

RECENT DEVELOPMENTS IN THE COLD WAR

With the signing of the five power mutual alliance treaty at Brussels, and with the outspoken pronouncements of Mr. Truman verifying our commitments to stop Communism, the ever-widening rift between the East and the West has widened dangerously. The cold war that has been going on almost since the end of World War II is likely to develop into one of more destructive parts. On one side the Marshall Plan nations, including most of the European nations west of Germany, the United States and England have lined up against the U. S. S. R. and its satellites including the more recent one, Czechoslovakia.

Since President Truman's latest address to the nation pledging our support to any nation whose sentiments were anti-Communist, situations have developed which have added to the torrid tempo of the war of nerves and propaganda. Finland has decided, supposedly from coercion from the U. S. S. R. to discuss the possibility of the existence of a mutual alliance treaty between that country and Russia. The United States stole some of the thunder from Russia by proposing that Trieste, since the war one of the more severe headaches that men who are planning the peace have suffered and long a trouble spot of the northern Mediterranean area, be given to Italy before the men in the Kremlin could make the same proposal. The move was calculated to win the favor of the Italian rightists and especially that of the leftists in order to assure the rightists of victory in the coming Italian election — an election which the whole world awaits because it may well be a decisive factor in the spread of or the halt of Communism. The House of Representatives gave the Communists precious ammunition for their warfare when it voted to include Franco dominated Spain among the nations to receive aid according to the Marshall Plan. Franco is suspected of governing Spain in a manner hardly distinguishable from that of the late Fascist dictators.

Although this is election year for the U. S., there is a remarkable similarity in the foreign policy of all the presidential hopefuls except that of Henry Wallace. The ensuing weeks may well be decisive in determining whether the cold war will develop into a holocaust that will all but destroy civilization or whether out of the confusion of hysteria and propaganda a peace will be born.

IT SEEMS TO ME

It seems to me the more freedom we, the student body, are granted, the more we seem to tighten the ropes around our necks. Since the President has asked us to "dance," we seem to have misinterpreted his meaning or is it that we just haven't stopped to think about it?

He said in one of his addresses to the student body, that if you want to drink liquor, then no one should tell you not to drink. But I feel that he felt he was talking to intelligent men and women, not to people of the street or to children, who do not think and realize the harmful effects of the indulgence to the individual and to the people with whom they may come in contact. Perhaps, we are not ready for the democratic student government that our new president is offering us. Are we?

Maybe the government under which this institution was controlled before is best for the student body as a whole. Why? Because those who have the destructive habits seem to be able to influence those who are trying to do what they think is best for themselves and the college community as a whole. If we are so flexible then maybe we should have an iron hand to guide us until we have been molded in such a way that we cannot be so influenced.

It seems to me that when we come to college, we have proved that we have reached a stage where we have a mind of our own and we can and should exhibit manliness in such a way that would prove advantageous, and not exhibit the part in us that is heathenish and unladylike and ungentlemanlike.

The conduct of the students in the dining hall on the evening of March 11 was most provoking. It seemed that the students were determined to continue to raise the ruckus despite the dining hall matron's continuous plea for quiet until the Grace was sung. This was an insult not only to the student and his family background, but to God, if we worship one. If we worship no God, then the least we can do is have respect for the beliefs of others.

One of those "thousands who are watching the show" was guest in the dining hall on that evening. I wonder what impression our behavior had on that guest.

Our conduct on the campus during social hours is nothing to rave about. To the eyes of the people who "come to watch the show," public petting and love making is no favorable observation.

I realize that we are undergoing a transition in our social privileges, that we are subjected to some emotional outburst, but it seems to me we should stop to realize the after effects.

Please don't get me wrong. I am all for the transition. I feel that college students should have more privileges than we now have. I feel that we should be given the opportunity to prove that we are ladies and gentlemen, but I cannot help but think what will happen if we fail to be ladies and gentlemen. We will find our privileges being limited again or many of us will be embarrassed by being asked to withdraw from the institution.

I believe that a democratic government can work on our campus lest we forget there are many people who have told Dr. Elder that this new idea of his will not work. They are watching and waiting for the opportunity to tell him "I told you so." Let's not give them that chance. We can do it, at least that's the way it seems to me.

Our President has ideas great.
He wants a democratic college I see
But for his wishes to come true
That's left up to you and me.

—Lisbon Berry

KEEPING UP . . .

With LOUISE JACKSON

A current topic being discussed on the campus is religious courses for students. Religion should be included in a student's education, otherwise, he has missed the most vital point in his training. However, religious courses should not be denominational; they should be broad enough to cover material not pertaining to various sects. Some unthinking students may say that they have enough religion. Perhaps so, but the object of religious courses wouldn't be to convert but to teach.

All tension has been relaxed on the campus since exams are over, and lounging is again the rage. Old familiar "scenes" are everywhere. Bill is hanging onto Esther 20 times per day again, P. A. K. is talking to Freddie, Gladys is "gobbing" with somebody. You won't see Lottie, she'll be somewhere sleeping.

By the way, did you know that C. C. is "the" personality, that Irby has a nice smile, or that G. P. is fickle-minded? (and who should know better than G. B.) Maybe L. C. and E. M. C. are really serious, but you can see that M. H. and H. T. are. Well, so much for a "leetle" gossip. So long until next month.

The Quizzer.-.

By LOUISE JACKSON

In keeping with a current topic among American schools, "The Quizzer" has selected the following question: Do you think that Religious courses should be included in every school's education program?

John H. Duckwilder, Washington, D. C.: "No, Religion is a thing that can't be taught. Students should have a free hand in their religious pursuits."

Joseph Dawson, Fremont, North Carolina: "Yes, Religion is essential to us in meeting the needs of our everyday life."

Alene Coley, Creedmore, North Carolina: "Yes, religion helps to constitute a well-rounded student."

Miss Patsy Ann Kincaid, Marion, North Carolina: "No, Vesper and Sunday School are quite enough of religious training for college students. If we want more, we could go to church (more often)."

Miss Gladys McGill, Charleston, South Carolina: "Definitely, reform must come from within, not from without. You cannot legislate for virtue said Cardinal Gibbons."

Oscar Cotton, Durham, North Carolina: "Sure, as an elective, but not as a compulsory course."

Milton Reid, Fremont, North Carolina: "Yes, on a student program, but no one should be forced to take such courses."

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A PAT ON THE BACK

By P. BRADFORD GILLIARD

The following is an excerpt from a conversation between an elderly white woman and an unidentified North Carolina College girl at the Iva Kitebell recital.

"You know," spoke a soft stately voice, "I think this is a very beautiful Auditorium; it seems equally as beautiful as the spacious campus I noticed as I drove up this evening. How many students do they have here?"

"About 1500," answered an attentive, and spirited young coed sitting proudly beside her.

"Where are the majority of the students from, the South or the North?" the silver haired lady in-

Opinion . . .

POLITICAL PERISCOPE

By J. BLAND JAMES, JR.

In introducing this column "Political Periscope," your reporter will record the facts without regard to party or individuals connected with the party. The purpose of this column is to point out to you as college students certain trends that may be the deciding factors in the November elections. This being national elections year the voters (college students included) are faced with making the decision of not only who shall represent you in Congress, but who shall be the President of the United States. The election of a President and one-third of the Congress is not a problem for the nation's political bosses, but a problem for every American. Your reporter will make an effort through this column to introduce to you the possible candidates, their platform and chances for election as your reporter sees it.

A few days ago most of you recall this headline across every major newspaper in the country. "Southern Governors Repudiate Truman." President Truman has already announced that he will be a candidate for the Democratic Party nomination as President in June. The story behind this revolt by Southern Governors came as a result of President Truman's advocacy for civil rights legislation which included Anti-lynching, Anti-poll tax, and Anti-job discrimination laws.

Up to the time of this revolt Truman was the number one candidate for the Democratic nomination. However, this revolt has split the Democratic party into three camps, the southern faction, which is angered by the Presidential civil rights program, the Northern faction, who is trying to carry New York with a liberal program as a weapon against Henry Wallace, and the Labor movement, which is asking for the repeal of the Taft-Hartley Labor Law. It is felt that the President must bring the conservative South and the New York forces firmly in line if he is to have a fighting chance at re-election. This can be accomplished by throwing the attention of the nation to the Red-U. S. issue, which is a hot subject and arming the nation for a national emergency, or finding a liberal program which is left of center which will include some form of social legislation.

All of this adds up to one basic fact, and that is Truman must be nominated as the Democratic Party's candidate, there is no other candidate in the Democratic fold, including "Alabama's 'Native Son' Big Jim," who can carry the already passing Democratic Northern faction of the party, and that faction controls 154 of the 266 electoral votes needed for election. TRUMAN WILL BE A CANDIDATE.

ONE MOMENT PLEASE

Education means more than getting facts from the printed page. This is generally determined by the way we put into practice what we learn in connection with everyday life on and off the campus. The way we act or perform as college students gives the observer an idea of our contribution toward the success and progress of our institution.

Have you stopped to consider the necessity of the "little things" which are beneficial to our success? Here are a few of them: punctuality, cooperation, respect and appreciation.

Probably most of us are guilty of not being as punctual as we should. Punctuality is an ancient landmark here at our institution. It is visible to everyone with whom we come in contact. If we come to class or vespers late, we are removing this ancient landmark. So I say to you, remove not this ancient landmark which our founder established. On many occasions he said, "If you learn but one lesson at this institution, learn the lesson of punctuality."

We have an attractive campus, let's keep it that way. Do not do anything that will detract or deface its beauty. Make use of the walks, receptacles for trash, and by all means, be cautious of the things that will display an unpleasant sight. If we appreciate our campus, then we will respect it. As we grow in knowledge, may we grow in culture. These things may be considered "little," but the little things are noticeable and we must take them under consideration. How about it?

Be self directed in deciding right and wrong, and remember that our success of tomorrow will depend upon the preparations we are making today. —R. N. N.

quired.

"Well I believe the majority of students are from the South although I think about one third are from the North," the younger woman answered.

To this the elderly woman replied

in a soft unmistakable New England accent, "I think the South is an excellent place to attend school, I deplore the conditions that exist in the overcrowded ghettos of the North."

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