

# The Decree

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"Wesleyan's Student Voice Since 1984"

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## Wesleyan students hold protest

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Editor-in-Chief

On Monday, Nov. 22, at 11 a.m. inquiring students gathered around Wesleyan's fountain to participate in a peaceful demonstration after a series of email's went out over the school web mail by concerned members of the Wesleyan community.

Protest signs read, "Is Chowan really more important than Wesleyan?", "Not for Sale," and "For Sale?"

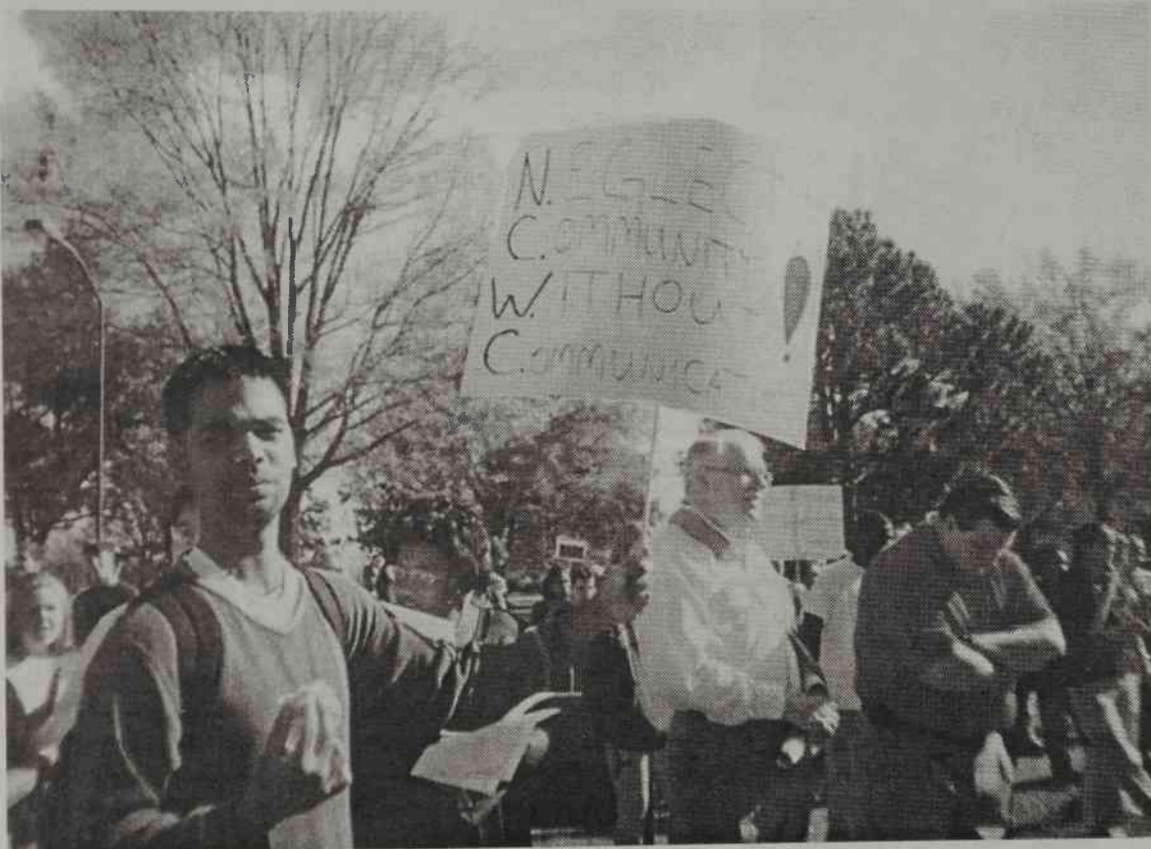
Professor Bill Lightfoot, students Anthony Morrone, KaTrina Lewis, SGA, and others started the series of emails on the Nov. 19 and they continued up until students left for the Thanksgiving break. The series of emails read Seniors Anthony Morrone and KaTrina Lewis to organize the Proposal for a Better Wesleyan.

Over the past four years, the relationship between Lewis and Morrone has grown and they have had many profound discussions

about the lack of communication between the students and the administration. Morrone said, "We felt that the protest was the best avenue to take. We would like to keep the ball rolling."

Many other questions other than the issues that are mentioned on the proposal were brought up. They were discussed by five members that were sent in place of President White: Vice President of Academic Affairs Bob Trullinger, Vice President of Enrollment and Student Services Tyrone Bledsoe, Director of Admissions Alan Felton, Vice President of Operations Belinda Falkner, and Vice President of Development Linda Stallone.

A majority of the students said they did not find that their questions were adequately answered and they are looking for another event in which President White will be able to attend. As for Morrone, "I would just like to be better informed, and I would like to know what is happening without having to ask."



CAMPUS PROTEST — Student Sonny Gonsalves (left) holds protest sign while Wesleyan officials Dr. Bob Trullinger, vice president of academic affairs, and Alan Felton, director of admissions, wait their chance to address the assembled students.

## 'Proposal for a better Wesleyan'

(Editor's note: Following is the full text of the "Proposal for a Better Wesleyan..")

After much discussion and reflection, the students of North Carolina Wesleyan College are writing to demand solutions and answers to our grievances. Some have been attending this institution for many years and are worried about the politics that go on here and worried about who makes decisions concerning our livelihood. Students have tried to state concerns, whether the concerns are printed in the college newspaper or from conversations with administrators, in the past but to no avail. For whatever reason, these grievances have not been effectively addressed and we think the time for answers is now.

The following questions and statements should be addressed and responses forthcoming:

- The selling of college property to another institution, not affiliated with our college is a ma-

major concern. Why should we have to share our facilities with elementary/secondary aged students? Our college library is overcrowded as it is and so are our computer labs. Wouldn't allowing elementary/secondary aged students to share our facilities lessen the academic quality, athletic quality, and social quality of our campus?

- The accreditation of our college has been a concern for years. The students are fed up with rumors of our school either being closely watched or not being accredited at all. Also, what threats will we undergo if the board, which reviews our accreditation, finds out about the MBA program in the ADP? Will students who suffer this threat possibly graduate from an unaccredited college or will the college be forced to close down totally?

- We are excluded from learning about the management and operation of our board of trust-

ees. Sure the board has recently allowed the SGA president to attend in addition to the appointed graduating seniors; however, the representation is not enough. Why are the meetings closed to those who wish to attend and observe what goes on? There is a lack of current student representation on the most important board of our school.

- The course selection for either fall or spring has deteriorated in recent years. We have observed a low number of upper-level courses offered each semester. There should be more classes and selections of classes offered to accommodate transfer students', as well as traditional students', academic schedules. Why are some classes only offered during certain semesters? By selectively offering classes, students who have the opportunity to graduate in three years or less are forced to lengthen their college careers in order to enroll in classes that



TONY MORRONE AND KATRINA LEWIS ORGANIZED PROTEST.

should have been offered earlier.

- There are an ever-increasing number of commuters who attend our college. There is an inconvenience for students, whether they travel two minutes or two hours, to arrive and find classes have been canceled. Why hasn't some-

one set-up a database that electronically retrieves commuter information and informs them of class cancellations or school closing?

- The hours of operation of

(Continued on Back Page)