

Campus News

Chowan events in the month of October.
Oct. 2nd.— SGA Movie "Crocodile Dundee" Turner Aud. 8 pm.

Oct. 5th.— Advisor-Advisee Day
SGA Movie "Taxi Driver" Turner Aud. 8 pm.
Play— Columns 3 pm to 6 pm.

Oct. 6th.— BSU Talent Show, 7 pm. Daniel Hall room 201.

Oct. 7th.— Individual Teacher Conferences.

Oct. 8th.— SGA Movie "Outrageous Fortune" Turner Aud. 8 pm.
Play— Columns 3 pm to 6 pm.

Oct. 9th.— Last day classes may be dropped without academic penalty.
SGA Movie "Outrageous Fortune" Turner Aud. 8 pm.

Oct. 10th.— SADD rally, Lakeside Student Center, 9 am. to 1 pm.

Oct. 12th.— Founders Day.
SGA Movie "Elephant Man" Turner Aud. 8 pm.

Oct. 13th.— Play— Columns 3 pm to 6 pm.

Oct. 15th.— Play— Columns 3 pm to 6 pm.

Oct. 18th.— Mid-term grading period. Mid-term break begins at conclusion of classes. YEAH!!!

Oct. 21st.— Classes resume at 8 am.

Oct. 22nd.— SGA Movie "Tin Men" Turner Aud. 8 pm.
Play— Columns 3 pm. until.

Oct. 24th.— Alumni Day.

Oct. 26th.— SGA Movie "The Right Stuff" Turner Aud. 8 pm.
Play— Columns 3 pm. until.

Oct. 27th.— Play— Columns 3 pm until.

Oct. 29th.— SGA Movie "The Fly" Turner Aud. 8 pm.
Play— Columns 3 pm. until.

Oct. 30th.— SGA Movie "The Fly" Turner Aud. 8 pm.

Oct. 30-31st.— Fall Parent's Day Weekend.

Home Games

Football Home Games.

Oct. 10th. Chowan vs. Fort Union Military Academy. 2 pm.

Oct. 31st. Chowan vs. Nassau. 1:30 pm.

Volleyball Home Games.

Oct. 6th. 6:30 pm. Jesse Helms Center.

Oct. 10th. 9 am. Jesse Helms Center.

Oct. 12th. 6:30 pm. Jesse Helms Center.

Oct. 24th. 9 am. Jesse Helms Center.

Oct. 28th. 6:30 pm. Jesse Helms Center.

Oct. 30th. 6:30 pm. Jesse Helms Center.

Oct. 31st. 9 am. Jesse Helms Center



President welcomes students; unable to speak at Fall Convocation

The staff of "Smoke Signals" has asked me to provide a word of greeting through its pages. This is because of my inability to speak at Fall Convocation, I am told.

It is my pleasure to greet and welcome each and every person to the campus for the fall semester of this academic year. I extend it to students, especially freshmen, and to faculty and staff. We have a number of new faculty and staff members. It is my hope and expectation that this will prove to be a good year for each and every member of the Chowan College Family. It will not be a perfect year, but it can be a good one if we want it to be.

Let all of us keep in mind that college is primarily an academic pursuit. The

process which is higher education is, and should be, challenging and meaningful. Let us approach the entire college year experience, however, with a devotion to excellence—whether it be in the classroom, the library, in dormitory living, on the athletic and intramural fields. If we do less than our best, we will suffer individually and collectively.

Let me use this means to express to all members of the college community my appreciation and gratitude for understanding, expressions of best wishes, and assurances of prayer support during my throat problem time. I am assured that it is now on the mend, following surgery.

I like for everyone on campus to speak to one another. You have been

understanding of the fact that I have not been able to greet every person individually when I meet him or her on campus per my practice. Most of you have spoken to me, however, when I have encountered you. This I appreciate. Moreover, I encourage all of us to make this a friendly campus, not only as we greet one another, but especially when guests come on campus.

Again, I hope and trust this will prove to be a good year for all Chowanians. Work at it, give of your best, and you will find that through cooperation and mutual respect/assistance, we can and will have a memorable academic year.

Bruce E. Whitaker
President

Committee sets minimum dress standard

By Pam Simpkins

Along with a new freshmen class came a new dress code. Due to an expressed concern of a small number of students dressing in poor taste or offensively in assembly, classrooms, and school events, a committee of ten gathered to set a minimum dress standard. Those on the board were Dean Lowe, Dean Lewis, Dean Dilday, Mrs. Tripp, Mr. Nicholson, Mr. Gatewood, Mr. Collins, Mr. Sutton, Mr. Hassell and Miss Hassell.

For those who are unaware of this new policy, it is as follows:

Students should dress in such a

"I believe it's too lenient. We should be wearing morning coats and bow ties."
—Student

manner that their attire will be considered adequate and in good taste. Through their dress, students should not call undue attention to themselves. Male students should not wear hats inside college facilities. Students must wear shoes in all college facilities. Students are encouraged to wear full shirts, blouses, etc., which ap-

propriately cover the upper body. Pants and/or shorts should be in good repair. Clothing with holes that inappropriately expose parts of the body is never acceptable. Students are expected to wear clean clothing and adhere to acceptable standards of personal hygiene.

A majority of the student body

believes the dress code is reasonable. They expressed that people should not expose themselves inappropriately. A large percentage also stated these rules should have been followed automatically then there would not have been a need to create such a policy.

Even though most students approve of the new standard, there are some who disagree. They feel that some of their individuality and personal freedom has been taken away. As one student said, "It would be different if we were here to impress people, but we're here for an education." Another student stated, "I believe it's too lenient. We should be wearing morning coats and bow ties." Others cannot

comprehend why hats are not to be worn inside the school's facilities since they are not offensive.

In the past, students abused the freedom of being able to wear what they wanted, therefore the administration felt it necessary to set up a dress code. Although some do not agree with it, we all must follow by this new policy.

Whitaker Library completely rearranged

By Sara Davis

When you ABSOLUTELY, POSITIVELY have to know, ask a librarian! What? Whatever you ABSOLUTELY, POSITIVELY have to know! What have many students ABSOLUTELY, POSITIVELY had to know this first month? Where are the books about ———?"

Confident sophomores swagger into the library and onward and upward to find that certain book needed for their biology assignment. Where last year they found books about genetics, this year they find books about North Carolina history. Indeed, "there are no more biology books," they lament, as they approach the main desk for assistance. Then they ask what they ABSOLUTELY, POSITIVELY have to know: "What did you do with them?"

We moved them. During this past summer the staff of Whitaker Library completely rearranged (i.e., moved) every book in Whitaker Library. The basement is now open, and books with call numbers 000-800 are housed on that floor. The 900's, Fiction (F), and Story Collection (SC) are housed on the second floor or mezzanine, and the reference books are all on the main floor.

Not only did sophomores know where to find books, they know where not to find them. When the current sophomore class left last spring, students did not have access to the basement, and no books were shelved there.

But, thanks to extensive renovations during the past several months, the basement is now open and approximately 50,000 volumes are located there. There's also a different look to the first and second floors. Many changes had been made on them prior to the close of the 1986-87 school year.

In addition to the location of certain books, students ABSOLUTELY, POSITIVELY have to know how to operate the copy machine. It, like the location of almost every book, differs from the machine they were using when they left in May. A new copy machine was installed this summer, and many students need assistance in copying material.

What is ABSOLUTELY, POSITIVELY the same about Whitaker Library—the fact that when you need help—for any reason—when you ABSOLUTELY, POSITIVELY have to know, ask a librarian.

Students receive over \$ 100,000 in scholarships

Murfreesboro, N.C.—Chowan College honored "its academic allstars" at a banquet Sept. 23 in the President's Dining Room of Thomas Cafeteria, according to a joint announcement from Dean of the College B. Franklin Lowe, Jr. and Dean of the Students Clayton Lewis.

Eighty-one students who hold scholarships from Chowan were recognized. Of these, 20 were awarded scholarships based on their academic performance.

"Just as the college recognizes its athletes for their achievements, we feel it is appropriate to congratulate those students who achieve in the classroom," commented Dr. Lowe.

Lewis agreed that it is important to honor students who are recipients of academic scholarships. "They mean a great deal to the college and to their classmates, as well, by lifting their standards and sights in the classroom."

Lewis said the banquet also serves to encourage all the scholarship winners to continue to make the effort necessary to excel in the classroom.

Dean Lowe spoke in place of Chowan President, Bruce E. Whitaker, on "The Pursuit of Academic Excellence" at the banquet, sponsored by the Department of Student Development. The 81 students include 35 freshmen and 46 returning.

The top academic awards are Presidential Scholarships, held by five freshmen, valued at actual tuition. To qualify, a student must have a high school average of 3.3 or better, an SAT score of at least 650, and rank in the upper ten percent of his or her graduating class.

Four Presidential Scholars were from North Carolina: Melissa Herring of Ahoskie, Kevin Matheson of Lenoir, Micheal White of Eure and Carla Osborne of Creston. Others are Kristin Bair of Wilmington, DE.

In addition, Chowan awards 15 other academic scholarships. Four are valued at three-fourths tuition and are held by students with a high school average of 3.2 or better, a minimum 820 SAT score, and who rank in the upper 25 percent of their graduating class.

The two North Carolina students with these scholarships are Kenneth Terry of Aulander and John Ward, III, Sunbury. The other two students are from Virginia, Norma Bense of Dumfries and Jennifer Stephens of Carrsville.

Eleven scholarships, valued at one-half tuition, have been received by students with a 3.0 or better average and who rank in the upper 25 percent of their graduating class and have a satisfactory SAT score.

Six students are from North Carolina: David Joyner, Ahoskie; Valerie Lawton, New Bern; Marc Muller, Hubert; Richard Seymour, Elizabeth City; Terry Ambrose, Morehead City; and Pamela Mullins, Cary.

The three Virginia students are Beverly DeLoatch, Franklin; Gary Campbell, Norge; and Sharon Davis, Newport News.

Also holding Scholarships are William Bridgers of Cabot, Ark., and Nancy Frye, Gorham, ME. The 20 academic scholarships are renewable for a second year of study upon attainment of an academic average of 3.2 or better for Presidential Scholars and 3.0 or better for all others.

These students received the following academic scholarships:

Kimberly Duck, Ella Cobb Camp Scholarship; Leslie Simpson, Music Grant; Melissa Herring, Freeman Scholarship; Michael Frye, Cooper Memorial Scholarship; Stacy Moore, P.E. Kee-Elam Baptist Church Scholarship and the Joseph Lee Parker Award; Richard Seymour, Ezell-Whitaker Scholarship; Andrew B. Drewry, Adams Memorial Scholarship; Danny Barnes, Eva Ethridge Scholarship; Matthew Chappell, Roland L. Garret Scholarship; Marion Witcher, James L. Knight Scholarship; Donovan Wolf, Fred A. Vann Memorial Scholarship; Clarence Ellis, Fred A. Vann Memorial Scholarship; Cecil Davis, Raymond Scholarship; Kenneth Page, Fred A. Vann Memorial Scholarship; Gregory Bagby, Art Scholarship; Andrea Croom, Cooper Memorial Scholarship; Angela Felton, Cooper

Campus life:

Different from home

By Pam Simpkins

Campus life differs from home in so many ways. You no longer have "mom" or "dad" to guide you through a daily routine. Life is throwing you a whole new set of rules. Now you have to learn to do things on your own, be considerate of others, and learn to manage your time. Living in a dorm makes college complete. It gives a new meaning to the words "large family." As one student put it "I remember the day I received bad news from home, the entire hall was behind me. It really felt good knowing they were there."

When students were asked how they felt about living in a dorm, answers ranged from:

Chady Keeter, "I like it because it's nice to have someone around all the time, you don't get bored and I love the freedom."

Carol Newman, "Dorm life is fun but we need more freedom. The biggest thing for me is learning how to study."

Ericka Schmitt, "I like Columns, it's real nice. The people in the dorm are friendly and helpful. I wish they were more lenient on open house."

Michelle Luckado, "It's different. There's nothing like a good morning scold. I hate roomchecks—what's the difference between throwing your clothes on the floor or in the closet on every Thursday."

John Peirou, "It's alright but a little restricted. The rooms could be bigger. They are not very private."

Pam Brown, "It's o.k. but I'd rather be home. Things are not as I expected. Everyone seems so nice."

Lisa Poarch, "Great! We don't have anyone to answer to. I like the freedom and love the closeness."

When living on campus, friends are made, and time, feelings, and experiences are shared. Doors are often left open for anyone to stop by and say "hello" and such things as intramural sports are offered. Beyond the surface, the most important part of living in a dorm is the sense of loyalty that is created.