

# IS NCCU STILL A BLACK SCHOOL

# CAMPUS



# ECHO

NORTH CAROLINA CENTRAL UNIVERSITY

VOLUME 1, NO.1

DURHAM, NORTH CAROLINA

SEPTEMBER 16, 1971

## LOOK AND YOU SHALL SEE

It seems that every fall semester as most students return to campus from the preceding spring we see many changes have been in the making over the summer.

Many of us, no doubt, remember returning last fall (1970) and seeing many of the paths which we had tracked across the grass had been paved. Then there was the adding of color to our surroundings when the curbs of parking areas were painted different colors to indicate parking areas for faculty and students. And of course some turn over in faculty, administrators, and the like.

Again this year we see changes. There are even more paved walkways. Dean Butts is holding down the Dean of Students office while Dean Blue seeks his doctorate. And so on...

Most of these changes seemed to have no major effect on students and we were not for the most part desiring or in a position to attempt to revert back to the past situations. Few students felt walkways were an inconvenience, and none sort to break up pavement and remove it.

But there has been another change over the past few years in the appearance of NCCU's campus. There is a rapidly growing white population on our campus.

In some earlier years NCCU had a few (very few) whites running in and taking one or two courses (mostly graduate courses) and running back out again. We didn't worry about those few. And then the number increased and many of them were attending day-time undergraduate classes. And well, we didn't worry.

So they began to move into our dormitories. And began to get special privileges (they didn't have to stand in long registration lines). And, of course, they began to teach us.

They have become chairmen in many of our departments. But now we question their increasing numbers. We want to know why they are here. How many are here? Why more and more come every year (by the hundreds)?

This situation exists on our campus to the extent that it does for two reasons: (1) NCCU is not a private institution, but rather a state supported institution and, (2) and foremost because students here at NCCU have made our white "fellows" (and I use the term loosely) feel comfortable.

Yes, comfortable. I don't think black students on this campus, by any means, appreciate their presence, which in essence tells us that some of our brothers and sisters were turned away because their places are occupied by some white folks. I think we recognize the fact, that their presence indicates again, what we saw last spring in the state legislature, that is that "our" (and I use the term loosely) institutions are being taken away from us. BUT I THINK THAT THE REASON WE WILL BE TAKEN OVER SO QUICKLY AND SO EASILY IS OUR FAULT.

Black students on this campus have never made it clear to those people that we are

indeed separate from them, in so many ways, and wish to remain so. And until we assume the role of a strong, proud people we will continue to be co-opted. Until we choose to make this clear, BY ANY MEANS NECESSARY, this same thing will continue to happen and our younger brothers and sisters will have even less to hold on to than we

have had. And who will we blame? We will have to ask ourselves, where was my manhood, my pride, my love for my brothers and sisters? Will we have an answer?

I maintain that we must pick up the cry of Frantz Fanon who has said, "Each generation must discover its mission, fulfill it or betray it." And the words of H.

Rap Brown, "I do what I must out of the love for my people. My will is to fight. Resistance is not enough. Aggression is the order of the day." And more over that we take nothing from the oppressor, but only in turn get that which is ours.

Now will you tell me, whose institution is NCCU? Theirs? Or Ours?



NELSON JOHNSON, National Chairman of the Student Organization for Black Unity, analyzed the purpose of Black people during the fifties and the early sixties at North Carolina Central University. See related story on page 4.

## UNIV. ADMINISTRATORS DEVELOP NEW PROGRAM

In an effort to alleviate the problems of the Core Curriculum, North Carolina Central University administrators have developed a General Education Program (GEP) for incoming students.

The Core Curriculum, which had specific individual requirements for past and present students, has been replaced with the GEP which is a system of liberal distributive requirements.

Under the GEP a freshman must complete 3 courses from at least 2 departments of the Social

Science, 6 courses from at least 3 departments of the Humanities and Fine Arts, 4 courses of Science with not more than 2 courses to be taken in the same department. Foreign language is no longer required, but if a student elects to take a foreign language, he must complete the entire sequence. No minor is required in the GEP.

However, upon viewing both the Core and the GEP from a Black prospective, neither program prepares the Black individual to be of maximum effectiveness for Black people.

Black students are in need of a Black institution we will be better able to help our brothers and sisters here in racist America, on the continent, and any other place they may be.

Many times in the past students at NCCU have asked for a field study program. Here, now and again we repeat that request. When will this program be instigated? Will it be instigated? Black students are waiting for an answer.

So, the books, bills and registration have gotten you all fouled up? Well it might be

interesting to note that this happens quite often around here. It definitely happens every orientation and registration period.

NCCU has never been what you might say, perfect, at organizing or policy making. Though NCCU is considered a small university, it is not a small job to handle 1500 students during registration. It is no small job to check in 400-600 people in a dormitory in one day.

But let us wait before we  
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