

# The Decree

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## Enjoying pizza with the President

Freshman Cassandra Bonner waits with Wesleyan President Dr. Les Garner for another piece of pizza during one of the weekly pizza dinners hosted by Dr. and Mrs. Garner for the college's freshmen during the months of October and November. Each Tuesday, about 16 freshmen have enjoyed the pizzas cooked by Mrs. Garner.

## Sophomores get opportunity to give feedback to college

By CECILIA LYNN CASEY

This month, sophomores will be able to help NCWC by giving knowledge instead of only gaining knowledge from the college.

A nine-member team consisting of Cliff Sullivan, Marshall Brooks, Lynn Jenkins, Chris Carstens, Bob Bussom, Pam Watson, LaRue Elliott, Sylvia Parker, and Pam Gourley will be talking with a number of sophomores about their experience as students at NCWC.

The aim of these interviews is to find out what students are concerned about academically.

"We're going to take the pulse of the students' thoughts and find out how the academic life of this campus is doing," explained Cliff Sullivan.

The team will gather information and ideas about what NCWC can do academically to improve the quality of education offered

here. The team will be interested in hearing about academic and other areas of concern such as faculty advising, course selection, choosing majors and minors, and classes offered. Also to be discussed are how these areas are good, how they can be improved, and if anything should be added.

The team also hopes to give the college a way for students, faculty, and staff to communicate with one another that might otherwise have been overlooked. During their sophomore year, most students will make or at least consider decisions about what major they want, what type of career they would like, and how they see their future in terms of what would suit them best. By talking with a member of this team, students can speak with someone who could help them explore the options open to them.

"Just the process of listening to students will give NCWC a

way to associate with each student which opens up an avenue for friendship to form, helping the student to make a stronger connection to Wesleyan," said Dean Brooks.

About 95 students will be interviewed. Students will have to be first-time students last year and have more than 24 credit hours. Each team member will meet with seven to 15 students for about an hour. Students will be selected at random who they meet with, and will be notified by phone a few days ahead of time about making an appointment with that same team member.

Both Brooks and Sullivan said they did not want students coming in with pre-set answers and a list of complaints.

"We're looking for meaningful, positive communication," Sullivan explains. "I don't want  
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## New station to go on air by January

By NICOLE COX

You have all seen the trailer and the wooden sign, and have been waiting for Wesleyan Radio to get underway. The time has come. If all goes as planned, WESQ 90.9 FM, the voice of Wesleyan, should begin operating soon.

Vice President for Development Tim McDowell says, "Our plan is to have (WESQ) on the air in the month of January." However, because WESQ is a brand new station, things may be a bit slow at first.

"We plan to run at reduced power for the first month, until we get the bugs worked out," said McDowell. After this beginning period, power will be expanded to increase the listening area.

Not only will WESQ serve the Wesleyan campus, but when operating at full power the station will serve about a 60-mile radius from the campus. This will cover to Raleigh, up into Virginia, to Elizabeth City, and to the other side of Goldsboro.

"WESQ is a very powerful station, operating at 25,000 watts," said McDowell.

As WESQ covers such a large listening area, many various types of music must be considered in setting the station's format, not just the desires of the Wesleyan campus.

"We cannot duplicate a commercial radio station," said McDowell. "That's the first criteria. The second is that we have to serve a need in the community. Either one of these pretty much eliminates rock and roll."

The two types of music most requested in this community have been jazz and classical music.

Although a concrete format has not been set, the school will most probably opt for a jazz format because it will allow for much more variation than with a classical format.

"We hope that if it is a jazz format, it will be broad enough to get something for all students to enjoy," said McDowell. "We want some kind of base format which will allow for variations."

Many students, however, feel that WESQ should not be so limited. Says student Jamie Williams, "I think there is a big need for jazz, but they should have a larger array of music for younger people." Williams, as well as other students, has suggested that air time on WESQ be broken up into blocks, such as jazz during the daytime and alternative music at night.

Student input about the radio station is greatly welcomed, McDowell said, because it is a new station and will be student-operated.

"We are going to have a station manager, and that person will be in charge," McDowell said. He hopes to have other aspects of the station run by the Wesleyan student body.

"There is something for everyone at this station," McDowell said. "We need disc jockeys, students with electrical background,

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