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Students Intern At the White House

By Terry Boykin Staff Reporter

NCCU students were involved directly in Clinton's administration changes this summer.

Eight students from NCCU interned at the White House this summer working in some of the top offices, including the Office of the Vice President, the Office of the First Lady and the Presidential Personnel Office. These offices were involved in changing White House policy for the new Clinton administration.

Monique Krind, a sophomore in accounting, was the only freshman who went to Washington. She worked in the Chief of Staff's office.

The Chief of Staff's office takes calls and correspondences to the White House officials and directs calls within the White House.

Vice-President Gore was in the office often, as well as other top officials whom Krind was able to meet.

Since she is a Thurgood Marshall Scholar here at NCCU, Marshall's son, who is Director of Legislative Affairs, personally took her on tours and offered to help her find an internship next summer in the capital.

Michelle Dobbins is an accounting senior who worked in the National Economic Council's office. The majority of her work concerned Clinton's Welfare reforms. She researched and prepared Documents to go to committees in NEC.

While there, she met with David Elwood, head of Health and Human Services, and Nelson Mandela, after his meeting with President Clinton.

Dobbins said that the contacts made while in the White House will be invaluable, both



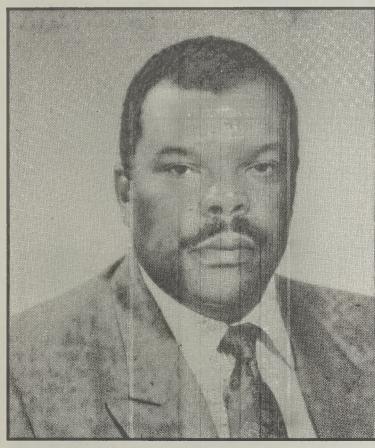
Vice President Albert Gore and Monique Krind, a White House Intern, pose in the office of The Joint Chiefs of Staff.

those with the actual staff as well as with the other interns, which included students from Yale, Princeton and the University of California.

Darrell Allison, who is a political science senior, Interned in the Presidential Personnel office which advises the President on selection and placement of appointees. He worked with the Assistant head of the National Endowment for the

Arts, who referred him to the American Institute of Architecture, a lobbying group in Washington. Allison accepted a paid internship with

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Superior Court Judge Albert Leon Stanback Jr.

'Renaissance Man' **Stanback Rises To Excellence**

By Donna Lee Staff Reporter

both the undergraduate school to humanity." in 1965 and law school in 1968.

perior court judges that was years before becoming a appointed to a seat after legis- member of the North Carolina lature reorganized judicial dis- Parole Commission in 1985. tricts in North Carolina in order to have more blacks on the serving as commissioner, he superior court bench. Stanback was appointed to the superior is one of two black superior court bench in 1989. court judges in Durham.

Stanback was involved in vari- pus violence. He contends that ous student organizations in- drugs have permeated today's cluding the Tau Psi Chapter of society, especially in the black

Omega Psi Phi Fraternity, Inc. Dr. Richard Mizelle, Pro-

fessor of Psychology at NCCU Superior Court Judge Albert and Stanback's line brother, Leon Stanback Jr. is without a spoke highly of Stanback. doubt the epitome of success. "Leon is a Renaissance Man, The North Carolina Central in the sense that he was a mu-University alumni graduated sician, an athlete, a scholar with scholastic honors from and a person very committed

Stanback practiced law in Stanback is one of nine su- Greensboro for seventeen

After three and a half years

Stanback has very adamant While attending NCCU, feelings about drugs and camcommunity and are causing deterioration of a significant segment of our young people.

Much like drug usage, Stanback says that campus violence needs to be curved and that guns are too readily available.

"Campus violence and student deaths are no doubt unfortunate, but life on campus is an extension of life in our communities," said Stanback. "Community involvement is necessary in order to control crime in our city and involvement of the college community is necessary to curve crime on campuses. Law enforcement can not do it alone".

Stanback also commented on education in today's society and expressed that serious students will usually excel, others will eventually be weeded out and those who genuinely want to learn will learn.