

Safley to leave MC after 10 years

By Mike McDermott
Editor

Dean of Students Mike Safley will say good-bye to Methodist College after 10 years of service as the Vice-President of Student Life.

This was the message announced two weeks ago to the Student Life staff at an emergency meeting. A resident advisor emerged from the meeting and stated, "Dean Safley is leaving to go work at some hospital." While not a false statement, it does little to illustrate the position in which Dean Safley will soon be presiding. He will actually

be the President/Chief Executive Officer for the Methodist Home for Children in Raleigh.

Dean Safley, or "Dean-o" as he is affectionately known, has been a part of the Methodist College community off and on for four decades. He was a student in the late 1960s and in the early 1970s, and became the Dean of Students in the mid-1980s until the present.

Safley said that upon coming to Methodist College as the Dean of Students, he had a goal for himself and the Student Life office: "To be student-centered, so that students would know that their issues, growth, and development were my number one priority." He added, "In general, I think that this was accomplished."

Safley said he does not have any one particular person at MC who has had a major impact on his life, but rather, "a lot of individuals who have struggled." Safley said, "I have seen these individuals' growth and maturity, and [seen them] eventually move on to be successful after graduation. I have enjoyed seeing them get their direction and purpose."

The Methodist College student body as a whole has affected Dean Safley. He said that he has enjoyed "the opportunity of getting to know students and seeing their potential, and noting where they can make significant contributions to the world. Observing this (potential) has given me hope for the future of the world in which we live."

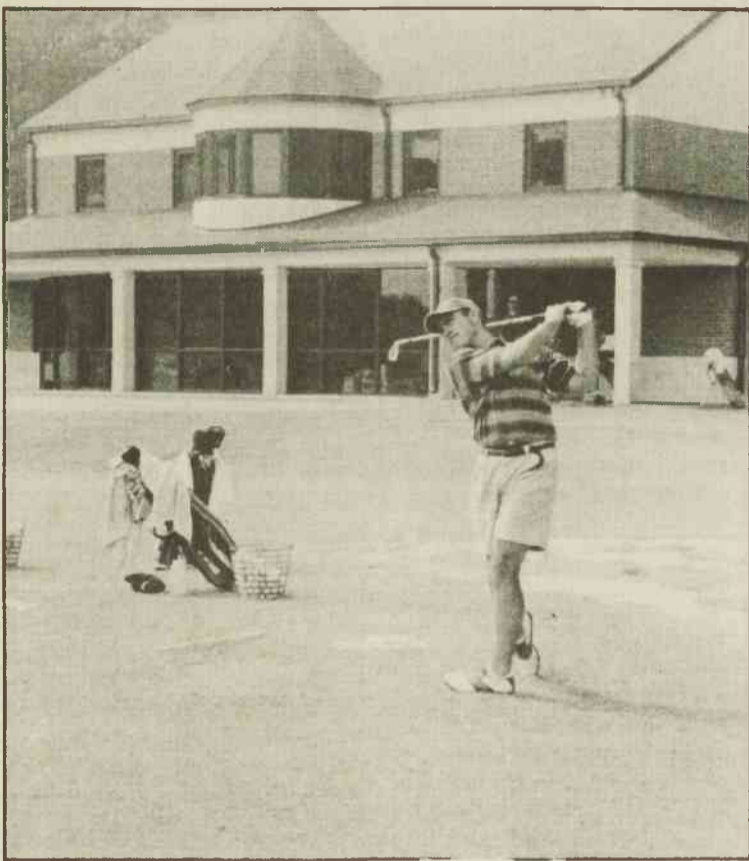
"The most difficult aspect of leaving Methodist College will be leaving certain individuals who I have grown close to in 10 years," he said. "It is also difficult to leave while Methodist while it is growing and developing at such a great rate."

Safley said of his successor, Kim Dowd, the

current Assistant Dean for Academic Services, "She is quite capable of doing this job. She has a master's degree in education. I expect her to be a good Dean of Students. I also think that knowing her, and knowing that she is replacing me now, will allow for a smooth transition period."

The legacy that Safley hopes to leave behind is that "students know that they were my number one priority and that I have cared for them. Also, the expansion of Student Life to the extent that students know that they can be successful. We have grown so much in 10 years, from the small office that was here when I arrived. One example is the counseling and psychological services which has enabled emotionally troubled students to cope when times are difficult."

Dean Safley will begin his new job on July 1. He will leave Methodist College in the last week of June. The Methodist Home for Children will provide Dean Safley with a vehicle, as his job will entail a great deal of traveling. He will, however, be buying a house, which means that he will not be passing the keys to the Lexus to Dean-elect Dowd, as he will have to sell it to make house payments.



Students can always be found on the MC golf course in front of the new Player Golf and Tennis Learning Center. The PGM program is one of the largest at MC. (Photo by Jamee Lynch)

Tiger Woods heightens collegiate interest in golf

The 21-year-old rookie and youngest winner of the Masters has proved golf isn't just a game for geezers. Now many college students are taking a swing at golf for the first time.

By Maggie Welter

James Madison University

It's not your grandfather's game anymore. The college crowd has found a new fairway of fun—the golf course.

Once shunned as a slow game of old geezers in funky plaid pants, golf has become one of the hottest leisure activities of college students.

"Before golf was frowned upon as a sissy sport," said Jason Rodenhaver, assistant coach of the golf team at the University of Maryland. "Now it's really hot."

Indeed, with a boost from 21-year-old golf sensation Tiger Woods and other celebrities such as Hootie and the Blowfish, young people are now the fastest growing segment of golf players in the United States. According to the National Golf Foundation, the number of 15- to 30-year-old golfers grew 17 percent from 1994 to 1995. Across all age groups, participation increased only about two percent.

For proof of the phenomenon, look no further than college campuses. "It seems the thing to do is go to the [driving] range," said Jen Nowitzky, a James Madison University senior who picked up golf last semester. "After class, you grab some clubs, a few friends and head on out."

Gary Carpenter, a senior and co-captain of Maryland's golf team, has been playing since he was six years old, but he's seeing more and more of his friends getting into the golf groove. "Once you take them out, they're hooked. They're like,

"Yeah, this is fun. Let's go out again." At some courses, students become like the Energizer Bunny, say pros. They just keep coming and coming and coming.

"Students fill our course all the time now," said Rodenhaver. "It used to be more older players, but recently the number of male and female kids has really increased." Maryland has its own course and a half-price student greens fee is an extra incentive to hit the links, he added.

For some, the course is the ultimate playground; for others, teeing off is a way to relieve stress. "Our generation feels cooped up and overworked. Golf lets you relax and take your mind off school," said JMU junior Seth Burton.

Some students actually get credit for clubbing the ball. Since the sport has become so popular, however, getting into a golf class can be as difficult as booking a tee time on a sun-drenched day. "I teach two sections of golf a semester, and five minutes into registration they're full," said Bob Vanderwalker, an instructor at JMU. "I have students knocking down my door to get on waiting lists."

For JMU senior Lisa Brown, Golf 101 was a required course—sort of. "Golf is now a kind of required class for business majors. All the bigwigs conduct business on the course, so you need to know how to play," said Brown, an international business major.

Interest in golf has been building for some years, but increased substantially this year, Rodenhaver said, largely due to Woods' presence on the

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No job yet? Career service can help

By Sonya Sparks Murdock
Staff Writer

OK, so you're a senior, complete with cap and gown, tassel and diploma, resume and 3.0 GPA. But there's just one thing you don't have... a JOB.

Don't plan on taking the summer off to unwind on a tropical island, then. That advice comes from someone who should know: Paula Miller, Director of Career Services at Methodist College.

Miller, who has been helping students plan their futures in "the real world" for four years at MC, suggests that spring '97 graduates focus on job-hunting if they have not already located employment. "Don't take a summer job and beach it, no matter how tempting it is. Persistent people get jobs," says Miller.

Miller's advice to seniors? First, if you don't have a resume, get one! The Office of Career Services is located in room #7 on the second floor of the Student Union by the snack bar and book store and offers the resources needed to prepare a resume and cover letters. The

center is equipped with a computer and laser printer, as well as a fax machine for students to respond to job postings that request faxed applications only.

And for students who have no idea where to begin in putting a resume together, there are standard samples on the computer already. But Miller is available to assist students in designing more personalized resumes. Miller states, "We can sketch (a resume) out depending on what we want to sell about (the student)," adding, "I'm not real high on those pre-fab deals."

Miller's next recommendation is to compile a list of contacts. One senior recently joked, "If I ever make it big, I'll be a self-made man, because I don't know anyone with connections." This is a misconception, according to Miller. She suggests that job-hunters "treat everyone like a potential employer." That includes professors, neighbors, relatives and friends... basically, anybody who knows a lot of people. Think about past employers; whether from summer jobs or internships. These are people you should stay in touch with.

Another tidbit of advice

from Miller is to "hand out resumes fast and furious!" The resource center keeps a notebook of job listings updated daily. One such listing is the "Current Jobs in Writing, Editing and Communications," which reports career opportunities across the country by region. The Office of Career Services subscribes to the listing, as well as one for the business field and one for humanities majors. The notebook contains a smorgasbord of information on current job opportunities for all areas of interest.

Another resource available to students seeking employment is the Internet. Miller admits that the computer system in the resource center has limited access to the Internet, but she does send people to "surf the net" on the computers at the campus library.

So, what do you do for cash in the downtime, while you're job-searching? Miller recommends that students put themselves in jobs with temporary agencies. These are generally short-term jobs where a person can try out different fields to see which areas interest them. She also says the benefits of temp jobs include meeting a lot of people who

could become contacts for your reference list and increasing your work skills in a short period of time. "A person's learning curve shoots way up," Miller says.

One other alternative for seniors is to opt for graduate school, but you've missed the boat for fall admissions. For a listing of graduate programs in every field imaginable and at any school nationwide, check the Graduate School Guide, which is also available in Miller's office. You can search for schools and determine which schools offer graduate programs in certain fields on the computer at the center as well. Registration booklets which include practice tests for the GMAT, GRE and LSAT can be obtained at the center or at the MC and Cumberland county libraries.

Offering hope to seniors who have procrastinated in registering for graduate programs, Miller notes that while most schools only take fall applicants, there are some that do accept spring admissions. The next entrance exam date is

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Internet censors threaten First Amendment rights

By Amanda Fellers
Staff Writer

Do you know what comedian George Carlin's infamous "seven dirty words" are? Well, I downloaded them off the Internet last night and got to hear them for the first time. You can hear them, too, but hurry. If the telecommunications bill is passed, you'll have to look elsewhere to hear them. They will no longer be available on the Internet.

As a communications major, I am required to take a media law course. Chapter 14 of the text for this course, "Regulation of Obscene and Other Erotic Material," gives brief accounts of the Communications Decency Act and censorship on the Internet. Exploring the Internet itself taught me so much more.

The Communications Decency Act was adopted by Congress in February of 1996. The CDA prohibits sending "indecent" material directly to a minor or making "indecent" material available over public computer networks to which minors have access. The CDA requires that

all content on the Internet be acceptable for distribution to children.

What does "indecent" mean, though? Who decides what is or is not indecent? Does the standard definition truly define the word?

Indecency is defined in the textbook *Mass Media Law* as "any comment, request, suggestion, proposal, image, or other communication that, in context, depicts or describes in terms patently offensive as measured by contemporary community standards or organs."

Indecent material, which includes Carlin's "seven dirty words," artwork containing nude images, and rap lyrics cannot be posted in a public forum. Public forums are web pages, news groups, chat rooms, and online discussion lists.

Violation of the CDA can result in fines of up to \$250,000 and jail sentences of five years.

After the CDA was passed, The Coalition to Stop Net Censorship asked everyone, everywhere, to turn their World Wide Web pages black to show how broadly these new restric-

tions will impact the Internet. The black pages represented the single largest demonstration from the Internet community in history; more than 1500 web sites participated.

Arguments are made by parents and schools in support of censorship. Arguments are made by organizations like the American Civil Liberties Union to stop censorship. Both sides continue to make themselves heard. Both sides hope to make a difference.

Clearly, the opponents of the CDA argue that the act, which makes the Internet the most heavily regulated communications medium in the United States, is a violation of First Amendment's guarantee of freedom of expression. After all, the First Amendment does state that "Congress shall make no law abridging the freedom of speech."

The Center for Democracy and Technology believes that the act threatens the very existence of the Internet as a means for free expression, education, and political discourse. CDT supporters believe the act is an unconstitutional intrusion by

the federal government into the private lives of all Americans.

The CDT also argues that the same materials legally available in book stores and libraries would become illegal if posted on the World Wide Web. They argue that the Internet should not be subject to restrictions which apply to radio and television.

These are a few of the web sites that could be banned: In art, photographs of the Sistine Chapel and Michelangelo's David; in literature, Nathaniel Hawthorne's *The Scarlet Letter* and Mark Twain's *The Adventures of Huckleberry Finn*; in health, "The Breastfeeding Page"; in support groups, "Gay and Lesbian Alliance Against Defamation"; in entertainment, lyrics by Pearl Jam and Alanis Morissette; finally in news media, government, etc., the Supreme Court decision in *Roe v. Wade*.

The CDT supporters are confident that the courts will find the CDA unconstitutional and will reject it.

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The Pride staff wishes everyone a good summer. We'll see you in August.