

THE CAMPUS ECHO

Published monthly during the school year by the students of the North Carolina College at Durham.

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PEACE ON EARTH GOODWILL TOWARD MEN

Christmas nineteen hundred years ago meant the privilege of announcing the Savior's birth. The records tell us that after the announcement by the angel a multitude of the heavenly host united in praising God and saying "Glory to God in the highest and on earth peace and goodwill toward men."

The message of the Heavenly Host was the message of old that the Prince of Peace had come to bestow the peace of God which passed all understanding. The message meant that goodwill was to dwell among all mankind regardless of race, creed, or color, for his tidings of great joy were for all people. If the world is to have lasting peace, and goodwill, the message of the first Christmas must be reinterpreted to all nations.

This year as the world turns to its third peacetime Christmas, thoughts of men turn to ancient Bethlehem, to lowly shepherds keeping watch over their flocks by night: to eastern wise men, who saw a mysterious star and followed its beam to the place where the Christ Child lay. Here and everywhere, despite the ill-will and the hate in the world, men are responding to the message of Peace on Earth and Goodwill Toward all mankind, which the day (Christmas) so signally represents. There are comparatively few unkind words at this season of the year and few unkind thoughts. For some unseen and undiscovered reason, a spirit of goodwill and brotherliness, however shortlived it may be, has taken hold of men and they are responding to it.

Why should not this spirit continue throughout the year? Why should the goodwill and good cheer of Christmas turn to gloom and ill-will after the Christmas season has passed? The answer is that there isn't enough response in the hearts of men to God's great love of the world. Too, the true meaning of Christmas has not been interpreted for the birth of the savior meant peace and goodwill toward all mankind. Not only at Christmas time should the message of peace and goodwill be stressed but throughout the entire year? C. Stelze says that "only as men themselves erect barriers that the world is robbed of Christmas joy. Hatred shuts out the Spirit of Christmas which is love, joy and peace." May God grant that the people of the world join together in expression and experience in proclaiming peace on earth and goodwill toward men.

Love to God, love to fellowmen encouragement to the weak, a lifting hand to the fallen, health to the distressed — these are the gifts which would bring God's peace to men of goodwill, and may the great star of faith draw us to universal lasting peace on earth and goodwill to all mankind.

R. N. N.

STUDENT'S STUDENT COUNCIL

The students of North Carolina College voted in 1946 to discontinue their previous governing body, the Student Forum, and elected John Brown, Doris Trice, Charles Flowers and several other active and progressive students to draw up a constitution for a Student Government that would engulf all phases of student activities.

The newly formed Student Council managed some how to survive last year not because of student support but in spite of it. The "progressive thinkers" of this institution are beginning to doubt the desirability of a student organization that has to exist without student support.

The Student Council can be a weapon if it is supported and placed in capable hands. It is a tradition in this school for students to do nothing about these conditions collectively. The Student Council can be a ramrod when it represents the majority, it can force the "powers that be" to recognize the student needs.

The college is suppose to teach the individual, among other things, how to govern and be governed. North Carolina College students are letting this phase of their college career pass.

P. B. G.

A NOTE TO THE FRESHMEN

Allow me to take this opportunity to congratulate you on your completion of one quarter of your college work. You will be leaving for the holidays soon, and I hope you will leave with a new outlook on life and return next year with renewed determination to make this a most enjoyable experience.

Your presence here signifies that you are cognizant of the dire need of an educated and enlightened New Negro.

Take home all you have learned here and wear your knowledge wisely. A little education in the head of a fool can be dangerous.

You will find, when you return to your respective places of residence that you will occupy positions of importance in your community. Carry yourself so that you will at all times be a good representative of North Carolina College.

THE QUIZZER

By P. BRADFORD GILLIARD

The Quizzer question of the month is one that the majority of the students have thought about, although they have not had the opportunity to voice their opinion. The question is "What do you consider to be some favorable improvements for the college?"

Charles H. Smith, Jr., New Haven, Conn. says, "I think facilities should be made available for the campus student to have an adequate outlet for recreation. Furthermore I believe the attitude of the instructors should be more cooperative and beneficial to the students."

Lavern Martin, Danville, Virginia says: "I think the student body should be made to feel that they are an indispensable part of the institution. Student initiative should be encouraged rather than discouraged."

Henry Frederick, Florence, South Carolina, says: "I feel that student

achievements should be given greater recognition on the campus as well in the eyes of the public in the surrounding area. This would encourage students to greater aspirations and higher ideals"

E. Parker MacDougald, Jr., Chicago, Illinois, says: "It is decidedly obvious that better faculty-student relationships would increase the cultural adjustments not only of the students but of the faculty. This seems to be cardinal in the improvement of any school of this nature."

Elaine Chafin, Lynchburg, Virginia, says: "One of the most distressing situations in this school is that of subjectiveness seen in the majority of the senior women. The primary reason for this condition is the lack of privileges and responsibilities. We feel that we should develop leadership so that we may do better in the positions that need trained leaders."

Dear Old N. C. C.

I
That college so unlike the rest
Is circled around the Eagles' Nest;
Yet that new building stands so unique

About two hundred yards from Fayetteville Street.
It looks inviting and that must be
That wonderful College called N. C. C.

II
As I look from here I see no less
Than landscaping which I'd call the best.
I wonder whose mind contained such art
As made such a campus from run down lots.
It's a pleasing view and everyone should see
This beautiful campus of N. C. C.

III
Just through the gate as I begin my stroll
On the right I see the senior bowl,
Surrounded by seniors as busy as bees
Working very hard to earn their degrees.
I tip my hat for glory be!
This must be the college called N. C. C.

IV
Continuing my stroll, I look around
For a friend a girl from my home town.
I hail a little girl, but she says,
"hush!"
For immediately behind me stands
Dean Rush.
The girl moves smartly away from me
Now I know this is the college called
N. C. C.

V
In the dining hall just across the way
We sing the praises soft and gay.
Then a waiter comes out with some meat balls
And a freshman reaches out and takes them all,
But why should I worry there's more for me
We have a good dietitian at N. C. C.

VI
On Monday morning, in the chemistry class
Students study the chapters over which they've passed.
Dr. Beale comes in with stuff and junk
Sixty take the test and forty-five flunk
Dr. Beale has a Ph.D. you see
And is making it known at N. C. C.

VII
This is a liberal arts college and one of the best.
For it circles around the Eagles' Nest.
The Eagle flies high and there's no doubt
The Eagle Express is the only way

out.
It's mighty rough riding for one like me
But I love this dear old N. C. C.
—By CHARLES HIGSMITH

Dean Stewart Reveals Lack Of Men Interest In Campus Activities

There are indications that many of the men students of North Carolina College do not make themselves available for all the advantages and opportunities which would give them a more complete college experience.

Replies to inquiries among the 300 non-campus men students reveal that many of them only spend enough time on the campus to attend classes and compulsory assemblies.

One of the off-campus students in answer to questions, told me that he did not belong to a student organization, that he did not know he could be a member of the Y. M. C. A., that he did not know the names of any students who were presidents or chairmen of student organizations, that he had not attended a meeting of his class, that he had not taken any part in the activities of the Student Council, and that he was neither acquainted with the staffs of student publications nor had he had his picture made for the yearbook. He further revealed that he had not attended a single concert and that he knew nothing about the fraternities on the campus.

This student probably represents one of the extreme cases. Since he is a full-time regular student, he is not receiving all he should receive as a college student. This is not only true of some of the non-campus students, but it is also true of some of the campus students who live in the midst of all the advantages and opportunities which the college has to offer. It is very easy for such a college student to pass up four years of excellent opportunity to develop himself culturally as well as academically in a college environment.

Unfortunately, many of the non-campus students seem to feel that they are the step-children of the college since no lounge has been provided for them. This need is recognized, but due to the overcrowded conditions, space is not available.

In order to initiate a closer integration of the non-campus students into the extra-curricular activities of the college, under the present circumstances, a Men's Recreation Council has been organized which has as its major function to provide activities for both non-campus and cam-

KEEPING UP - - -

WITH LOUISE JACKSON

The hasty rush to the library for last minute "cramming" has subsided; all term papers are in and everyone has agreed upon who Thutmose III was and everyone has stopped worrying about the "Investiture Controversy" and Innocent III. Peace and order reign on the campus in anticipation of those glorious Christmas holidays. 'Seems that the extra time we were given will be needed to help celebrate St. Nick's arrival and everybody is really preparing for the jolly ole fellow.

By the way, what is Santa bringing you? An "A" in English? in History? Oh! No! Well don't be disappointed, he'll be around next year, but the question is "will you" be around? Well, anyway after we go home and make a good "feed" we'll feel like making all "A's" next quarter, won't we?

To keep you in the mood here are some specialties. I want to pass along to you:

Statistic — Empire State building window washer who stepped back to admire his work.

Opportunity seldom calls on people who aren't worth a rap and who can't stand a knock.

"I wouldn't vote for you if you were St. Peter." "If I were Saint Peter, you couldn't vote for me; you wouldn't be in my precinct."

Bore — One who opens his mouth and put his feet in it.

Laziness — is the esthetic love of physical calm.

The reason you never see angels pictured with whiskers is that most men who get to Heaven make it only by a close shave.

My "Keeping Up Thought" is this:

"How happy is he born and taught
That serveth not another's will;
Whose armor is his honest thought,
And simple truth his utmost skill."

A TRIBUTE TO DR.

J. E. SHEPARD

By GEORGE W. McCORKLE

He came forth with a courage great
A faith that was secure
A love for all to emulate
A hope that would endure
He found his work, and with high aim,

He faced the acid test;
His anxious heart was all aflame
To give the world his best.
He had a purpose in his view,
A vision in his soul

That gave him power to dare and do
As he pressed toward his goal.
He gave his life that rising youth
Might have a larger place;
He was embodiment of truth

While struggling for his race.
The North Carolina College stands
Secure and well content
That this man built with his own hands

A lasting monument.

Poem Of The Month

One ship sails east, and another sails west,
With the self same winds that blow;
'Tis the set of the sails and not the gales
That determines the way they go.
Like the winds of the sea are the ways of fate,
As we voyage along through life;
'Tis the set of the soul that decides the goal

And not the calm or the strife.
—ELLA WHEELER WILCOX

pus students. The card tournament planned for December 10th and 11th is an example of the kind of integration which we hope to cultivate.