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Shall the Meek Inherit?

As I visit from room to room in the men's dormitory and see students straining their ears to hear a radio that has been carefully obscured, mental pictures of slaves trying to read passages from a stolen book by the light of a fire place are resurrected.

Existing as a minority in a democracy, we should be granted every opportunity to keep abreast with the history of a changing world. In the classroom we learn the evils of Fascism, Nazism, and Communism and hear the glories of democracy extolled; yet we do not practice democracy.

One may say that we do have a radio in the reception room. To this feeble retort may I ask what chance has a student of music, a student of the drama, a student studying speech, and a student of government agreeing on one suitable program for all. What virtue is there in knowing the history of the Renaissance and being totally ignorant of the Russian-German Pact? Picture, if you can, a student of music deprived of the privilege of hearing the great operas now being presented on Saturdays and Arturo Toscanini's symphony; a student of the drama not privileged to hear the Lux Radio Theatre; and a student of speech not able to compare, contrast, and analyze the world's great speakers.

Teachers repeatedly make assignments for students to study radio programs, only to be reminded that it can't happen here. Perhaps every citizen of North Carolina heard our esteemed president in a state-wide broadcast a month or so ago but the students of his own institution. Business students were unable to hear Mr. C. C. Spaulding, Durham's only Negro member of the Chamber of Commerce, challenge the business men "to make this year's inventory the biggest of its kind." Mr. Spaulding spoke during study hour when the radio in the reception room was cut off.

One may say that if students were permitted to have radios in their rooms, some students would abuse the privilege. This is no more than should be expected, but why cut off the hand to rid it of a hang nail. Should all vehicles be ruled off the streets just because some drunk drives with utter disregard of others? Certainly not. Cut the hang nail and jail the drunk.

Not as an excuse but as a hint that we were not so bad off, it has been said that in one dormitory at a reputable institution radios were not allowed. However, no mention was made of the sixteen other dormitories on that same campus that did permit radios. In short a choice was granted.

There are those students who will blame their inability to study on the noise of a few radios. These people

Build Your Personality

How would you like to be called charming by those whose judgment you value? Would you like to believe honestly that your friends feel that no social affair can be complete without your presence? Would it be gratifying to be considered a necessary factor in any enterprise of importance and a real influence in your community? In short would it mean anything to you to be conscious of the fact that you were living as rich and as full a life as it is possible to live?

All this is quite possible and it is not a case of a fairy godmother waving a wand, transforming pumpkins into golden chariots or changing rags into silken gowns.

You may play your part in life with as much grace, charm, joy, and satisfaction as Ruth and Dorothy whom you have watched from afar, quieting the envious desire to be like them. You wonder why they are the first to be chosen when someone arranges a party and why they are surrounded by so many friends. They seem so different from you in so many ways.

Countless avenues which were unknown to girls of a few years ago now open possibilities and privileges of a gloriously active and fascinating life for you.

Your personality is expressed through the medium of your appearance, your attitude toward each day's problems, your culture, your voice, your speech, and your friendship. It will color your whole existence and will do much to provide a well rounded life for you as a school girl, a business girl, a bride, a homemaker, and a citizen. So build for yourself a personality which contains qualities that are desirable and qualities that promote a growth of new ideas. You should take heed to building your personality because the girls of today will be the women of tomorrow. —ANNE KNIGHT.

Pyramid Ditty

The Pyramid Club of the Alpha Lambda Chapter of the Delta Sigma Theta sorority is greatly stressing and showing unity. We sisters are all working together for one specific reason. The club is progressing tremendously in activities as well as in membership.

We are striving to seek the friendship of our sisters in other school campuses. This we are doing through the medium of letter writing. Such contact has proved to be very beneficial, as the letters contained many suggestions and helpful information.

Our "big sisters" on the campus entertained us recently at a delightfully pleasant party. Sisterhood predominated. We were greeted by our "big sisters" and after a program, were served in a delicious and tasty manner.

who are so easily distracted will also find the problems of life too difficult to solve amid the rumbling of a subway or the hoot of an owl.

We are asked not to agitate, but to be law-abiding students. The tune of the southern white man's plea to the Negro is similar. When iron-clad proofs are needed, the Bible is quoted. Well, I'll quote it too. It was said of Jesus, "He stirreth up the people." A newspaper colleague of mine reminds me that agitation brought on the Declaration of Independence, Magna Carter, woman suffrage, freedom for the Scottsboro boys, the decline of lynching, the abolition of the chain gang, and the Emancipation Proclamation. Emerson said, "He who would be great, must be a non conformist."

ALEX. M. RIVERA, JR.

What Do You Think?

QUESTION:—Should students be allowed to have radios in their rooms?

"Yes, I think radios should be allowed in the rooms to help break the monotony of the long hours sent in the dormitory. We miss the most important news and literary programs offered by the two major networks. This year they have designed special programs for colleges and secondary schools. Without radios we cannot enjoy these."

HAYWOOD THOMPSON, Senior.

"Yes, I think we should have radios in the rooms because each person has his favorite radio program. Some like stories and others dance orchestras. There are certain stories and sometimes educational programs I would prefer listening to but cannot because the majority of the students in my building prefer the popular orchestra music. If radios were allowed in one's room we would be better able to keep up with the world news. A radio would benefit one very much because we don't always feel like going to the recreation room just to hear a special program."

JUANITA POOLE, Sophomore.

"Yes, as far as I am concerned because of educational programs sponsored on radios, much education can be gotten from them. Radios also serve to keep one abreast of the time. News flashes are frequent. The entertainment afforded by radio is not to be discounted in determining the value of radio to students."

ROBERT BOND, Junior.

"Yes, I think students should be allowed to have radios in their rooms. It is too much trouble to walk down to the recreation in the cold. We know that they do not have them in all the other schools, but we are an institution of a higher land. It allows us to keep up with the news, the latest dance orchestras and practice up on our dancing. Therefore, I think that every student should have a radio in his or her room."

A. DELORES CARRINGTON, Freshman.

"Yes, because one should be old enough to know when to turn it on and to turn it off. I think they should be permitted to have radios in their rooms—after all we are men and women in college, trying to learn the finer things of life. Doing without a radio, we miss one. By having a community radio all cannot be satisfied."

T. PETTEWAY, Sophomore.

"I think so because there are particular programs a person would like to hear but can't because all don't like the same kind of program. Radios are educational. I see no reason why students should not be allowed to have individual radios in their rooms."

ADELAID HAWKINS, Junior.

"I think a radio should be one privilege a college student should have. When a person is kept in an enclosure as a college campus, and his outside life is limited, he loses contact with the outer world which cannot be satisfied by two or three newspapers for four hundred students. Pupils interested in music, History, English, and Science can be benefited by their radios. One radio in the recreation room cannot appease the taste and moods of fifty different personalities. While programs are on the air that would interest pupils of the above mentioned subjects, others prefer 'Fats' Waller and thus make the industrious student miss the program."

EUGENE SPARROW, Freshman.

"Personally, I think students should have radios in their rooms if they are able to afford them. I also think radios are educational and all college students should know when and how to play them."

VIRGINIA L. McADEN, Junior.

Clef Warbles

Under the direction of Mrs. C. Ruth Edwards, the Coleridge Taylor Choral Society has undertaken a responsible task this school year. Mrs. Edwards has recently returned from Columbia University, where she has completed the requirements for the degree of Master of Arts in Musical Education.

The Mixed Choir is a very important factor on this campus. It rehearses each Monday and Thursday night. So important is the choir that it appears each week at the Sunday Vesper Services, on the important programs of the college such as the meeting of the Association of Colleges and Secondary Schools for Negroes, besides rendering three main musical programs per year.

The services of the choir are so well rendered that invitations have been received to render music elsewhere. Very recently the choir received an invitation from the Duke University School of Religion to appear on the Vesper Services which are broadcast twice a week. Besides these, invitations to sing in various churches have been received. The choir is composed of fifty-two voices.

The choir has resolved to do many enjoyable things for the entertainment of the audiences. There are being added to its repertoire about twenty-five songs, including Spanish, Latin, French, and German selections.

ROLAND L. ALLISON,
SUDIE M. BORDEN,
Publicity Managers.

"Safe At Home" False Says Geneva Harper

"Safe at Home" is an expression frequently heard. Today, however, nearly as many people are injured by accidents in their homes as by automobiles on streets.

Most of the accidents which occur in homes result from unsafe habits or from unsafe conditions which usually can be corrected without much cost or trouble.

Nearly half of all home injuries result from falls, the greatest number of which occur on steps. Properly lighted stairways free of toys, soap, brooms, and other household articles greatly reduce the danger of falls.

Small, loose rugs on polished floors frequently are responsible for broken limbs.

The prompt removal of slippery substances prevents many falls.

Standing on chairs, boxes, etc. is a home accident cause which often results in serious injuries. The use of a good, strong stepladder while hanging pictures, arranging curtains, or cleaning shelves, etc., insures greater safety.

Rubber mats placed in bathtubs help to prevent slipping while bathing.

The careless and improper use of gas appliances in the home generally causes danger greater than those to be found in industry.

Gas pipes, hose and fixtures repaired by amateurs often leak. The proper installation and repair of such appliances by trained men from the gas companies is essential for safety.

Before going to sleep or leaving a room indefinitely, be sure to turn off the gas. Burning matches and lighted candles or oil lamps should never be brought into a room where gas is escaping, as an explosion may result.

Burns and scalds cause about one-fourth of all injuries in the home. Fireproof matchboxes placed where children cannot reach them will overcome a great part of this danger.

Children's curiosities about food cooking on stoves sometimes result in serious burns or scalds. Always place

The Outlook

If there is one institution in the world to which we should be able to look for proper vocational guidance, moral instruction, and an acceptable method of solving life's problems, this is the school, provided we come to this institution with an objective. I don't think I would encounter much opposition in saying that vicarious experience is valuable, but, to my mind, actual experiences give a greater, fuller, and richer comprehension of life's situations. Fellow students, I have said this to say that we should have a definite purpose for coming to college. If we didn't have a specific reason for coming to this institution of learning, we are victims of serious circumstances that will ultimately destroy us.

May I say parenthetically that the contemporary college student has been fallaciously informed that it is his duty to revolutionize college life. If you think of the matter seriously enough, you will come to the inference that as students, we don't go to college to change the college but for the college to change us. If we kept in mind this concept, many of the problems that arise would have no need to appear. Thus, how well we shall become adjusted to American living will be proportionate to just how well we adjust ourselves to this our college society. This I have said with serious implication.

ERNEST BLACK.

Y. W. C. A. Doings

The Social Service Committee of the Young Women's Christian Association comes to you once again with a report of its activities. Our chairman, Geneva Harper, is out of the city for a short time, and Evelyn M. Jones, assistant chairman, is acting in her stead.

The children of the White Rock Nursery School seemed overjoyed when they saw the gifts that were given them at Christmas time by the Social Service Committee. Each child received a pair of socks, a toothbrush, and a stocking of candy. We are pleased because we were able to help make their Christmas merry. We have made sheets for the Nursery School and have volunteered our services in the telling of stories to the children there.

Several other projects are under way, and reports concerning them will be published later.

EVELYN JONES, Ass't. Chairman.
GENEVA HARPER, Chairman.

pots and pans out of the children's reaches and turn all handles toward the back of the stove. The danger from open fires is reduced by the use of protective screens.

In many homes certain substances of a poisonous nature cause many injuries. Care in the handling and storing of poisonous materials is of great importance. If the poisonous materials are used for household purposes, they should be labeled "poison" and kept in a locked closet. Many people place poisonous drugs in specially shaped containers or bottles with the labels which show in the dark. A pin in the cork of a bottle is another good way to indicate a poison.

The use of electricity has brought many comforts and conveniences to the home. However, when faulty or improper fixtures are used, electricity—even of low voltage—may cause serious injury or death. Be sure your body is dry before touching anything electrical.

A moment of carefulness may save days of suffering.

GENEVA HARPER.

No person is as wise or as big a fool as you think he is.—Selected.