

others to make any achievement as a group. But in the course we have felt the stimulating breath of another source; competence, as exemplified by Dr. Imes, Dr. Carver, Richard Wright and one or two others. Although it speaks only for the individual today, in time to come it might speak for the group as a whole. We believe in the old saying that there is no real end

to learning. Education terminates for the individual only with death. So if we must consider this pause, or better say this point of accomplishment as an end, then we thumb back the pages of time to the savant and ancient philosopher for our motto "Alia initia e fine," and say with him that from the ends spring new beginnings."

Eldon George McLean '40

### Text of Speech of Professor Cecil N. Coble

If you were on the streets in any of the larger cities of this country on Sunday, Sept. 3, 1939 you, no doubt heard the news boys shout, "Extra! Extra! Great Britian and France declare war on the Greater Reich! Buy a paper and read all about it!" And you, no doubt, like millions of others purchased a copy and perhaps were surprised to find so little in the papers concerning the war, yet, you must admit that, those bold, glowing, tragic headlines sold you the paper.

Go back with me about three years another extra is on the news stands of the land; and the people are buying all available copies. It tells of a young king who gave up his throne for the woman he loved. After reading this story you may or may not have been satisfied. Much debate and discussion has centered around the question as to whether or not the young king acted wisely or otherwise. But upon one question there has been no debate and upon it we all agree, that is, that those glowing, romantic headlines created within you a desire for a copy of the paper.

Just as the afore mentioned headlines sold the papers to individuals in every walk of life, so do the athletic programs and achievements of institutions of learning sell schools and colleges to

prospective students." The Four Horsemen of Notre Dame" and their miraculous exploits on the girdiron have done more to enroll in that South Bend institutions than all of the other combined advantages that school had to offer.

You show me a school that constantly puts out winning athletic teams and I will show you a school that is consistently filled with happy students. A school where men are men and strength of character and true manliness predominate; a school that the man in the street revere; a school in which any of us would gladly enroll or at least be proud to be connected or associated with.

The modern trend of American education is to teach through play the fundamentals of many of the techniques we shall employ in solving problems in the days after graduation. In our athletic program we hope to teach the lesson of team work or cooperation; we expect to foster initiative, courage, dexterity, determination, perseverance, coordination, and above all, a competitive temperament; one that will stand the test and will carry individuals over all obstacles.

All of us at one time or another have marveled at the almost impossible superhuman feats of athletes. It is miraculous to see how they