

EDITOR'S REMARKS

The period since 1900 has certainly been a remarkable one. Many societies and organizations for the promotion of education have been formed and the older societies being under the influence of the industrial revolution have made attempts to reform. This stands out as a sure proof that men have become dissatisfied with the present educational system and are making strenuous efforts to rectify it. In past years men sought to improve the system by changing the methods of teaching and by the addition of psychology to the curriculum as the fundamental science. Today the question has become "What shall be the relation of the school to the outside world?" The answer. "The school is a time and labor saving device created by us. Its aim is more than acquaintances with the past. It aims to prepare students for life in the future that they may fill with propriety the duties which may face them. Therefore, social efficiency has become the watch word of this progressive age and it is believed that educational sociology for teachers is becoming a necessity.

The movement to the education of our people has been essentially democratic although there are many evils and short comings to this system. This can only be remedied when we have enough trained men who are able to advance new ideas which will aid us socially and scientifically.

Too much time and money are wasted by inefficient men working for the city and state. A knowledge of values and how to utilize leisure time must be taught. Each man is the captain of his own fate and the corner of his own destiny. It is in his power to do great good or to do great harm. He must know how to decide correctly and to act wisely. Those who would serve must be of the world; they must be large in vision.

If a man can write a better book,
Preach a better sermon, or make
A better mouse trap than his neighbor,
Though he build his house in the woods,
The world will make a path to his door.
-----Emerson.