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Letters To Editor View Dining Hall, Other Problems

Dear Editor,
My reason for writing this letter is to focus attention on the Dining Hall line problem. Heretofore the students merely ganged up in front of the door and when it opened everyone went for themselves. I was usually one of these pushing and I admit that it looked bad for college people to act in such an uncivilized way. Now, however, there is a policy whereby the students will line up and

the security will pass out numbers. This method has worked quite well, but now the security officers have a tendency to act uncivilized. People are bypassed at the front of the line who have been standing for 30 or 40 minutes and numbers are handed out at the back of the line. If one sticks up for his rights and goes in to the Dining Hall and eats without a number, he is penalized a dollar. Something has to be done. I admit that

there should be a way of regulating the lines so as to prevent cutting; but something also has to be done or incompetent officers who make it a habit of passing out numbers from the rear of the line and giving smart quips when someone asks why. I ask why. I ask the students of NCC, are we paying our money to be deprived of our rights and to receive smart aleck remarks when we ask why? This is one of many injustices I have noticed going on around campus. It is my hope that by my expressing my views on this particular matter, other students will do likewise and maybe we can rid ourselves of some of the injustices that confront us.

Eddie L. McCarter



Dear Editor,
Should students receive over-cuts in classes because they don't attend? This is a serious question that should be given a great amount of consideration. Should a student decide he wants to sleep late on a particular day, whose business it is but his? Should he become ill and not feel like attending class, who is missing the material covered in class? Should he decide to take a week's vacation, whose concern is it?

On the other hand, if the cut-system were not in effect, I believe that a great many of our students would stay up all night playing cards, dancing or clowning and sleep all day. The only time they would attend class probably would be exam time.

Personally, I am not in favor of the cut-system. I think that a student knows his ability and capacity and if he wishes to over-cut, it should be up to him to decide.

I suggest that the administration leave the decision to the individual. After all, who's paying the bill, the faculty or the student?

Margretta Teachy

Dear Sir:
To begin with, I should say that actions make a man; and you can call yourself an adult if you are able to differentiate good from bad; annoyance from pleasure. You should treat your neighbors as yourself. As a member of the student body at North Carolina College, I am forced to feel the same pressure felt by my college mates in regard to forming the lines outside the college cafeteria.

I presume we are all grown-ups, people concerned about their neighbors, people willing to reflect the good image of North Carolina College, people looking ahead to accept responsible offices when we get out of the college. But, do you think a visitor would be pleased to get the letter "T" formed in front of the cafeteria? If, those of us, who are still cutting the lines before numbers are issued, can bear in mind that cutting is dishonest, I assume there is no need for having security officers. It might be remembered that we are not behind bars, security officers are here to protect college properties from destruction. I am wondering what is going to happen when the weather turns cold.

There has to exist a degree of co-operation among the servers on the supply lines. For example, line number "3" for the students with cut slips is supposed to be offering a quick service, but many times it is the slowest line. It is not surprising for a student to wait for

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Apathy Of Student Body Challenged

In the past issues of the *Campus Echo* you have read controversial editorials pertaining to the attitudes and actions of instructors and the administration toward the students here at North Carolina College. But it is quite evident that these editorials have had little effect on the student body.

It seems that the only way to awaken the student body is by force. Articles have failed to break the complacency that exists on our campus. Is it necessary to take the words of the English philosopher John Locke, "The only way for some people to be free is by force," and we exemplify this on our campus.

We took our problems in the form of grievances to the administration, the registrar concerning registration, the book store operator on the matter of courtesy. Certain officials retaliated by saying that an important factor in the problem is the fact that the family income of the average NCC student is an average of \$2,500.

Now, we ask, "How does an income affect his attitude towards various ideas." For example, in the spring of 1962-63, when the civil rights issue was pressing, all of the students stood firmly against this oppressors. This shows that this action is not based on income but a result of their beliefs.

Before the Administration will open its ears and hear our pleas, we and our friends, and neighbors, must rid ourselves, of this air of complacency that exists here at N. C. C. If this is not done, not tomorrow but today, everything that our Student Congress and our Student Government Association are fighting for will be lost.

Our fight for self-government, our plea for extension of the right of women, our desires for generally more suitable young-adult conditions will be lost.

Again, unless this arrogant, ultra-conservative attitude that prevails at N. C. C. is cast away, we will forever remain undeveloped children in a highly developed society.

Student Court Proposed Necessity

North Carolina College's Student Congress is presently approving a bill for the establishment of a student court. The question has been raised, "How valid is the student court?"

In the past, the students of North Carolina College have been under the reins of the Welfare Committee. And the three deans (Men, Women, Students) and they have taken the responsibility of deciding how the students should be judged in regard to the "breaking" of the laws set forth by the administration. But the present heads of the Student Congress and the S. G. A. have found that these branches of the administration are in fault:

1. They deny self-government.
2. They present incriminatory statements that permit and imply settlements by two options:
 - a. Demand of student signature upon incriminating documents which invariably leads to a persecution complex and further reprisals.
 - b. Denial of fifth amendment.
3. They request students to appear before the bodies without pre-knowledge of the accusation.
4. They set into motion an incriminating and unwholesome atmosphere prior to student appearance.
5. They further misrepresent by invalid acceptance of evidence without justification.

It was stated by Dr. Massie in his first address to the students at North Carolina College that this institution is here to help build men and women and to create and to instill within them a sense of responsibility. Now, I ask you what kind of responsibility is here when the students are not given a chance to judge and self-govern themselves?

In foreign affairs particularly on the continent of Africa, student revolt was necessary in order to obtain freedom of democratic ideas. In our own country a massive struggle for civil rights has made the democratic ideal more meaningful. One would wonder if such a struggle is necessary between common people to obtain a common goal at our own college.

The Student Court proposed by the Student Government and Student Congress is based on a similar scale equivocal to that of the United States Supreme Court. There will be nine justices composed of competent students, who in the opinion of the Congress and the President of the Student Government Association, are capable individuals.

When the students of North Carolina College ask for some minor changes in order that their stay here may be more pleasant and administered more justly, they are confronted with this: The students at Duke, Carolina, East Carolina, A & T, etc. do not have this and that thing. But the administration must take into consideration that "that Eagle ain't no ordinary barnyard fowl," and we as students are to be treated accordingly. In an article in the *New York Times* of August of 1963 it was written that the most promising and progressive predominately Negro school in the Nation is North Carolina College at Durham.

Now, this should tend to enlighten the administration on exact-

ly how leaders should act. We, should take that initial plunge and be prepared to lead the way for others to follow.

We are not Duke, Carolina, East Carolina, but we are North Carolina College at Durham. We are an institution composed of a number of individuals, who are seeking to meet this society in which we live, head-on. It seems that at the rate we are going the student here will plunge into this "asphalt jungle" handicapped and undeveloped. This is due to the fact that we are not given a choice to prepare ourselves for life.

Therefore, if the administration and the faculty of North Carolina College are to prepare us for life, they must do it through all channels, be they small or large. And the initial step in that direction is to give the students a chance to govern themselves, so that when they enter society, they are prepared.

The Student Court is a necessity and a must, and if the students are to be men and women, they should be given the chance.

Probation List Reveals Deficiency

Students, let us take stock of ourselves. In the past the *Echo* has voiced the complaints on the students' behalf. We discussed various aspects of college life, in particular cases, we brought up matters concerning respect, courtesy, decision more suited to adult students than those existing. In this flood of complaints, we have, it is true, failed to emphasize that our primary objective as students is to obtain an education. But we have done so because we assume that studies are always the first concern.

The present mid-term probation list; however, includes one third of the total undergraduate population of North Carolina College. The time has come for us to look at this aspect of student life.

This fact alone indicates our shortcoming; it further indicates that we are not pursuing our academic endeavors. And it sets a precedent of a lack of values, neglect of intellectual pursuit, and scholarly ability.

You ask what is the reason for this deficiency. Obviously, it lies in the lack of self-motivation. We fail in our prime purpose by:

1. Socialization
 - a. Failing to use the Library for exactly what it is worth
 - b. Too frequent visits to the canteen
 - c. Continuous riding of the "iron horse"
2. Mediocre attitudes toward education
 - a. Rationalization of techniques employed by instructors
 - b. And lack of individuality to pursue and obtain knowledge even in the face of peer criticism.

In the spring of 1964, it was stated that the *Echo* is the "voice" of the students which not only involves more than the common everyday occurrences, but the basis of refinement of our resources for a prosperous, worthwhile, and meaningful life.

So, students adhere to what has been said—live up to the name of N. C. C. Let the first semester have more students on the honor-roll and no one on the final probation.