

The Wesleyan Decree

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BI-WEEKLY—\$2.00 YEARLY

March Chapels To Deal With Race Relations

The Chapel messages at Wesleyan for the month of March will address themselves to the theme, "A Christian Approach to Race Relations."

This series of speeches has been planned by the Chapel Committee in response to student requests made to the Interfaith Committee through a student poll.

On Thursday, March 7, Dr. W. W. Finlater, pastor of Pullen Memorial Baptist Church, Raleigh, North Carolina, gave a forceful talk advocating church efforts to promote integration. He is in great demand as a college speaker and is an advocate of a liberal approach to social consciousness on the part of young churchmen.

On Thursday, March 14, the program will be presented by Rev. Ralph Fleming, minister of Westover Methodist Church, Raleigh. Mr. Fleming is strongly interested in the area of Christian social conscience, and he is vice-president of the North Carolina Annual Conference Methodist Commission on Christian Social Concerns.

On Thursday, March 21, Dr. Willard Gatewood, professor of History at Wesleyan, will present the historical situation, relating it to social change and the church through the past decades.

Rev. Charles Hubbard, minister of the First Methodist Church in Wilson, will speak on Thursday, March 28. He was minister at University Methodist Church in Chapel Hill for the past nine years where he worked closely with student groups on campus. He was guest minister at Wesleyan in April, 1961. He is currently the President of the Conference Commission on Christian Social Concerns.

After hearing these distinguished speakers, this lively topic will be discussed by student groups on campus. Student recommendations for themes for a month next fall and spring semesters should be given to Chairman Frances McGee of the Interfaith Commission, or any member of the commission.



DR. WILLARD B. GATEWOOD

For Research Project

Gatewood Receives Grant

The Harry S. Truman Library Institute for National and International Affairs has announced that Dr. Willard B. Gatewood, Chairman of the Division of Social Sciences and Associate Professor of History at Wesleyan, is the recipient of a Research Grant to study affairs of the Truman Administration.

Dr. Gatewood plans to use the grant to carry out initial research in the Harry S. Truman Library in Independence, Missouri, from July 25 to

August 31, 1963.

The grant program is administered by the Truman Library Institute and is made possible by contributions from the Rockefeller Foundation. Each year the Institute selects outstanding research scholars from all parts of North America and invites them to utilize the research facilities at the Truman Library in Independence. Selection is made in consideration of scholarly achievement in individual fields of study.

The library houses all the papers of former President Truman and many documents, letters, and official correspondence of top officials in the Truman Administration. Mr. Truman maintains his offices in the library building, and he takes a personal interest in all research that is being done.

Dr. Gatewood feels that "one of the fascinating things about the project is the opportunity to talk at length with Mr. Truman, to use his papers, and at the same time to arrive at any historical conclusions that the research warrants."

Dr. Gatewood will be working on the general topic, "The Fair Deal and Social Issues."

He plans to explore the Truman Administration's efforts in the fields of federal aid to education, civil rights, and health insurance. He hopes to have time to investigate President Truman's social philosophy and determine the extent to which the Fair Deal was a continuation of the New Deal in the handling of social issues. The research done this summer will be the foundation of a future publication exploring all facets of Truman's socio-economic program.

Dr. Gatewood has been at Wesleyan since 1960. Prior to this he taught at East Carolina College in Greenville and at East Tennessee State College in Johnson City, Tennessee. He graduated Phi Beta Kappa from Duke University in 1953, and he received his M.A. and Ph.D. degrees from Duke in 1954 and 1957 respectively.

Dr. Gatewood has written one book, Eugene Clyde Brooks: Educator and Public Servant (Duke Press, 1960), and he has contributed to the North Carolina Historical Review and to The Georgia Review. He is currently engaged in research work for another book, which he hopes to have completed by June or July, 1963.

Admissions Releases Financial Aid Data

In this school year of 1962-63, 163 students (51.1 per cent of the student body) are receiving financial aid in the form of scholarships, loans, and work assignments, compared with 87 students (43.6 per cent of the student body) who obtained similar aid in 1961-62, when college-administered loans were not available.

Ten Wesleyan Awards in the amounts of \$1800 each for four years will be granted to rising freshmen in 1963 on the basis of competitive examinations given on January 12th, February 9th, and on March 2nd, 16th, and 23rd. (Please pardon the error on page 4, col. 2, of the February 27th Decree. The article should have stated that the coming examinations are open only to prospective students.) Five Wesleyan Awards worth \$900 each for two years are open to graduates of junior colleges. In addition, 25 to 30 other scholarships and awards of from \$100 to \$500 annually are available.

The state maintains a scholarship loan fund for prospective teachers, and many banks have tuition loan plans. Under the National Defense Student Loan Program, a student may borrow up to \$5,000 during his college career.

Qualified students with special abilities may be employ-

ed as student help in academic departments—math, English, lab assistants, etc.—or in clerical jobs, according to the needs of the college. Many students earn from 200 to 300 dollars annually in the cafeteria, snack bar, and library.

Students also fill positions at the switchboard, power plant, athletic field, maintenance department, and as bus drivers.

Those carrying a full academic load may work a maximum of 20 hours per week. Freshmen should not attempt work unless absolutely necessary.

Prospective and enrolled students seeking aid should contact the Financial Aid Committee and fill out an application. No qualified student should be denied the opportunity to attend college because of lack of funds, so the committee will do everything possible to help deserving students work out satisfactory solutions to their financial problems. Recipients are expected to maintain high academic and social standards—students attending on scholarships must keep a C average. All awards are subject to annual review.

It is estimated that in 1963-64, 210 students, or 46.7 per cent of the student body, will receive financial aid.

Testing Service Included

College Adopts Guidance Program

Wesleyan has initiated and will expand a well rounded guidance program in order to aid each pupil in examining, evaluating, and choosing realistic personal goals and to facilitate the adjustment of the College to the student and the adjustment of the student to the College and to life.

The Guidance Program includes the following services:

Orientation: All new students participate in various classes and activities designed to acquaint them with their new environment and enable them to make a smooth transition from high school to college.

Testing Service: A battery of aptitude and achievement

tests is administered to all new students in order to properly place them in their classes and to identify those in need of remedial studies. Additional measures of interest, attitudes, personality, and intelligence are available for administration upon request from the student, or members of the faculty and staff.

Counseling Service: In addition to the faculty advisors, trained counselors are available to help students with their educational, vocational, and personal problems.

Vocational, Occupational and Educational Information Service: A Library of occupational, vocational and educational information is being

accumulated. Current information is available for study by the students to aid them in making informed vocational choices.

Placement Service: The College will make every effort to place their graduates by providing information regarding employment opportunities, arranging interviews with prospective employers, and by furnishing the necessary records and recommendations required.

Ron Sherron, Director of Admissions, notes that the first three areas of the new Guidance Program are now in use. The Information Service will begin with the first graduating class in 1964.

Students Give Views On Drinking Issue

By BILL HARTLEY

It is a well known fact that drinking has become a major pastime in American life. A division in American society between drinkers and non-drinkers can easily be seen. There are those who drink and remain in control of their senses afterward and those who go under the classification of potential drunks.

Some students seem to think that Wesleyan is the cause of some of the latter, i.e., drunks.

In a recent dormitory survey 137 students (both male and female) were asked to give their thoughts on the situation at Wesleyan in view of the present college attitude toward drinking. One third of the students felt that:

(1) If the Wesleyan College community took a more liberal attitude toward drinking on campus by allowing drinking at certain times and places on campus, the problem of students drinking without common sense would be eliminated to some degree.

(2) The puritanical attitude toward drinking at Wesleyan encourages bad drinking habits among those students who drink.

(3) The places that the Wesleyan students have to go to drink off campus encourage bad drinking habits.

To get an indication of the students who would like to lift the drinking ban at Wesleyan completely, the question, "Do you think the drinking ban at Wesleyan should be lifted and Wesleyan allow drinking on campus?" was asked. Only seven per cent

of the students contacted answered this question in the affirmative. Because this question was aimed at the student who is more quick to act than to think, it was asked in this point blank manner. Since the percentage that answered this question "yes" was very low, the college community should take seriously the thoughts of the 30 per cent that feel the present attitude of Wesleyan College on drinking are not ideal.

It appears these 30 per cent have shown that they don't have a "let's drink and the devil have the hind most" attitude. This fact shows that their thoughts merit consideration.

If a community is concerned with the effects of its rules on all students and not just a part of the community, the community members should question the merit of even a traditional view.

To face reality, students who wish to drink are going to drink regardless of the ideological standpoint of the community. In essence, it is their right to drink if they feel so moved as long as they don't threaten the ideas of social order of the community in which they live. At Wesleyan, students who drink have certainly respected the views of the Wesleyan community. However, this point of view only places the social ideals of the community in a position of importance.

Isn't there another angle from which to look at this question? If the social views

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