

## Letters To Editor Increase

### Letter to Editor

#### Our Problem Child

It is my opinion that Miss Waters "missed the boat" in her last contribution to the DECREE. On the Tuesday of the anniversary marking removal of last year's beanies the upperclassmen

met in an assembly to discuss this year's problem. The problem of Freshman insubordination was reviewed and voted upon.

Based on the intelligent logic that "we had to, so they do, too," the adult upperclassmen decided to make the Frosh wear beanies for two more weeks.

A moving speech was given telling us that, "at most colleges, beanies are worn a month, and some places require them a full semester." In way of correction here, at most colleges, beanies are worn one week (hell week) and some places require no beanies at all.

The Sophomores, crushed at the thought of Freshmen removing their beanies a few days early, spearheaded the drive for reinstatement of the holy bonnets. Well, classmates, why don't you transfer to Cornell University or Maryland? At these and many other schools, students are Freshmen for 54 semester hours! Maybe you could be honored by wearing your beanies two years!

In my opinion, the blame for any trouble between new and old students is as much, or more, the responsibility of the upperclassmen. Certainly our grown-up upperclass girls are to be commended for their cute little prank of about October 17. This was very funny and resulted in physical harm to several of the freshmen girls. Nice job, adults! HA!

Let's try to make this a school, not a battleground. Orientation month is over; let's behave like human beings-- adult human beings. We all share in the blame for this situation; now we can all share in a simple solution: courtesy and respect.

### An Upperclassman

#### Editor's Reply

While it is true that there was certain amount of friction between Frosh and upperclassmen following the orientation process you, nevertheless, missed the point. When considering "Ripples" you must learn to read between the lines. The point was that we must all grow up--a point which you yourself hinted at but never actually said.

#### Editor:

For the past five weeks, the Freshman Class has been stepped on, picked on, and downgraded by many upperclassmen. The majority of the class has taken orientation in stride as part of their freshman year. Of course, there were a few who rebelled--aren't there always? Did the upperclassmen think that the entire class would cooperate? If so, someone thought wrong. How can anyone expect something of this nature to go on without some resentment and rebellion?

When the freshmen removed their beanies after Field Day, it was four various reasons. Some did it just for the heck of it, and others because they were told by upperclassmen that they

could remove them. When we were told to put them back on, we resented it, not because we had to start wearing them again, but because of the manner in which we were told.

In my opinion, which is what you asked for, the best thing to do is to let orientation become part of the past; let it die. Let our class become part of the college, not outcasts. Dodie Waters' article was not necessary. It just re-kindled a dying flame. Upperclassmen, forget about the minority of the class who rebelled, and the freshmen girls will forget about the vulgarity of a minority of the upperclasswomen during the "private" session of "Kangaroo Court".

Do not judge all of us by a minority. Just ask our assistant resident counselors and the upperclassmen who know us, they'll tell you we all aren't "infants". The upperclassmen who are still pushing the matter are the ones who don't know us, the ones who are "infants" themselves.

Punky Hicks

#### Dear Editor:

Some recognition of the fine work done by the Student Orientation Committee of '64 needs to be given. It is the least our College community can do to compensate in some small way for the long hours of planning and effort given so freely by these dedicated and high-spirited students. Under the most capable chairmanship of Joe Boling, the following students worked hard and with amazingly fine results as members of this year's Student Orientation Committee:

Edna Langston  
Beverly Vincent  
Elliot Stevenson  
Sharon Leslie  
Debbie Neale  
Marilyn Shepard  
Nancy Crutchfield  
Suzanne Barwick  
Charnell Rich  
Mary Alderman  
Linda Law  
Caroline Sanders  
Jo Ann Blow  
Mike Pratt  
Baxter Myers  
Gil Wylie  
Guy Turner  
Bill Bobbitt  
Jim West  
Lloyd Nelson  
Carl Alderman  
Jim Garriss  
Melvin Gay  
Bill Gruver  
Ronnie Ragsdale  
Doug Groseclose

There has been some concern on the part of upperclass students that, in spite of all the good intentions of the above-named students, the new Freshmen seem to have missed the point of the entire program. As their part of the orientation process, Freshmen are expected to be identifiable as such by wearing their Beanies until October 17. The length of this Beanie-wearing time would have been shortened if the Freshmen had won the Field Day contests, but reliable sources report that the Freshmen did not win. It is the responsibility of the Freshmen, in appreciation of all the help rendered by upperclassmen, to recognize their status as new-

comers and wear their Beanies with pride until the specified time. Let us all recognize and abide by the good spirit which is intended as the motivation of the Freshmen Orientation program.

Remember, Freshmen, you will be upperclassmen next year. Sincerely,  
Allen F. Cordts  
Dean of Students

## Cuban Refugees In U.S.A.

By Frank Perez

When we Cubans immigrate to a free country, e.g. U.S.A., we become Refugees. This, in other words, means that we are special aliens: We receive some attention from the U. S. govern-

ment that normal immigrants do not receive.

When we come from Cuba, we are officially received in Miami. Although we are spread though the whole U. S., Miami gives the most descriptive and impressionist picture of us. Its geographical situation has made a lot of families reconstruct their homes there. However, there are some other factors that also make them remain. Language difficulty plays a determinant role. Many courses in English language have been taught at public schools and churches for three years. Adults have attended and they have learned but not enough to mix in an English speaking society. On the other hand, Spanish is spoken everywhere in Miami. Every shop has at least two Spanish speaking clerks. In factories, bosses speak two languages. However, salaries are often lowered because of competition, but they provide money to live rather comfortably. There is one exception: Those people who have to work at restaurants. Their salaries are \$.50 or \$.60 an hour-- less than half of Florida's minimum wage (\$1.25 per hour).

The U. S. government has been helping by donating \$100 a month per family. Some refugees who have no jobs are still receiving this help, although they are requested to move to other states. Unwillingness to accept this request means loss of the financial aid. Since 1963 refugees have received a check of \$100 and free transportation to another state. Churches in coordination with the Cuban Refugee Center have made possible a lot of successful resettlements.

There are some families, however, that after living several months in the state to which they either chose or were assigned, return to Miami. Cubans may return to Miami for these reasons: health conditions, homesickness, or even monetary difficulties. In Miami, refugees join in Committees for the proliferation of Cuba. The Committees recollect money to buy arms and plan invasion. Some ladies teach Cuban history and politics to youngsters who never had the opportunity to learn in the native soil--Cuba.

The education of collegians is sponsored mainly by churches. I, for example, was sponsored by Fr. Salvador's Episcopal Latin American Mission in Miami at Dade College in 1962. Bishop Duncan, Suffragan Bishop of South Florida, recommended me to Mry Smyth (Ex-Rector at "The Church of the Good Shepard in Rocky Mount, N. C."), Mr. Tyler, Senor Waren at the Good Shepard and a member of the Committee of the Board of Trustees at Wesleyan. Since last year this Church has sponsored entirely my education at Wesleyan.

Young Cuban Refugees, speaking in a broad sense, are accomplishing our mission--to prepare ourselves to serve as good and qualified citizens in America or in Cuban if freedom should come to our native country. Our parents try to make their lives, keeping our traditions and at the same time becoming good American Citizens.

We Cubans wisely share the burden of our being here and the burden of Communism in our Hemisphere.

## LITTLE MAN ON CAMPUS



## Scribbles

Good afternoon, victims. Are you ready to be helped? It has been observed that many students, though they do read and absorb material presented them, are subject to draw various misconceptions---misinterpretations of the furnished facts, statistics, etc. --because of a faulty, er ah, filtering system--meaning a lot of us have gone and poked oodles of unnecessary thoughts into our already-cluttered brain-slots, which keeps us confused. Watch some of our classroom discussions; As often as not, they become "far afield," as one of our teachers puts it. Aw, you know what I mean. Solution?

Have you heard about ERTF? Earth Ray Thought Force. It eliminates the necessity to think. It's based on the theory that all wisdom, i.e. pure knowledge, is generated outward from the earth. See, when man tries to think for himself, he thinks a lot of unnecessary thoughts and uses a big part of his limited potential storing these thoughts, for the simple reason that he doesn't know which ones to reject. But, receiving his thoughts pure, straight from the earth, which, as I said, is where they're

coming from he wouldn't need to reject any, because all the thoughts he absorbed would be good, clean, useful thoughts;

therefore, he wouldn't have any waste in his brain, and he could achieve his full potential.

Now, to receive these thoughts from the earth, you must stand barefoot in real earth--soil, that is--facing north, and the thoughts are transmitted up through your feet. I don't know why you have to face north, but don't question the procedure--must have something to do with the magnetic pole. Of course, most of us don't have time to stand out in the yard for long, so it's just as well to bring a pan of soil up to your room to stand in. And it is suggested that you use it as long and as frequently as you like, depending, naturally, on how much wisdom you can absorb at a standing this; depends upon the thickness of your soles).

Your kind indulgence is gratefully acknowledged and deeply appreciated.

## AF Officers Visit Campus

Officer Mason and Officer Conrad visited Wesleyan College Tuesday to explain the programs that are offered to College students in the Air Force. They met with students from 10:00 to 3:00.

Scholarship programs were explained to women and men students in reference to the Air Force Scholarship programs.

Officer Mason and Conrad will visit the campus again before the end of the year.