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Enrichment Program Enters Third Year

Minority Students Participate in SEEP

SEEP, Duke University's "Summer Educational Enrichment Program" for minority students, is currently in its 3rd years of existence and its function is to "expand admissions opportunities to premedical minority group students."

This program is confined to the Duke Medical Center and is under the sponsorship of the Josiah Macy Foundation, Duke University, the United Negro College Fund and work-study funds from participating colleges.

The coordinator of the program is Dr. Melvyn Lieberman, assistant professor of physiology, and the student coordinator is Kermit Simrel, a third-year Duke Medical student, who is in charge of organizing the clinical aspects of the program. This year 10 students from nine universities are enrolled in the program.

There are eight men: Ronald Conoley, (Davidson), Arthur Glover, (Hampton), Charles Harper, (A&T State), Larry Harris, (Yale), Benjamin Page, (N. C. State), Eric Patterson, (Talladega), Lorenzo Royal, (Tuskegee), and Bertram Walls, (A&T State); and two women: Roberta Gray (Lemoyne-Owens) and Dorothy Rhodes (Livingstone).

The students, all rising seniors with pre-medical training, are residents and/or university students from southeastern states. They are selected on the basis of recommendations from the pre-medical advisors of their respective colleges who consider such factors as a student's financial means and intellectual capabilities in competing with peers for admission to medical school.

For the first time since the establishment of the program in 1970, the final decision in the selection of the students has been given to an Advisory



OR TECHNIQUE—Head Nurse Joyce Fletcher (left) in ENT explains to a group of students in SEEP the function and organization of the operating room. The observant students are, from left to right, Charles Harper, Lorenzo Royal, Roberta Gray, Eric Patterson and Dorothy Rhodes. (staff photo)

Committee at Duke who selected, this year, 10 students from approximately 30 applications.

The summer program is 10 weeks and the first half is devoted to lectures in anatomy, physiology, microbiology and immunology. Conferences and seminar discussions are led by Dr. Jacquelyne J. Jackson, associate professor of medical sociology and psychiatry, on "Black Roles and Black Identities." One day a week is devoted to clinical lectures and rounds in which the students visit most of the departments in medicine.

Also included in the first half of the program are seminars exposing the students to medical career opportunities, application procedures, available financial aid for minority students, community

medicine and medical student activities.

Among the various visiting representatives of opportunity programs was the assistant project director from "Project 75." "Project 75" is a program funded, since 1970, by the Office of Economic Opportunity whose chief goal is "the enrollment of a minimum of 12% minority students in U.S. medical schools by 1975."

The second half of Duke's summer enrichment program focuses on various research experiences in which the students work in different labs with faculty members and staff. At the end of this half the students present, in a symposium, written and oral reports of their research experiences. The

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