

Welcome Freshmen

The DECREE welcomes you to Wesleyan College. You are now in a community where you generally will be treated as an adult and you will be expected to act as an adult. Most of you will find that you have the opportunity to regulate your own time: to spend this time attending classes, studying, playing bridge, participating in the various campus activities, or relaxing in one of our local (but unmentionable) clubs. No longer will you have Momma and Daddy to tell you what and what not to do—instead you must decide for yourself.

Take advantage of this freedom. Get the education that the college offers. This is an education that you don't obtain by attending all your classes and passing all your courses. This education comes from tasting all the various fruits offered by your professors, offered by all the clubs and activities on campus, and offered by the community. Don't neglect any of the areas. Wesleyan is a small liberal arts college dedicated to providing a liberal education. Get this liberal education.

In the classroom think critically about what your professor says. Don't accept his ideas as Gospel. Most teachers vastly prefer intelligent criticism to dull stares. Never memorize something if you can't understand it. Too many students survive the first year or two of college by cramming isolated facts in their heads without relating them. Then when the same students face advanced junior or senior courses, they find that pure memorization is not enough. Above all, keep up with your assignments. That last minute cram session for a final doesn't always work. Ask some of the sophomores repeating a course.

On the campus don't join this or that club just because it's the thing to do. Try to participate in those activities which will give you some lasting satisfaction and sense of achievement. Whatever you choose, don't give up when the going gets rough. Any activity now or any job you have after graduation will have its ups and downs, and you will find that only by accepting both will there be any gain.

Find something of interest outside of the immediate campus. Everyone needs to get away from school occasionally. A release from the grind of academic life can serve a very useful purpose. There are many opportunities for recreation outside the college limits. Each person can find something to satisfy his individual tastes. Use this outlet.

Finally, don't sink into the sea of complacency and listlessness that often characterizes the college student. NCWC is your school. The college is what you make it. The administration and the faculty can only do so much. The real worth of our college is determined by you, the student.

RCK

LITTLE MAN ON CAMPUS



"YOU MEAN TO SAY YOU'VE BEEN SPEAKIN' FRENCH ALL PERIOD? BUT I'M SUPPOSED TO BE TAKIN' SPANISH THIS HOUR - I HAD FRENCH LAST SEMESTER!"

Potpourri

By Doug Groseclose

It is a shame that everyone in the United States, especially those between 16 and 25 years of age, cannot go to Viet Nam.

Viet Nam is a very small country 15,000 miles from the U. S. mainland. Why does the government find it necessary to send our soldiers there? Surely this insignificant stretch of swampland is not worth dying for!

Most of us say, "If we don't fight those communists they will take over all of Southeast Asia." Did you know that Most of the so-called "Viet Cong" have never heard of "communism" or "communism?" Unfortunately, these people are being supplied by Red China, and, in the eyes of the United States, they are wrong.

Why do we Americans catch our breath every time we hear the word "communist?" Maxwell Taylor and Henry Cabot Lodge have both said that a socialistic government would work far better in Viet Nam than an American-type government would.

The war in Viet Nam is a civil war; whether we want to recognize that or not is a personal decision.

Now, to return to my first question, is it necessary for Americans to die in the Viet Name Civil War? It most definitely is.

The U. S., for the past 20 years, has taken on the job of global policeman, and has tried to help settle all arguments fairly. Although we have not always succeeded in this mission, the rest of the world now needs the U. S. in this capacity.

Viet Nam is tenable, and for this reason, we must be prepared to defend it completely. We can't shirk this duty by saying "our rulers have no money to spend on public education . . . because all their resources are already placed to the account of the next war." (KANT)

A Plea From The Freshmen

-copied from an official U. S. Government bulletin-

In promulgating your esoteric cogitations, or articulating your superficial sentimentalities and amicable, philosophical or psychological observations, beware of plattitudinous ponderosity. Let your conversational communications possess a clarified conciseness, a compact comprehensibility, a coalescent consistency and a concatenated cogency. Eschew all conglomerations of flatulent garrulity, jejune babblement and asinine affectations. Let your extemporaneous descantings and unpremeditated expatiations have intelligibility and veracious vivacity, without rhodomontade or thrasonical bombast. Sedulously avoid all polysyllable profundity, pompous prolixity, psittaceous vacuity, ventriloquial verbosity, and vaniloquent vapidness. Shun double entendres, prurient jocosity, and pestiferous profanity, obscurant or apparent.

FIELD DAY
With Methodist
Sat., October 9, 1965

RCK

The President Speaks

I would like to take this opportunity to publicly thank Chairman Joe Boling, Co-chairman Melvin Gay and the other members of the Orientation Committee for the fine work while they have done during freshman Orientation Week. Due to their fine planning and the wonderful cooperation of the entire committee, this has been the most successful orientation program in the history of the school. Seldom during my association with Student Government have I seen twenty-five people work as hard and as diligently toward the successful completion of a common goal. This committee gave up a week of their summer vacation for one reason; to make the freshman class a part of the Wesleyan Community. I hope that all freshmen will realize this and learn from their example.

Orientation is only a small part of Student Government and I hope that the orientation committee members and all other students will realize this. One successful week does not make a successful year. Only by the coordinated efforts of the entire student body can we continue this fine work. We, the officers in Student Government, can not possibly do all the work; we must have your help. I hope that all of you will find your place in the SGA so that 1965-66 will go down in the books as the finest in our history.

Guy Turner, SGA President

THE DECREE, Its Policy

On any college campus, the newspaper will serve two basic purposes: first, to present a coverage of the news and second, to comment on this news.

As a news media this year the DECREE will use the "beat" system in order to canvas the community. A staff representative has been assigned to each department and to the various campus offices and clubs in order to gather the news as it happens. This representative will periodically check on his "beat" and write stories as the facts arise. This system should provide both thorough and accurate coverage of news.

For commentary on the news, the Editorials, its columns, and the Letters to the Editor will provide opinions on issues of importance. In the Editorials will be presented the positions of the paper on these issues. As was the policy of last years' paper, criticism will be given when it is needed and praise given when deserved. Through these columns and Letters to the Editor the DECREE intends to provide diversity of opinion, not necessarily that of the editors, from which the reader may sample.

NCWC is beginning a new academic year with a new Dean of Students, a new Student Government, and a much enlarged student body and faculty. There are going to be many demands on this organization. The newspaper hopes both to provide adequate coverage and ample commentary on these challenges to the college community.

THE DECREE

Official Student Newspaper of North Carolina Wesleyan College

Printed bi-weekly in Tarboro, N. C. Circulation: 1,000



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