along to stay with a predetermined schedule. Then, to top it all off, the teacher gets upset when the students fail tests on their lecture notes. It seems almost like a never ending battle.

But, there doesn't have to be any battle at all. Wherever possible the teacher should make special efforts to get together with the students. They shouldn't hesitate to delegate additional responsibility to those students displaying an ability and a desire to work for and attain a higher position than just average. There are students here in the Chowan College Community capable of helping out in the many facets of the teachers' hectic work day. They can, and will help with lab demonstrations, proctoring tests, grading tests, tutoring, and many other things. For almost any job that needs to be done there is a student here on this campus ready, willing, and able to help out. Besides, it just might be what it takes to overcome the fears with which the freshmen arrived here at Chowan College. They realize that being average puts them just as close to the bottom as to the top.

There is a problem, and at the moment it may seem like a never ending battle but with a little cooperation and communication we might all become comrades and fight this battle from the same side. Why not wipe out ignorance, boredom, and bad grade averages together. I feel strongly that if all of the advice in this manuscript is followed by each and every faculty member on this campus, the student and teacher morale will both pick up; who knows, maybe the average grade level will pick up too.

Braves Win In Season's Debut

By PHIL ROYCE
Chowan College made its 1973-74 season debut and that of new head coach Dan Surface a happy one shocking the host school, 93-92, in the opening game of the Frederick Military Academy Tournament Thursday night, November 29.

Surface played all but two of his 15 players and had many stars as Chowan produced a superb team effort. Take sophomore guard Tim Lyons, for example. He scorched the nets with 10 field goals to score all of his team-high 20 points in the second half as the Braves wiped out a six-point halftime disadvantage.

Trailing 46-40 at intermission, Lyons, a reserve last year, began

to hit from every angle and every distance including his patented two-hand jumper from outside the key. He received scoring help from two former teammates at Smithfield-Selma High School, center James Soard, who scored 17 points before fouling out late in the game, and forward Keith McLearn, who added 19. The three contributed 56 of Chowan's 93 points.

Chowan's other starting forward, Greg Wilson, found the range for 16 points, while his replacement, freshman Barry Poole, wearing No. 13, was anything but unlucky. When Wilson also was sent to the bench on fouls, Poole played with poise and made two crucial baskets. Another "hero" (since in winning the Braves had no goats) was guard Lue Ward who scored eight points and was effective as the playmaker. Reserve freshmen guards Rickey Weires of Beaufort and Barry Parker of Creedmoor also showed promise with their floor play. The small but particularly quick and aggressive Parker sparked several fast breaks and played well on defense.

But the player who got the back-slapping at the end was Soard's replacement, sophomore center John Byrd, who saw little action last year. With Chowan trailing 92-91, Byrd sank a 15-foot jumper from the side with 20 seconds left to provide the winning margin. Before Byrd's final shot for the Braves, the lead had changed with almost every shot during the final six minutes. And even Byrd's shot didn't relieve the pressure on Surface and his Braves. With 20 seconds left, Frederick had more than enough time for the winning basket. As it turned out, they missed the shot and in the scuffle for the rebound a jump ball was called. Chowan won the tip and Ward dribbled the clock down to zero to preserve the win.

Any more heroes? How about forward Connie Tripp, split end on the football team. As one fan remarked after the game, but for his lone point on a free throw the Braves would still be playing, the score knotted at 92.

For that lone point, Surface, who avoided a heart attack, a real feat in his coaching debut, is very grateful.



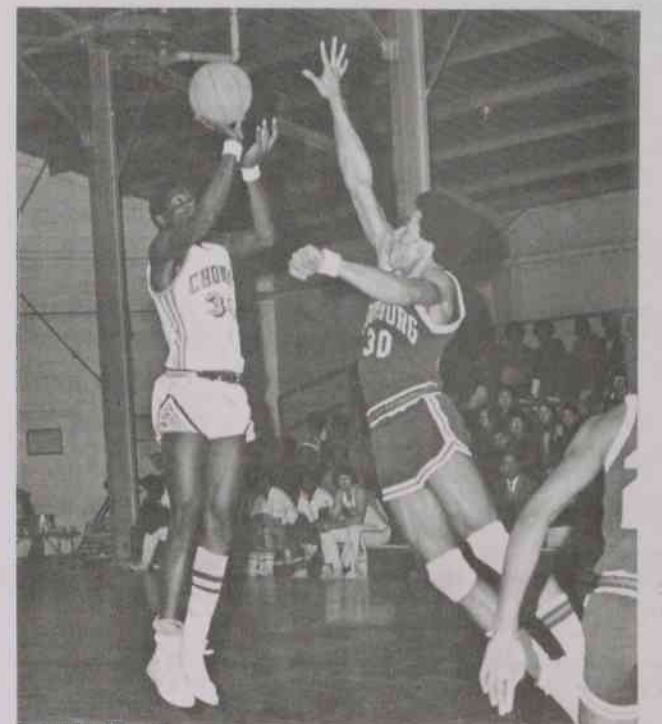
Martha Rock
Head Resident

By BOBBIE ROTHENBERG
Mrs. Martha Rock is Head Resident of Belk Hall. She has been with Chowan College for four years.

She resides in Boykins, Va., and has one son, Jim, who was married this year. He is presently attending the University of Richmond, and also working as the operations manager for R. C. Transfer Lines.

Before coming to Chowan, Mrs. Rock was employed by Longwood College as a counselor. She also attended Longwood College and received her two year teacher's certificate in English.

Some of her hobbies and interests are traveling, needle point, knitting and playing bridge. She enjoys her job and likes young people. She's never had a dull moment in Belk Hall controlling all 183 girls.



BRAVE LEADER—Sophomore center James Soard of Smithfield (shown shooting), the team's leading rebounder last season, returns to man the center position. He averaged 10 points as a freshman and led the Braves to the Wesley College Invitational Tournament championship.

Returnees, Freshmen Bolster Cage Squad

Chowan College's basketball team, which opened its season with an appearance in the Frederick Military Academy Tournament Nov. 29-30, is bolstered by the return of three top players and addition of four talented freshmen.

Heading the list of returnees are 6-5 center James Soard of Smithfield, and two 6-2 forwards, Greg Wilson of Philipsburg, Pa. and Keith McLearn of Selma. Two other sophomores, forward-guard Tim Lyons of Smithfield and guard Lue Ward of Portsmouth, Va., saw considerable

action last year. Also back is 6-5 center John Byrd of Durham, used sparingly.

Soard, Wilson and McLearn all averaged close to 10 points per game last year. Soard was the leading rebounder with a 10.1 average while McLearn averaged seven rebounds.

Chowan is under a new coach, Dan Surface. He is depending on four freshmen, 6-1 guard Ricky Weires of Beaufort, who possesses an "excellent jump shot," according to Surface; 6-5 center-forward Ralph Stewart of Hampton, Va., termed "a good

all-around ball player" by Surface; 5-7 guard Barry Parker of Creedmoor, described by his coach as a "good team leader, ball handler, shot and playmaker;" and 6-1 forward Barry Poole of Ettrick, Va., whom Surface says is a "good jumper and quick."

Chowan loses center Mike Oliver, who averaged nine points, forward Ray Rawls, with an eight-point average, and forward Chet Neals, who averaged six points.

The Braves finished with a 5-19 mark last year. Improvement will depend on more consistent play from the sophomores and the contribution of the untested freshmen. It was Soard and McLearn, former teammates with Lyons at Smithfield-Selma

High School, who led Chowan to the championship in the Wesley College Invitational Tournament in January with their shooting and all-around floor play. Soard, named the tournament's outstanding player, scored 47 points and made 30 rebounds in the two games. But they and their mates could not continue the pace.

Chowan has 22 regularly-scheduled games and will play in two tournaments, the Cavalier-Tarheel Tipoff Conference at Ferrum, Jan. 3-5, in addition to Frederick. The Braves' first conference game was Dec. 3 at Mount Olive. They opened at home Dec. 6 against the Old Dominion junior varsity.

The Old Timer



"The tip you leave for a meal today would have bought it a few years ago."

Christmas Dance

By JAMES MOORE

Chowan students are expected to really get into the Christmas spirit on Thursday, December 13 when the Student Government Association sponsors a Christmas Dance in Thomas Cafeteria. The House of Commons, a band from Lynchburg, Va., will provide the music. Beginning at 8:30, the dance will last until midnight. Girls' curfew will be extended until 12:15 for that night only. Dress is to be informal. Admission will be seventy-five cents and by the Blue Sky policy.

Want Ads

FOR SALE: Tapes. \$1 and \$2, good shape and play well; most are named brands, such as Alice Cooper, Rare Earth, and Three Dog Night. See West 109.

LOST—One English literature book and notes for English 201. These are desperately needed for exam study. Anyone finding these items please return them to Jeff Moser in West 109 or to Columns switchboard.



Roy Johnson
Book Publisher

By RONALD WOOD
To the ordinary student, Murfreesboro may be a quiet little town, but there is one place where business is booming.

It is a small book store run by Mr. Roy Johnson. He publishes books of history on the town and the southeast.

His shop is not big, but large enough to accommodate one person. The business is stocked with machines and books waiting to be published or bound.

Mr. Johnson managed a newspaper for 26 years before he began publishing. He had a staff under him then.

He owns manuscripts on so many historical subjects, he could write a book on any subject. He gathered his material from interviewing people that his books deal with. He has also written down folklore. There are also tapes used to record the stories which can be listened to by the general public.

Well liked by his neighbors, he had to invent a ghost to keep children out of his working area. He is an exceedingly interesting person and is open to talk to any interested person.



STAYED TOGETHER—These three former Smithfield-Selma High School teammates paced Chowan College to its 93-92 opening season win over Frederick

Military Academy Nov. 29 by scoring a total of 56 points. From left, forward Keith McLearn scored 19, center James Soard, 17, and guard Tim Lyons, 29.

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