

COURSE	NUMBER	TIME	EXAM ROOM	PROFESSOR
History of Apparel	153	12:30 TT	M 122	Francis
Data Entry	107	2:00 Th.	M 315	Jones

10:00 A.M. - 12:00 NOON, THURSDAY, DECEMBER 18

Psychology	201-1	8:00 MWF	M 201	Hawkins
Psychology	201-2	8:00 TT	M 204	Gosnell
Psychology (Hawkins)	201-3	8:00 TT	M 202	Sexton, W.
Psychology	201-4	11:00 TT	M 204	Gosnell

8:00 - 10:00 A.M., THURSDAY, DECEMBER 18

Eng. Literature	201-2	9:00 MWF	M 204	Pridgen
Eng. Literature	201-2	11:00 MWF	M 204	Pridgen
Eng. Literature	201-3	9:30 TT	M 202	Emery
Eng. Literature	202-1	11:00 MWF	M 203	Mulder
Am. Literature	203-1	9:30 TT	M 201	Ramsey
Am. Literature	203-2	12:30 TT	M 201	Ramsey
Am. Literature (Ramsey)	204-1	11:00 TT	M 118	Wolfskill

1:00 - 3:00 P.M., THURSDAY, DECEMBER 18

MAKE UP EXAMINATIONS M 124 Batchelor

NOTE: Word Processing 166 and 167, Math 111 and 112 examinations will be administered during the last class period.

Student Aid Bill Passed

By HELEN CORDES

WASHINGTON, D.C. (CPS) — After an unprecedented lobbying effort, some cosmetic facesaving, and a power struggle between two legislative committees, Congress has finally passed what one lobbyist called "the most important student bill of the year." The Higher Education Reauthorization Act effectively funds most federal college programs, including student financial aid, for the next five years.

The act, among other things:

+ Gradually increases the maximum Basic Educational Opportunity Grant (BEOG) from \$1800 to \$2600 by 1985.

+ Increases maximum funding for Supplemental Educational Opportunity Grants (SEOGs) from \$1500 per student to \$2000 per student.

+ Require that students receiving College-Work Study monies get the minimum wage.

+ Requires that students are represented on state college planning commissions.

+ Establishes a single application form for all federal aid programs.

+ Raises the interest rates on National Direct Student Loans (NDSLs) from three to four percent.

The NDSL interest increase was the major concession made by higher education groups in the intense politicking that produced the legislation, thought there were others.

"The higher interest rate will be a problem for students," says Joel Packer of the National Association of State Universities and Land-Grant Colleges. "But most of the other cuts are 'paper cuts.' They lowered the amount of maximum funding of programs, but most are still higher than what they get anyway."

But most higher education lobbyists consider themselves lucky to have gotten anything. The legislation, which will ultimately affect about five million students, was originally introduced last year. In early 1980, the House passed a \$60 billion version while the Senate passed a \$30 billion version. Over the summer a House-Senate conference committee concocted a \$49 billion compromise that the House quickly passed. In early September, however, the Senate sent shock waves through the higher education community by rejecting the bill.

It was "the first out-and-out defeat in tons of years," recalls Larry Zaglaniczny of the American Council on Education. "It came as a real shock."

"The higher education honeymoon is definitely over" another official dully remarked, observing the congressional sentiment toward cutting back on social programs had apparently reached education.

Indeed, Sen. Ernest Hollings (D-SC) voted against the compromise bill because it helped students with "millionaire fathers who take out (student) loans as an investment." Hollings added, "I used to think education was a good investment. Not anymore."

"Some senators weren't that informed," says Steve Leifman, a student lobbyist for COPUS (Coalition of Independent College and University Students). To "inform" them, Leifman and others mounted an impressive lobbying effort, which aimed at bringing the bill up for a vote again.

For example, Leifman and some Virginia student leaders showed bill opponent Sen. John Warner (R-Va) figures showing that his state's student loan program had actually made money for Virginia. "Write that down!" Warner reportedly barked to an aide. Warner ultimately voted for the version approved by the Senate last week.

Other tactics included sending a lobbyist's spouse to argue with Sen. Russell Long (D-La) and waving protest banners at an American University speech by Sen. Howard Baker (R-Tn). Baker departed from the text of the speech to announce he was changing his vote on the issue to yes.

WHAT COULD THE ARMY POSSIBLY OFFER A BRIGHT PERSON LIKE YOU?

Drop your guard for a minute. Even though you're in a two-year college right now, there are many aspects of the Army you might find very attractive. Maybe even irresistible.

See for yourself.

ROTC SCHOLARSHIPS

If you're thinking of eventually going to a four-year college, it's not too early to start thinking about an ROTC scholarship.

There are 2-year and even 1-year ROTC scholarships available.

They cover tuition, books, and lab fees. Plus \$100 a month living allowance. Naturally, they're very competitive. Because besides helping you towards your bachelor's degree, an ROTC scholarship helps you towards the gold bars of an Army Officer. It's worth looking into.

WINGS & A CHOPPER

With two years of college under your belt, you can get preferential consideration for Warrant Officer Flight Training.

If you pass all the tests and qualify, you'll go through 40 weeks of rigorous and valuable training.

You'll earn the distinctive bars of a warrant officer and the silver wings of an Army aviator. You'll have at least 175 hours of flight instruction, 40 hours with a flight simulator, 4 weeks night qualification, and enough classroom work in aerodynamics, meteorology and aerial navigation to last a lifetime.

The result is a rewarding, responsible and prestigious position as an Army helicopter pilot.

STRIPES FROM THE START

What you've learned in college has already earned you a promotion in the Army.

It's true. If you join the Army with two years of college, you can start two pay grades higher. Instead of being an E-1 with an empty sleeve, you can come in as E-3 with stripes.

It means about \$60 more a month in your paycheck. And a lot more opportunity in the long run. Since you'll be literally wearing your education on your sleeve, your talents won't go unnoticed by your superiors.

And starting out right can really help you make the most of the Army.

A BONUS FOR PART-TIME WORK

You can get a \$1,500 bonus just for enlisting in some Army Reserve units. Or up to \$2,000 in educational benefits.

You also get paid for your Reserve duty. It comes out to about \$1,000 a year for 16 hours a month and two weeks annual training.

And there's a special program that lets you fit your Army Reserve active duty around your school schedule.

It's something to consider. Because even if you went to a two-year college because it was less expensive than a four-year college, you know by now that it still isn't cheap.

A CHANCE TO GO ON WITH COLLEGE

If you're thinking you might even go further with your college education, the Army can help there, too.

A few years in the Army can help you get not only the money for tuition, but also the maturity to use it wisely.

The Army has a program in which money you save for college is matched two-for-one by the government. Then, if you qualify, generous bonuses are added to that.

So 2 years of service can get you up to \$7,400 for college, 3 years up to \$12,100, and 4 years up to \$14,100. In addition, bonuses up to \$3,000 are available for certain 4-year enlistments in selected skills.

Add in all the experience and maturity you can get, and you can see how the Army can send you back to college a richer person in more ways than one.

We hope these Army opportunities have intrigued you as well as surprised you.

Because there is indeed a lot the Army can offer a bright person like you.

For more information, send the coupon below.

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Note: To insure receipt of information requested, all blanks must be completed.