



HOW ABOUT THOSE APPLES—Dr. Charles Scoggin, chief resident in the Department of Medicine, received a Golden Apple Award for being the most outstanding house staff teacher this year at the annual award presentation during intermission at the Student-Faculty Show. Also receiving awards were Dr. Robert L. Hill, James B. Duke Professor of Biochemistry and chairman of the Department of Biochemistry and Dr. Catherine Wilfert, assistant professor of pediatrics. Davison Society president Mary Ann Forceia presented the highly respected awards. (Photo by David Williamson)

Three Voted Best Teachers

Two faculty members and one house staff officer at Duke University Medical Center have been singled out by students in the School of Medicine for their excellence in teaching.

The three are: Dr. Robert L. Hill, James B. Duke Professor of Biochemistry and chairman of the Department of Biochemistry; Dr. Catherine Wilfert, assistant professor of pediatrics; and Dr. Charles Scoggin, chief resident in the Department of Medicine.

They are the recipients of Golden Apple awards which are presented annually to outstanding educators in basic sciences, clinical sciences and house staff categories.

This is the 11th year that the awards have been presented. Winners are selected by a vote of all medical students at Duke, and names of those honored have been

inscribed on a permanent plaque in the School of Medicine.

Presentation of individualized plaques was made at the annual Student-Faculty Show held each year at the Stallion Club in Durham.

Runners-up in the basic sciences were Dr. William L. Hylander, assistant professor of anatomy, and Dr. Stephen F. Vogel, professor of pathology.

Runners-up in the clinical sciences category were Dr. M. Stephen Mahaley Jr., assistant professor of neurosurgery and associate director of graduate medical education, and Dr. Robert H. Peter, associate professor of medicine.

Dr. Miles Elmore in medicine and Drs. Stephen Curry and John Gilkey Jr. in obstetrics and gynecology were runners-up in the house staff competition.

Trading Post

You may send ads to "Trading Post," Box 3354, Hospital. Ads are printed free, but we do not advertise real estate, personal services or commercial enterprises. Please give your home telephone number. Duke extensions will not be listed.

FOR SALE—Complete set of Americana Encyclopedia with Books of Knowledge included, \$125. Also, piano, excellent condition, cherry mahogany, upright, \$200. Call 383-2468 before 3 p.m.

FOR SALE—1968 VW Bug, recently wrecked. Body a total loss, motor and transmission believed to be okay, can be seen behind Crabtree's Esso at intersection of I-85 and Guess Rd., \$200 without new rear tires, \$250 with tires or best offer. Call 477-5696 any night after 8 p.m.

FOR SALE—1970 VW, dark blue, radio, good condition, low mileage, \$1,200. Call Ken Wilson at 383-5596 or after 6 p.m. at 544-1897.

FOR SALE—Hoover portable washing machine, excellent condition, \$60. Call 542-3617 after 5 p.m.

FOR SALE—Chest of drawers; two maple single beds; bedspreads and curtains; typewriter; almost new lawnmower; 1968 Mustang in good condition; trunks and work table. See at 101 E. Maynard Avenue or call 477-5011.

WANTED—Someone to drive my car to Newport Beach, Cal., leaving around May 16. Call 688-1217 and keep trying.

FOR SALE—Eclipse double sofa bed, gold, rough weave, \$190; chest of drawers, \$30; lamp, \$8; electric fry pan, \$8; traveling iron, \$4; and records. Call 929-5856 evenings.

FOR SALE—12'x51' Ritzcraft mobile home—features 2 bedrooms, 1 bath, living room, kitchen with eating area, carpeted living room, all curtains and drapes, 4 major appliances: refrigerator, stove, washing machine and dryer, 18,000 BTU window air conditioner, and 280 gal. oil drum-gun type furnace. Available for occupancy June 18. Call 383-6390 after 5:30 p.m.

LOST—In the hospital a gold color charm bracelet, charms were profiles of two girls, engraved "Martha" on one and "Julie" on other with birthdates engraved on back of charms. Boy head with name of "Mike" and birthdate on reverse side. Bracelet has a good bit of sentimental value and a reward is offered for the return of it. Call 596-1633 in Durham or write to Alyce Williams Box 3814, Hospital.

FOR SALE—KLH portable stereo with FM radio, good condition, \$100; Ross 8-track tape player with AM-FM radio, \$100; and men's 3-speed bicycle and lock, \$25. Call 383-4583 or write to Box 2829, Hospital.

FOR SALE—Zehum single lens reflex camera, must sell, \$65 or best offer. Call 489-5569.

WANTED—Steindorf microscope, \$150. Please reply to Box 3077, Hospital.

Distributive Nursing

(Continued from page 1)

The Commission urged that nursing roles be organized into two essentially related but differing career patterns. The first, and most familiar is episodic. This type of nursing is characteristically curative and restorative, generally acute or chronic in nature, and for the most part carried out in a hospital or other in-patient setting.

The second career pattern is distributive. It emphasizes those aspects of nursing practice that are designed for health maintenance and disease prevention, generally continuous (long-life) in nature, seldom acute, and takes place primarily in community, or emergent institutional settings.

One of the primary focuses of the new curriculum is the expansion and emphasis on distributive nursing practice as a means of meeting professional responsibility.

Throughout the students' course of study they are instructed in the theoretical and conceptual aspects of episodic and distributive nursing. In their junior and senior years, they are also afforded the opportunity to build upon classroom learning through clinical experience in various hospital and community settings.

This academic year marks the third class that has graduated from the new program which concentrates on both episodic and distributive nursing practice.

The distributive aspect of the curriculum emphasizes the family life cycle as students interact with families and different age groups to learn about the specific health needs of designated populations.

For example, students who have focused on learning child development, use such experiences with healthy pre-schoolers to determine any deviations from the norm. Auditory, visual and developmental screening are helpful to nursing students in discerning a child's health status and offering anticipatory guidance to both teachers and parents.

"It is much easier to give input to a child when he has obvious problems," emphasized Miss Sheldon, "but the greater challenge comes when you work with the normal child and make him aware of necessary health care practices."

The anxiety and fears attached to pregnancy, birth and parenthood are also an integral part of the family life cycle. Students who are assisting expectant families conduct classes on the physical and emotional needs of both parents and their child before and after birth. As both counselor and teacher, students hold

classes in the Ob-Gyn Outpatient Clinic at Duke and the YWCA in downtown Durham.

"Fear of the unknown can produce a lot of anxieties for expectant parents," said Miss Webb, "but when you bring a group like this together in a class they can share these fears and realize that their problems are not unique. It is our job to dispel fears that stem from old wives' tales, and provide parents with sound counseling and pertinent information."

The process of aging is also another important part of the family life cycle and carries with it an entirely different set of health care demands. Loss of memory, failing health, financial dependency, and loneliness are just some of the problems both the sick and the active aged encounter.

In becoming acquainted with this aging process as it related to nursing intervention, students at providing health counseling, teaching and companionship for the aged in the community.

At the Hill Haven Rose Manor Medical Complex, a nursing home in Durham, students arrange physical therapy and occupational therapy programs for the sick aged and assist them in determining and planning their health care needs.

Under the Coordinating Council for Senior Citizens, students perform routine blood pressure tests and discuss diets, medication and other health needs with the active aged at the three nutrition centers in Durham.

Miss Dilgren sees her role at a nutrition center as that of nurse and friend. "At the center," she explained, "people wait expectantly for me to take their blood pressure, for it is at this time that they can converse with me about their problems and I can offer guidance."

The range and scope of experiences offered through the distributive nursing course and its related workshops for faculty and student participants are both designed for one purpose.

All community work, be it in a pre-school day care center; an outpatient Ob-Gyn clinic; an adult ambulatory outpatient clinic at the VA Hospital; the Durham County Community Mental Health Center's After Care Clinic; the Johnston County Community Health Department; the Durham County Health Department; or one of the nutrition centers, is patterned to instruct students in that aspect of nursing practice which emphasizes the maintenance of health and the prevention of disease.

—DALE MOSES



WELL, THEY ALMOST MADE IT—Medical students staged their annual Student Faculty Show at the Stallion Club last Wednesday evening, and one of the many skits they performed dealt with the joys of having one's picture on the cover of the "Intercom." Sung to the tune of "Cover of the Rolling Stone," the number elicited an enthusiastic response from the audience who seemed to agree that such immortalization is an honor which can only be equalled by being represented in a student dramatic presentation of this sort. The editors regret there wasn't room on the cover of the "Intercom" this week. (Photo by David Williamson)

Intercom

is published weekly for Duke University Medical Center employees, faculty, staff, students and friends by the Medical Center's Office of Public Relations, Joe Sigler, director; Miss Annie Kittrell, secretary.

Co-Editors
DAVID WILLIAMSON
DALE MOSES

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