

WITH A LITTLE HELP-Ronald Patterson, material control clerk, plans to major in graphic arts at college after he obtains his General Equivalency Diploma. Here he talks over a question with Betty Zatz, instructor in Duke's free High School and Reading Improvement Program. (Photo by

# **Employee Survey Begins**

(Continued from page 1) working conditions at the medical center.

No administrative personnel will be present while the questionnaires are being completed, no names will be attached to the questionnaires and nobody will be identified with the answers given.

After Pencil and Paper

This pencil and paper phase of the survey will run through next Saturday, March 12.

Then all the completed

questionnaires will be taken by NSRC staff to their offices where they will compile statistics, write a report for the medical center and destroy the questionnaires.

Upon receiving the NSRC report, Semple said, the medical center administration will see "what everyone likes about working here and what they don't like so well. And they will know what policies are successful and should be continued, as well as which ones are not so successful and should be reviewed."

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## It's Never Too Late To Graduate

By Ina Fried

A 20-year-old man and a 50-year-old woman might feel uncomfortable in a class with typical high school students. But they can still obtain their high school diplomas or General Equivalency Diplomas (GEDs) by working at their own pace in free classes on Duke's East Campus.

"If I get as much out of every other course as I have English, I'll be well-prepared for the GED and anything else that comes along," said Ronald Patterson.

Patterson, a material control clerk in the hospital storeroom, dropped out of high school to join the service. Now he wants to attend college to study graphic arts. The college he's picked accepts the GED in lieu of a high school diploma.

Like Patterson, Dwight Perry has other plans after obtaining his GED. An Environmental Services employee, he hopes to train in x-ray technology.

**Tailor-Made Courses** When students join the High School and Reading Improvement Program they are tested to find their areas of weakness. High school transcripts are obtained if possible. Then courses are tailored to their needs.

In the program offered by the Personnel Department in conjunction with Durham Technical Institute, students may pursue one of three goals. They may complete specific courses for high school diplomas awarded by Durham City Schools; they may study in preparation for the GED exam; or they may work just to improve their reading abilities. Materials are supplied to the students.

'Most of the materials are programmed so the students can work independently and get immediate feedback," said Betty Zatz, the instructor. "They know right away whether their answers are correct. I'm here to help with any problems they have."

Zatz has a B.A. degree in English from Boston University and works mornings as a secretary for the graduate studies office of the English Department.

**Making Things Simple** "She makes everything simple," Patterson said about Zatz. "If I have a question, she'll work with me until I

understand it."

If the student has at least an eighth grade reading level, he or she may apply to be sponsored by Paths for Employee Progress (PEP). PEP would pay the employee's regular salary during the hours of class attendance.

The program meets Monday through Friday from 2-5:30 p.m. Employees may attend whenever they can during those hours, but once they enroll they must attend at least one hour a week.

**Requires Commitment** 

"The amount of time required can vary depending on how much time and effort a person is willing or able to put into it," Zatz commented. "It takes a great deal of commitment to be able to sit down and work at it. A lot of people get frustrated because they expect immediate results."

One of the most consistent students, Nettie Harmon has been attending classes for about two years. She has completed general math and algebra and is studying English now. "It's a very good program for the old and the young," said Harmon, an Environmental Services employee.

For more information or to enroll the program, contact Sue McDuffie, training representative, at

March 4-11, 1977

We would like to list lectures, symposia and other activities at the medical center in the Intercom Calendar. If information about your event does not appear, the reason is either that we did not receive it or that we received it too late for printing deadlines. Notices can be accepted for the Calendar no later than one week prior to publication. Notices may be sent to Box 3354, Hospital. If last minute scheduling makes it impossible to send a written notice in time, please call 684-4148.

#### Friday, March 4

12:30 p.m.

1 p.m.

Biochemistry Seminar. Dr. Gilbert Ashwell, chief of the Laboratory of Biochemistry and Metabolism, National Institutes of Health, will speak on "Lectin mediated Recognition Phenomena," Rm 147, Nanaline H. Duke Bldg. Coffee at 12:15 p.m. in the lobby. Network for Continuing Medical

Education (NCME). Programs on "The Treatment of Anaerobic and Mixed Aerobic/Anaerobic Infections, Part I, II, III." View in Rms M-405, M-410, 2031 and Medical Student Lounge (Channel 7 or 9) at Duke and Rms A3002 (by appointment only), C9013, D3008, CCU and classrooms and media learning lab of Allied Health

2 p.m.

Bldg. at VA Hospital. Film on "30 Minutes on Infectious Disease," including "ABC: Anaerobic Beside Culture," "Chemotherapy: Killer or Cure?" "Transmission of Pseudomonal Infections," "Cutaneous Signs of Systemic Disease" and "Diagnostic Hotline." View in Rms M-406 and 2031.

## Monday, March 7

12:30 p.m.

Biochemistry Seminar. Dr. Dieter Soll, Dept. of Biophysics and Biochemistry, Yale University, will speak on "New

Aspects of Transfer RNA Biosynthesis," Rm 147, Nanaline H. Duke Bldg. Coffee at 12:15 p.m. in the lobby.

Council on Aging and Human Development Seminar. Dr. Robert N. Butler, director, National Institute on Aging, will speak on "Early Directions of the National Institute on Aging," Rm 1504, Gerontology Bldg.

#### Tuesday, March 8

1 p.m.

4 p.m.

NCME. Programs on "Genetics for the Generalist," including "Autosomal Dominant and Recessive Disorders," "Chromosomal and X-Linked Disorders" and "Multifactorial Disorders." View in School of Nursing Aud., Rm 1017.

4 p.m.

Anatomy Seminar. Dr. Birgit Satir, Dept. of Physiology-Anatomy, University of California at Berkeley, will speak on "Calcium, Membrane Fusion and Secretion," Rm 143, Jones Bldg. Coffee and cookies at 3:45 p.m.

#### Wednesday, March 9

1 p.m.

NCME. See Tues., March 8 for program listing and Fri., March 4 for viewing areas.

### Thursday, March 10

11:30 a.m. 12:15 p.m. Blood Drive, Third Floor Dining Room, until 5 p.m.

Physiology and Pharmacology Seminar. Dr. Robert C. Haynes Jr., Dept. of Pharmacology, University of Virginia, will speak on "Control of Gluconeogenesis in Isolated Hepatocytes," Rm 147, Nanaline

H. Duke Bldg. Coffee at noon. NCME. See Tues., March 8 for program 1 p.m. listing and Fri., March 4 for viewing areas.

## Correction

A story on medical school tuition in last week's Intercom indicated that the \$5,050 tuition next year would apply only to first-year students.

That was incorrect.

Next year's medical school tuition will be \$5,050 for both first- and second-year students. The tuition will be \$4,400 for third- and fourth-year students.