

students of both institutions. The articulation of subject matter between the two schools would to a great extent erase this barrier. Again, this "curricula exchange" program would not limit the students to just the facilities and courses offered by his own school, but would give to the student a more extensive study in the field or activity he or she is pursuing. In fact a program of this kind might eventually lead to a merging or consolidation of both schools into a bigger and better school, in which any courses desired would be offered to the student.

These are just a few advantages of the "curricula exchange" program, as I see it, and to the better advantage of both schools, in that it would inevitably raise the scholastic standards and the rating of both schools.

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*From Walter Slade, a Senior in the College Dept. from the city the following views were presented.*

The "curricula exchange" between St Augustine's College and Shaw University is probably the best thing that could have happened. It makes possible the offering of the curriculum larger than could be afforded by either of the two colleges, in addition to the increase in opportunity to meet different people. The "curricula exchange" will inevitably cause a promotion of a more tolerant feeling between the two schools.

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*From Edward Bemby, member of the Staff, Pen, who hails from Edenton N. C. the following views were given on the curricula exchange subject.*

"After considering the subject of

curricula exchange between the two institutions, Shaw and St. Augustine's I personally think it would be beneficial both to the students concerned and to the two institutions. The students would, without doubt, benefit from this contact and from the subjects that he or she might be pursuing whereas he would probably be denied these opportunities if the change did not exist. The institutions would benefit, no doubt in that they could offer more to the students of their respective schools and if the students are better prepared the school benefits for a school is judged by its products. Secondly, the schools would benefit in that their enrollment would probably increase; students knowing about the exchange would probably more readily register at either of the institutions if they knew that they could obtain subjects that would otherwise be left out of their training if they entered some other small college with no exchange existing. It can be easily discerned that the two schools could better prepare the students by means of an exchange system than either could hope to do working independently. But, in considering this subject all concerned must consider that only with the proper feeling and co-operation and management can this movement bring the proper results. The proper relation must exist between the students and the administration of both institutions, therefore, provided all concerned enter this movement with an intelligent and fitting attitude, benefits cannot be lost, but, if it is not entered with the proper feeling, then it can be detrimental instead of beneficial."