

Joe A Short Story

By O'RICHARD

After the game had ended the locker room became a center of excitement. The door opened and a mob of reporters and college coaches rushed in. Reporters asked questions of anyone who would stop long enough to listen. Coaches had more promises than a yanky politician. However, most of the coaches had gathered around one player's locker.

Eddie Mann, a tall, well built young man with handsome features, had just led his high school football team to a state championship. Many regarded Eddie as the best high school quarterback in the south.

Eddie had been offered a scholarship to almost every major university in the country. Eventually, the mob began to thin out until everyone was gone. Eddie lingered as if he hated to leave the familiar surroundings. He slowly undressed and took his shower. When he had toweled off, he put his clothes on and reached into his pocket for two pills. Taking his time, he walked over to the water fountain for a cup of water.

As he drew the water from the fountain, he detected a noise behind him. Turning quickly, he saw that it was the school janitor standing there watching him. Eddie was relieved to know it wasn't one of the college coaches. If it had been, he would have lost all of his scholarships and the chance of one day playing professional football which was his dream.

Eddie usually spoke to the janitor whenever they met in school but he knew little about him.

Eddie sighed, "Oh! It's just you." "Yeah, just me," replied the janitor. "Sit down a minute Eddie. Let me tell you about another great player that went to school here a few years back."

Eddie hesitated a moment before he sat down.

The janitor began, "I've seen a lot of players — gifted players in my twenty-two years of working here. You know, you're better than any of them. That is, all except this one kid, Joe. He had it made. He was a big strong kid, the best runningback these parts had ever seen. All-state four years in a row. He had

more scholarships offered to him than I can shake this broom at. And what's more, he had the sweetest and most beautiful girlfriend you've ever seen. Joe was a good student and after

football season he worked in a local store to help support his family. You see, his father died when he was very young. His mother had to work to support him and his two sisters. Joe had dreams of going to college and studying architecture and getting his family out from under the rock pile that held him down for so long. He practiced hard and made himself into the best runningback in the country. Boy, could he run. The newspaper men even gave him a nickname his sophomore year. They asked an opposing player about Joe after one of his usually great games and he said Joe was harder to grip onto than a wet eel. Well, the name stuck and Joe was known as Eel."

"Well, ole Joe the night of his last game his senior year decided on the college he wanted to attend. He called the coach and they set it up for him to sign in his own home the next morning. Joe then went out and had one of his best games of his career."

"Some of Joe's friends wanted to celebrate his signing that night after the game. Joe was on top of the world. He took his girlfriend to the party after the game. People were dancing, drinking, and having a good ole time. Joe sat down beside his girlfriend and fumbled the words around in his mouth until he had asked her to marry him.

She didn't even give him a chance to finish before she said yes. Everybody

drank a toast to Joe and his fiancée. Then another, and another, and another."

"Finally they left. The next day Joe woke up in a hospital bed with only one leg. What happened that night after the party no one knows for sure. All that was known was that Joe's car was rapped around two pine trees when the rescue squad arrived. All of Joe's dreams died that night."

"Joe never completely got over the death of his girlfriend or the loss of his leg. He learned to walk with an artificial leg but he still has a noticeable limp. After that Ole Joe just fell into obscurity. He now lives in the same house he lived in when he went to school. His mother has since passed away and his two sisters have married and moved away. Joe never married. He goes home to an empty house every night after work and fights loneliness for his sanity."

Eddie looked up at the janitor, stood up, and started to walk out the door. As he opened the door he turned back and said to the janitor "That's a nice story old man, but now I've got more important things to do."

With that Eddie popped two more pills into his mouth and then left. Standing at the door with broom in hand, the janitor waited a moment, then wiped a tear from his eye as he limped out the door.

Dr. Owens Speaks To English Classes

North Carolina's Guy Owen - poet, novelist, and scholar - visited Chowan on Wednesday, March 23. He read and discussed his art of poetry. The English Department sponsored the reading so that Chowan College and the area high school students could have the experience of meeting and hearing one of the most important creators and sponsors of poetry in North Carolina.

Dr. Owen is the prize-winning author

of *The White Stallion*, and *A Journey for Joedel*, a novel nominated for the Pulitzer Prize in 1970. He has published five works of fiction, (one of which is *The Flim-Flam Man*), over two dozen short stories, and three volumes of poetry in addition to works uncollected. One of his major contributions to literature is his editing of a variety of periodicals, which include *Southern Poetry Review* and *North Carolina Folklore*.

Literary Musings

By PROF. ROBERT G. MULDER

SOME THOUGHTS AT RANDOM ON TEACHING

Having a young son doesn't make me an expert on being a father, neither does having spent fifteen years in the classroom make me an authority on good teaching. While the former does put me one-up on the man with no son and the latter indicates some association with the educational system, I propose to share some personal opinions about teaching in the following paragraphs. Since the opinions are my own, I claim full credit for them, as over-simplified as they may appear. Also they are not geared to any particular level of classroom instruction.

In the first place, a good teacher must know his subject matter and be able to relate this to his students. No teacher can know all things about everything, therefore, he must constantly strive to improve himself in his given area. By reading, study, and association, he may improve himself by borrowing from the knowledge and experience of others. Relating or teaching subject matter consists of more than reading a series of material from a text or personal notebook. Any robot or teaching machine can sit before a captivated audience and read. One of the worst courses I ever had consisted of the professor's coming into the classroom when the bell rang, opening his ragged loose-leaf notebook, and reading for the next fifty minutes rarely if ever looking at his students. We tried unsuccessfully to steal the notebook, for we knew that school would be out if he ever lost that trusty crutch. A teacher who does not know the subject matter has very little to offer in today's classroom. In every teacher's chosen field there are substitutes for methods but none for knowledge.

Yet, no matter how much a teacher knows, his effectiveness in the classroom is of little significance unless he can transfer this knowledge to his students at least to a partial degree. This does not mean coming down to their level of thinking, but it does mean relating on such a level that understanding and learning may take place. Following a certain faculty meeting, one teacher entered her classroom, spread her coat on the floor, and took her seat in Tailor-fashion. She told her students why: "We were told that we had to get down on your level, so here goes for a starter." This hyperbole is ridiculous but the teacher who ignores the precept is also ridiculous. Little teaching is done by the exalted master who prides himself in being so much above his students' heads.

Secondly, a good teacher must know his students and respect them as such. Each class is filled with an assortment of individuals from many backgrounds with as many reasons for being there in the first place. All of them obviously can not be reached educationally but the conscientious teacher will try. He will try because he knows that this is his responsibility. When motivation comes, it does so in various degrees. A keenly aware teacher will channel this motivation to encourage the individual student. Limitations in every classroom situation must be acknowledged and dealt with, but I have never personally known a situation where the final picture showed more weaknesses than strengths. Properly instructed and rightly understood, every student is capable of being led to greater knowledge and deeper understanding of the world around

him under the tutorial of a good teacher.

Third and probably the most important, a good teacher must know himself and to this knowledge he must be true. One individual should no more stumble aimlessly into the teaching profession than another should wander incidentally into the field of medicine. The classroom is no place to play off psychological neuroses. If a Napoleon must lord his powers for self-gratification, let him do it on the battlefield or in the streets. If he must boast his intellect and strut his acquired knowledge, let him find a quiz show not a classroom. If he must have an audience to project his theatrical abilities, let him find a stage. The classroom is no place for the psychological misfit, the would-be emperor, or the feeble-minded. Any teacher who feels that his professional status is elevated by failing fifty percent of his students is in the wrong profession. Any teacher who feels that kindness and understanding, tolerance and goodwill are for the birds should himself fly away to another profession.

Teachers have the greatest responsibility in the world. Ministers who seek manipulation of men's souls may disagree, but it is the mind of man that will preserve our lives for years to come, and our teachers mold our nation's future through the cultivated growth of these minds. It is they who will preserve us or blow us to Kingdom Come.

Therefore, the profession of teaching should never be taken lightly. The full worth of a good teacher can never be measured; however, the carelessness and indifference of a poor teacher may be passed very quickly and noticeably to those under his guidance. If our nation is to survive in the future, it will not be because the great men of old have left us a world guaranteed to stand the test of time. It will be because our great minds and men have been molded in the classrooms of today by men and women dedicated to the mighty task of teaching.

College Calendar Published

The 1977-78 college calendar is published in this issue for the convenience of returning students. Freshmen are encouraged to keep the calendar and make their summer, fall and spring plans for 1977-78 accordingly.

The 1977-78 calendar includes a change which permits classes to begin

a day earlier than in former years. "The change, said Dean Lewis, "will benefit all students, especially new students who need to stay busy and become involved academically before they have exhausted themselves with planned and unplanned activities." The change, however, will be more exhausting for faculty advisors.

College Calendar Fall Semester, 1977

August 18-20, Thursday-Saturday Faculty Workshop

August 21, Sunday Freshman and Transfer Students Arrive. Dormitories Open at 2:00 p.m. Meet in College Stadium at 7:30 p.m. Meet with Advisers at 8:30 p.m.

August 22, Monday Freshman and Transfer Students Meet with Advisers at 8:30 a.m. Returning Students Arrive During Morning Hours. Returning Students Meet with Advisers at 2:30 p.m.

August 23, Tuesday Registration for Fall Semester Classes

August 24, Wednesday Fall Semester Classes Begin

August 26, Friday Fall Convocation

September 1, Thursday Last Day Classes May Be Added

October 7, Friday Last Day Classes May Be Dropped Without Academic Penalty

October 10, Monday Founders Day

October 14, Friday Mid Term Grading Period

October Saturday Homecoming

October 26, Wednesday Mid Term Break Begins at Close of Classes

October 31, Monday Classes Resume at 8:00 a.m.

October 31-November 4, Monday-Friday Campus Evangelism Week

November 23, Wednesday Thanksgiving Holidays Begin at 4:00 p.m.

November 28, Monday Classes Resume at 8:00 a.m.

December 10-16, Saturday-Friday Fall Semester Examinations

December 16, Friday Christmas Holidays Begin at Conclusion of Examination Schedule

1977

JANUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	AUGUST S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
APRIL S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	OCTOBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
MAY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
JUNE S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Special History Class Offered

History 101 - 3 Semester Hours
A survey of history from ancient times to 1600. Major emphasis is given to civilizations of the Near East, Greece, Rome, the Middle Ages, the Renaissance, and the Reformation.

Beginning and Ending Dates
The class will meet from 9:00 a.m. 6:00 p.m. Sunday, May 22, 1977. The course ends with the examination Friday, June 10, 1977.

Hours for Class Meetings
The class will meet from 9:00 a.m. until 10:30 a.m. Monday through Friday and from 2:00 p.m. until 3:30 p.m. Monday through Friday. Visual aids will be shown at night as announced.

Class Attendance
Attendance will be checked at each session. Students may be absent only two sessions during the course.

Spring Semester, 1978

January 6, Friday Faculty Workshop

January 8, Sunday Students Return. Dormitories Open at 2:00 p.m.

January 9, Monday Sophomores Meet With Advisers at 8:30 a.m. Freshmen Meet With Advisers at 1:30 p.m.

1978

JANUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	AUGUST S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
APRIL S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
MAY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
JUNE S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

hall while taking this course. Rooms will be assigned from 4:00 p.m. until 5:00 p.m. Sunday, May 22, 1977.

Additional Information
For additional information, contact Dean Lewis.

Cost
Tuition \$120.00
Room \$45.00
Total \$165.00

Housing
The same Housing Regulations which apply during the regular year apply during the time this course is being taught. Thus, if you are required to live in a residence hall during the year, you will be required to live in a residence

Students Vote To Combine Councils

On February 28, 1977 members of the Chowan College Student Body voted to combine the Men's Council and the Women's Council. Of the 176 students who participated in the referendum, 163 voted for the merger and 13 voted against it.

In a regular meeting Tuesday, March 8, 1977, members of the Student Legislature approved of a Constitution for the Student Judicial Council. The Student Judicial Council shall serve in an advisory capacity to Residence Hall Councils and work in cooperation with the Student Government Association and the College Administration.

The Council has original jurisdiction over major rule infractions which are

not delegated to the Residence Hall Councils or the Faculty Judicial Committee.

The Student Judicial Council is composed of 7 members and 7 alternates. There will be one member and one alternate from each residence hall and one member and one alternate from the Day Student Organization.

Members and Alternates for the 1977-78 Council will be elected respectively by members of the Day Student Organization and the residents of the 6 residence halls. Elections will be coordinated by the Elections Committee of the SGA, the Associate Dean of Students, Head Residents, and Mrs. Batchelor, Faculty Sponsor of the Day Student Organization.



Lyric soprano Faye Robinson will present a concert in McDowell Columns auditorium at Chowan College Wednesday, April 6 at 8:15 p.m. Admission for Chowan students is by ID card. A review in the New York Times called her talent "extraordinary."

SMOKE

SIGNALS

Nancy Sullivan — Editor
Mike Barnhardt — Associate Editor