



Old British TV Show Sparks New Yale Cult

By CATHERINE CELLA and CARSON REED (CPS) — "Sooo strange, they think it's sooo strange," reports Yale student Chris Chen. Fellow students "usually don't say anything as they break for intermission. They look like something traumatic has happened."

What's happened is the biennial, eight-night-long Yale showing of a 1968 television show called "The Prisoner." At Yale, the series evokes from the audience a cultish chanting "sort of like Rocky Horror (Picture Show)," only a little more subtle, less sarcastic," Chen says.

At the University of Miami, which will screen the series in March, students "are very excited about it," according to Beaumont Theater official George Capewell. Miami plans to let students in free to the first episode, and charge for the rest.

All told, "Prisoner" cults have slowly grown on about 20 campuses around the country. Some hold regular showings. Others are led by professors who use the series to help demonstrate social psychology theories.

The unlikely object of all the unlikely attention is a 14-year-old, 17-part British television series conceived and produced by its star, Patrick McGooohan.

McGooohan plays a British intelligence agent who angrily resigns one day for reasons unknown, and is subsequently abducted from his apartment by persons unknown. They plunk him onto an idyllic little island called The Village, where he's given every modern convenience except the freedom or wherewithal to leave.

Through the series his captors employ various ingenious methods to discover why the prisoner resigned, but McGooohan — reduced to being called only Number Six — proves a difficult case.

During one typically intense round of psychological warfare between prisoner and unseen captors, Number Six heatedly asserts, "I will not be pushed, filed, stamped, indexed, briefed, de-briefed or numbered. My life is my own!"

Of such stirring civil liberation dialogue has come a teaching tool, of all things.

"This is a basic problem all societies face," says Social Psychology Prof. Jerry Neapolitan, who taught a "Prisoner" course at Tennessee Tech University.

The show is a wonderfully dramatic demonstration of "the contradiction between man's need to form societies, with laws and norms, and man's need for individuality and freedom."

"The Prisoner," he adds, makes

"students question existing arrangements, things they've always taken for granted."

Arizona State Prof. Robert Snow, who has also taught a "Prisoner" course, is now "very committed to this approach." Explaining the show manages to portray a social psych theory of symbolic interaction, he adds his "students find that rather exciting."

Yale's Chen, on the other hand, tries "not take it too seriously. It takes the fun out of it."

But at Yale, "there is some pretty heavy coffee-house analysis following the shows."

"Sometimes they don't like the idea of it. The premise of the show is based on the avant-garde psychology of the fifties and sixties, and it doesn't have a lot of conservative appeal," she notes.

Perhaps because of its lack of conservative appeal on today's more conservative campuses, the "Prisoner" cult has spread slowly. Campus demand for the series has been steady over the last five of six years, say Cy Kaplan of IYC Entertainment, Inc., which distributes the series.

But ITC doesn't "promote or advertise the series in any way," Kaplan adds. "We offer it as a service to the universities." Those who accept it do so "mostly for entertainment," not education.

In either case, student reaction to it has been extraordinary.

"I have finally started to find a peace within myself, an awareness that I am a person of value and that I should strive and expect to live my life as I please," wrote one student in an evaluation of Snow's Arizona State course.

"I have always blamed others for my problems, used violence and hurt people," wrote another. "I see that I must now take of myself and like myself before others are going to like me. Violence and hatred are losers."

Snow and Neapolitan report such life-wrenching reactions aren't atypical among their "Prisoner" students.

Both teachers also ascribe to the show powers that can help cure higher education.

"I think this is what liberal arts education is about," Neapolitan says. "Universities shouldn't be vocations schools, routing people into jobs, but should be a place where people think about society, their role in society, society's role in the world and how it all fits together."

Not least among its virtues is "The Prisoner's" ability to teach students to be mouth close-mouthed.

"The 17th (and concluding) episode," Chen says, "is the best-kept secret on the Yale campus."

Letters Paid Off, -- Collins

By C. S. COLLINS
Director of Financial Aid

Federal Funds

Your letters paid good dividends. Funds are available for 1982-83. They are not as large as those for 1981-82, but very close. Now is the time to start writing congressmen and senators for funding for 1983-84. They are working on the budget, and drastic changes are being requested by the Administration.

Thank you for the effort you made to get the 1982-83 funding.

Social Security

Social Security recipients are aware they will not receive checks in June, July, August, or September and the check they receive in October will be 25% less than what they are receiving at the present time. One thing you may not know is that in the past, social security was treated as a family resource and all of it may not have had to be used toward educational expenses. In the future, social security will be considered a financial aid resource and 100% must be used toward educational expenses.

VELA applications are available in the Financial Office.

Guaranteed Student Loans

We have not received the final federal regulations for next year, therefore, we are unable to process them. However, you should get your application, complete it and send it to the Financial Aid Office.

Future

For those of you who will be returning next year, Sandy and I wish you a happy and profitable summer. For those of you who will not be returning, we wish for you a happy future.

Coeds Give Male Teachers More Respect

CLEVELAND, OH (CPS) — Women students are more deferential toward their male professors than toward their female professors, according to a new study of the names students call their teachers.

Dr. Rebecca Rubin of Cleveland State University began her study "because I noticed on written evaluations many of my students would use my nickname, and I wondered why."

Rubin then surveyed "a great number" of students at the University of Wisconsin-Parkside, where she was then teaching. Students were asked what terms they'd use to get the attention of their professors in both formal classroom and informal situations.

"Female students consistently use the familiar address term with their female professors while affording their male professors more status with the use of the 'professor' title," she found.

She attributes the difference to "sexual status stereotyping" and to "assumed similarity." She explains that "people assume they're more similar to people than they actually are. I think some of the older female students tend to identify with some of the younger female faculty members. So they use less status differential."

Rubin also notes earlier studies showing "female secretaries tend to identify with the female faculty members in their departments, and are more likely to call male professors" by their professional titles.

"Students," Rubin adds, "may overhear that, and adopt the same terms." Her study, published in the Journal of Personality and Social Psychology, found that while male students also tend to use more familiar terms in addressing female professors, "there wasn't as great a difference" between titles used as among female students.

The study did not try to see if the deference students give a professor influences academic performance.



PHOTO HONORS - Mark Owensby (left). Chowan freshman stands beside the photograph which earned him the 1981 national grand prize in the Boys Club of America Young Artist Program. Owensby is shown with two other Cabarrus County youths receiving congratulations from Gov. Jim Hunt. With him are Scott Brewer (second from left) and Curt Fowler (right) who also won honors in the program.

Southpaws Don't Complain at Chowan, It's the Righties Who Do--Hassell

(CPS)—"I've thought about telling students on their applications that, if they're left-handed, they can't come here," jokes Ed Spafford, assistant vice chancellor at the University of California-Davis.

Spafford's conclusion comes after a semester-long effort to find out if Davis' classrooms are sufficiently equipped to accommodate left-handed students — a task Spafford calls "virtually impossible."

Spafford started the project in response to a letter to the student newspaper complaining about the lack of left-handed seating in the classroom and lecture halls.

(Here at Chowan, every room in Marks Hall has three or four left-handed desks, says Superintendent of Buildings and Grounds, Jack Hassell.

"The only complaints I've ever heard concerning the issue is that of a right handed student having to use a left handed desk.")

But "it's one of those things where you don't know what the need is, even after you know how many left-handed students there are," Spafford explains. "How do you know how many left-handed students in one class and none in the next?"

Happily, Spafford found even southpaws aren't too militant about the issue. "I talked to one of the other vice chancellors who is left-handed, and he prefers writing on a regular right-handed tablet arm."

Seventh Parker Leading Murals

By KRISTA SCHLEICHER

The men's intramural trophy is down to the wire. At press time, Seventh Floor Parker had 655 points while Second Floor West North had 550 in the men's softball competition.

Seventh Floor Parker has already clinched fourth place in the American League giving it 120 points in softball. Second Floor West North on the other hand has clinched in the National League giving its 150 points.

In the first round of the play-offs the teams were to meet Monday April 26. The only way Second Floor West North could take the title from seventh Floor Parker is to defeat their opponents.

So for the Women's division of intramural softball, first First Floor Belk was in first place followed by Second Floor Jenkins and Fourth Floor Columns.

Jim Wilson, head of building maintenance, estimates "about ten percent" of the writing tables in the classrooms are for lefties.

He says it takes from \$65 to \$200 "per chair unit" to retrofit a classroom.

"It's certainly not a major issue" nationally, says Paul Knapp, director of the Association of Physical Plant Administrators (APPA) in Washington, D.C.

Most colleges would be glad "to accommodate a left-handed who needs a dif-

ferent desk, Knapp says, "the same way we would accommodate a wheelchair student by removing a desk or two."

But lefties in general seem much less concerned about physical access than handicapped students, Knapp says. "I suppose the left-handed students just aren't that organized or articulate as a group. Either that, or they just aren't that concerned about it. I have a left-handed son who manages very well in graduate school."

Who's Who on the Gridiron

Here's a little brain-teaser that came to the attention of the Smoke Signals staff.

Below are clues to the names of 27 of the 28 National Football League teams. The idea is to determine the missing one by identifying those 27.

There's no prize except the opportunity to show off to your friends. Answers will be posted soon on the front of McSweeney Hall.

- A Suntanned bodies _____
- B 747 _____
- C Debts _____
- D Ocean-going birds _____
- E 7' _____
- F Helpers to re-locate _____
- G Six rulers _____
- H Hot epidemics _____
- I Killer birds _____
- T Rodeo horses _____
- K Toy babies with appendages _____
- L Used to be girls _____
- M A dollar for corn _____
- N Hand guns _____
- O Military insects _____
- P Louis Armstrong's song _____
- Q Credit card users _____
- R Fundamental rules _____
- S Hard metal _____
- T Hostile attackers _____
- U American gauchos _____
- V King of beasts _____
- W Lubricators _____
- X Indian leaders _____
- Y Ewe's mates _____
- Z Streakers _____
- & Boy Scouts _____
- ? _____

SMOKE SIGNALS

Edited, printed and published by students at Chowan College for students, faculty and staff of CHOWAN COLLEGE

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