



ACTIVITIES PROGRAM—The Activities Program in Elementary Education is a course required for elementary education majors in pursuit of a master's degree and has two divisions—the intermediate and primary levels. Mrs. Ruth Anderson is in charge of the intermediate division and Mrs. Willa Bryant supervises the elementary section. The top left photo shows students in the intermediate section making objects to be "sold" in the market place in connection with studies of Mexico. Standing are a student aide, Christyal Brown, and two in-service teachers,

Cecelia Barnes and Alexna McDonald. The center scene shows, in the primary section, Mrs. Hilda H. Farmer conducting a reading activity on the adventures of Pedro, a Mexican boy. Fifth grade pupils, in the right photo, are designing booklets for preserving their written work. The booklets are being made by using Mexican design motifs and are decorated with spatter paints. Teachers are Mrs. Dorothy D. Baird and Mrs. Vivian Austin. On the bottom row, the first photo shows Mrs. Gladys B. Hargrove helping pupils find books related to their

Mexican unit theme. Mrs. Mary R. Wilkerson, in the second photo, teaches students "the magic of mathematical symbols in relation to sets and subjects." In the third photo, students assigned to a research project are being assisted by Mrs. Winnie W. Ray. In photo four, children are weaving baskets and working on other handicraft projects under the supervision of Mrs. Earnie G. Pearce.

Activities Program: Practice And Theory

The Activities Program in Elementary Education, taken by elementary education majors in their third year of the Master of Education program, offers "unique experiences involving both practice and theory," reports Dr. James T. Guines, visiting associate professor of edu-

cation, who directs the program. The course, which enrolls 29 in-service teachers, has participants who are graduates of ten different colleges and who work in South Carolina and North Carolina. The program in previous summers has enrolled as many as 50 persons.

In addition to Dr. Guines, who teaches regularly at St. Augustine's College, Raleigh, members of the staff are Mrs. Willa Bryant, instructor of education at NCC, who supervises the primary section, and Mrs. Ruth Anderson, visiting instructor from the Roanoke, Va.,

city school system, who supervises the intermediate section. The three comprise what they like to call, "the Team." Some features of the program are the employment of team teaching, unit teaching, and ungraded primary and intermediate sections.

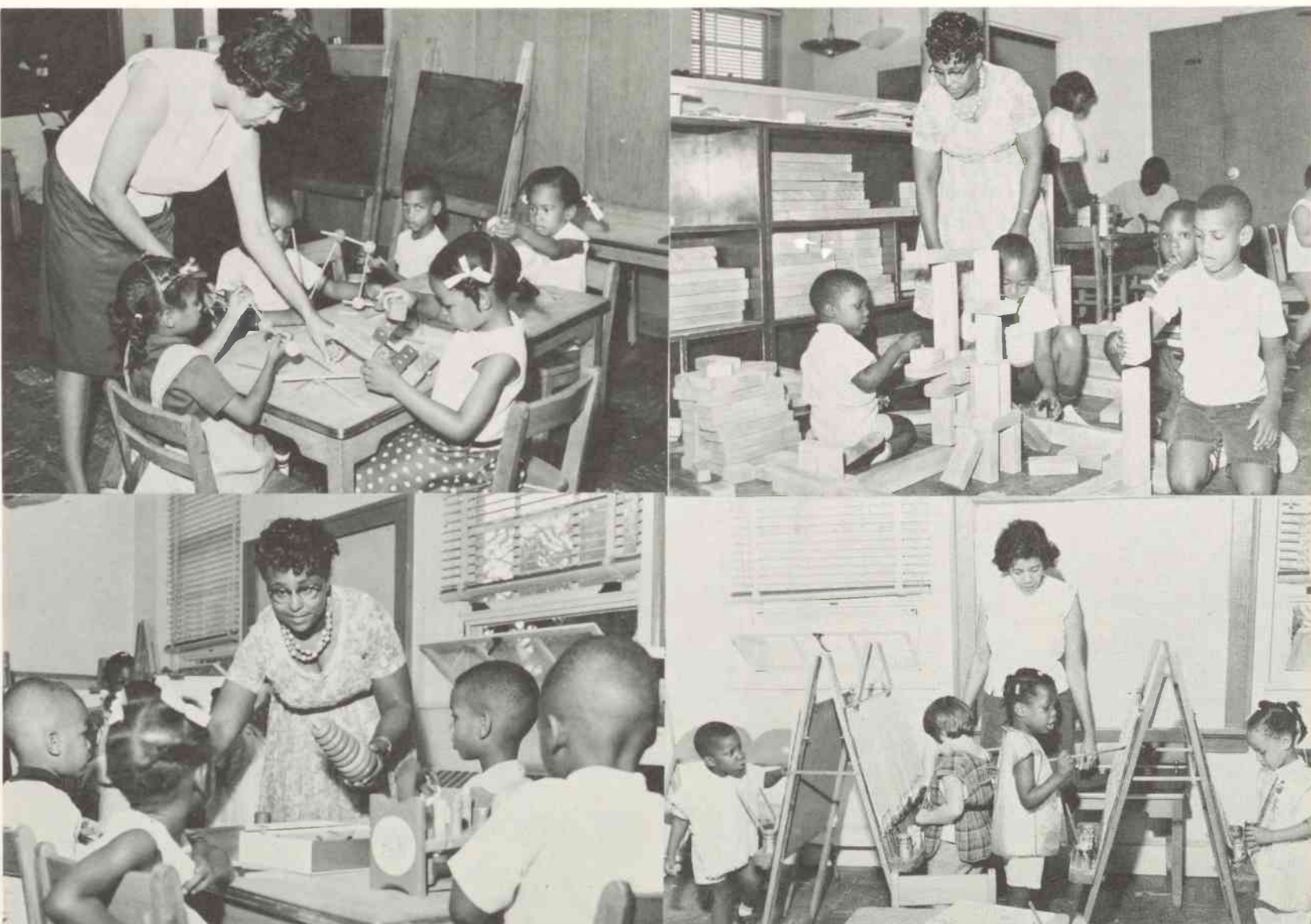
Participants take turns in teaching in either the primary or intermediate sections of the program and are also aided by a theory session taught by Dr. Guines. In this session, they have opportunities to review the research and discuss the basic features of ungraded schooling, team teaching, and unit teaching.

NCC Course Offers Alcoholism Facts

The Summer Studies on Facts About Alcohol, according to Dr. Howard M. Fitts Jr., "is designed to develop better understanding of the problem of alcoholism—among teachers in particular, lay and professional workers within communities who happen to work with alcoholics and their families." "Among such persons," he states, "would be ministers and nurses. We are particularly concerned," Dr. Fitts reveals, "with persons who work with youth, formally or informally as counselors, such as scout leaders and recreational leaders."

The two-week course is co-sponsored by the Education Division, North Carolina Department of Mental Health, and North Carolina College. The Department of Mental Health and local councils on alcoholism offer scholarships to the course which is open to undergraduate and graduate students and offers two hours' credit.

Dr. Fitts, who is associate professor of health education at NCC and one of the course's five lecturers and seminar leaders, says: "One of the major problems that the institute addresses itself to is aiding teachers to become better prepared to carry out their legal responsibility in teaching about alcohol and alcoholism in the public schools."



NURSERY SCHOOL—Mrs. Paula B. Mack, instructor of home economics at North Carolina College, is the supervisor of the college's summer pre-school program. In the top left photo Mrs. Mack is seen assisting students working with blocks—one of the basic play materials for pre-schoolers. The children, counterclockwise from her right, are Karen McKoy, Gayle Plummer, Katura Williams, Heyward Benson, and Cameron Benson. In the top right photo, Mrs. Inez McKoy, a graduate assistant, directs three boys working with blocks which provide an opportunity

for creativity. The boys are David Woodard, Gene Tatum, Charles Blackmon, and Heyward Benson. On the bottom, Mrs. McKoy guides the pre-schoolers in table-top operations. Left to right are Myron Jones, Anisha Rogers, Heyward Benson, and Darryl Yon. Mrs. Mack, in the next photo, observes as four children produce spontaneous paintings in exercise of their artistic talents. Left to right are David Woodard, Laurie Fein, Lisa Teasley, and Kathy Thorne.