Medical Scholarships Available

larships to qualified Negro men are available beginning in the fall of 1965, it has been announced by National Medical Fellowships, Inc. and the Alfred P. Sloan Foundation.

To qualify for a National Medical—Sloan Foundation Scholarship, a student must have demonstrated outstanding achievement in college, been accepted for admission by a medical school, and be a U.S. citi-

Interested Negro college students, who plan to enter medical school in the fall of 1965, may obtain registration cards and other information from the premedical advisor, or from the offices of National Medical Fellowships, Inc., 951 East 58th Street, Chicago 37, Illinois. Amounts of the scholarships vary according to students' needs. Each scholarship is for four years provided that the student maintains required standards.

The deadline for registration is March 1, 1965. No registrations will be accepted after that date.

The medical scholarship program is designed to help relieve

Four-year medical scho- the critical shortage of Negro physicians and surgeons. It is financed by a substantial grant from the Alfred P. Sloan Foundation to National Medical Fellowships, Inc. The latter organization, which devotes itself to assisting Negroes with their medical careers, administers the scholarship program, accepts registrations, distributes application blanks, and selects candi-

> A total of 40 Negro students are at present studying medicine under this program in 30 U. S. medical schools. Each student will receive an average of \$5,000 for the four-year period of study. Ten scholarship winners entered medical school this fall; they are:

> Jay E. Brown, at New York University, graduate of Rutgers University; Leon A. Brown, at Downstate Medical Center, State University of New York, graduate of Pennsylvania State University; Andrew J. Hankins, Jr., at University of Michigan, graduate of State University of Iowa; John L. Harrison, at University of Pittsburgh, graduate of Princeton University; Albert

(see New Medical, page 7)

Fulbright-Hays Fellowships Open

Only a few weeks remain in which to apply for Fulbright-Hays Fellowships for the 1965-66 academic year. More than 900 graduate grants to 53 countries are available through the U. S. Department of State's educational exchange program, which is authorized by the Fulbright-Hays Act. The Institute of International Education (II E) administers the competition for this program.

Application forms and information for students currently enrolled in NCC may be obtained from the campus Fulbright Adviser, J. S. Himes. Lists of countries offering opportunities in particular fields are available. The deadline for filing applications through the Fulbright Adviser on this campus is November 1, 1964.

Students who wish to apply for an award for study or research, or for teaching assistantship, must have: U. S. citizenship, at least a bachelor's degree by the beginning date of the grant, language proficiency commensurate with the proposed project, and good heaNCC Asks Additional \$1.7 Million

ficials, appearing before the State Advisory Budget Commission on September 10, requested \$1.7 million in additional funds to raise faculty salaries and provide new services.

These requests, the institution's "B" budget recommendations, followed an August 18 capital improvement request by the college for \$7,741,000 for the 1965-67 biennium.

President Samuel P. Massie also presented \$287,000 in additional requests to the capital improvement requests made last month. These include \$252,000 for the construction of a chemistry building instead of an addition to the existing science building as originally recommended for the addition.

Also included in the second capital improvement request was a total of \$35,000 to be used for paving an area behind the graduate and senior women's dormitory to provide parking facilities.

The largest single item in the September 10 presentation was a \$925,000 request for faculty salary increases over a two-year period-\$300,00 the

North Carolina College of- first year and \$625,000 the second year of the biennium. Receiving similar priority were increases in postage, telephone, and telegraph allocations; travel expense; and state aid for faculty research totaling \$34,

> In commenting on the request for increases in salaries, Dr. Massie said, "The most critical budgetary problem is that or providing satisfactory salaries for teachers. Competing with government, industry, and outof- state colleges and universities for qualified teachers has become a nightmare . .

> Included in the request also was an allocation of \$39,715 for additional scientific equipment; \$131,712 for the appointment on nine administrative officers and workers; \$83,152 for additional counselors and other personnel in student services; and \$203,888 for additional faculty and staff members, primarily to support the college's developmental and laboratory programs.

Among administrative officers and workers would be persons holding positions as ad-(see NCC Asks, page 8)

WELCOME NEW STUDENTS



PATRONIZE

Volume XXIV — Number I

Price: 10c

Forty-Seven Join Faculty, Staff

Twenty-four faculty members, fourteen visiting teachers, and nine other employees have joined the North Carolina College administration, faculty, and staff for the 1964-65 school year, President Samuel P. Massie recently announced.

In addition to appointments made earlier, new personnel have been named to the department of art, bioligy, economics, English, health education, home economics, music, physics and romance languages as well as several administrative and nonacademic units of the college.

Faculty members are the following: Robert F. Kennedy, art; K.M.S. Aziz, Mrs. Jean Boyer, and Mrs. Caroline H. Tucker, biology; Raymond A. Mallat, economics; Benjamin M. Lifson, Mrs. Martha R. Lifson, Miss Christie W. McCoy, and Samuel R. Shumaker, English; Mrs. Mildred O. Page, health education;.

Dr. Jean O. Cooper, Mrs. Ruth H. Johnson, and Mrs. Muriel B. Lievsay, home economics; Robert Barstow, Mrs. Helen F. Gilliatt, and Mrs. Dorothy J. Kitchen, music; Miss Ethel Harvey and Paul T. Sikora, physics; Miss Monique Bras, Eugene Eaves, Dr. Margaret W. Jones. Robert J. Mayberry. Stuart Meltzer, and Dr. Margaret E. Weitzner, romance languages.

Visiting teachers are W. E. Cunningham, Latin; William A. Marsh, Mrs. Lizzie Crews, Herbert Gray, Murray J. Marvin, and Lindsey Merritt, commerce; William Ray Marty, political science; James W. Clay, geography; Mrs. Elizabeth Goldman, mathematics; Mrs. Judith Fortney and Mrs. Elizabeth Chanlett, sociology; John Dalzell and Robert G. Byrd, law; and Manuel A. Herrera, Span-

New administrative personnel are Willie L. Bryant, re-(see Forty Seven Join, page 10)

Durham, North Carolina, Monday, September 28, 1964

comes all of the students who them this adventure in learnhave enrolled for the 1964-65 ing. It is our sincere wish that academic year, and the faculty for all of you, this will be a

PRESIDENT AND MRS. MASSIE DINE AT WHITE HOUSE-President and Mrs. Samuel P. Massie were among the dinner guests of President and Mrs. Lyndon Johnson in the Rose Garden of the White House in July on the occasion of the visit of His Excellency, the President of the Malagasy Republic and Mrs. Tsiranana.

North Carolina College wel- and staff who will share with pleasant, profitable and interesting year.

Massie Welcomes'64-'65 Students

To those of you coming with us for the first time, we especially invite you to join our community of scholars and friends as you obtain the education designed to prepare you for living in our modern world. We invite you to apply your energies and talents to the fullest. You will find that college is interesting and challenging, but that it is often like money in the bank-"you get out what you put in, with interest." You are here to learn—then learn well. Learn languages so that you can communicate properly and well; learn history so that you know something of your past and present; learn science, so that you understand nature and the physical and biological forces which surround you; learn to know and appreciate the fine arts, for man is more than an animal; learn all of your subjects well-learn, learn all that you can. Do not be satisfied with less than your best.

But school is more than books -so lend your talents to extracurricular activities, such as athletics, drama, band, choir, class organizations, dormitory groups, student government. You will find a variety of extracurricular activities to stimulate your imagination and challenge your energies and ambitions.

Do not forget the religious heritage you bring—attend the church of your choice, or our services on campus at 9:30 a.m. on Sunday morning.

We hope that you capture and hold fast "The North Carolina College spirit"—that intangible feeling that makes an "Eagle" go forth to live an interesting and significant life-one devoted to Truth in order to better

To those returning to North Carolina College for the second, third or last time, we are

happy that most of you had a pleasant summer. We are glad to see that so many of you have returned with renewed ambitions and goals. We desire that the experiences you share this year will be meaningful as you press ever forward toward your individual goals.

We ask that you join in helping the new students find the full meaning of college lifethat you show them by example, both in and out of the classroom, how North Carolina College students act.

North Carolina College is continuing to provide you with the experiences and facilities needed to obtain a quality education. All around, you will see evidence of physical changesnew buildings going up here and there, old buildings being removed. You will find a new language laboratory, new scientific equipment, new and more audio-visual equipment, more books and other tools designed to aid you in receiving a better education.

You will find a faculty and administration seeking to ever assist you. Many of them spent the summer studying and seeking ways to instruct and guide you in obtaining the best possible education. You will find them anxious and enthusiastic —even if they seem a little hard at times—to help you to develop to your fullest capaci-

Requests have been made to the state for almost 8 million dollars for capital improvements, 2 million dollars for new special services. As these requests are honored, we will be able to provide even more enriching experiences and programs.

The college is glad that you have chosen to come here and we are proud of you. It shall give you the best that it has and will do all that it can for (see Massie Welcomes, page 10)